



Republic of the Philippines
Department of Education
Region V
SCHOOLS DIVISION OF SORSOGON
Sorsogon



ADVISORY
March 26, 2019

**(Basic Education Sector Transformation (BEST) End-of-Program
Evaluation Study)**

This Office informs all concerned on the schedule of Focus Group Discussion (FGD) of the identified BEST-supported schools to wit:

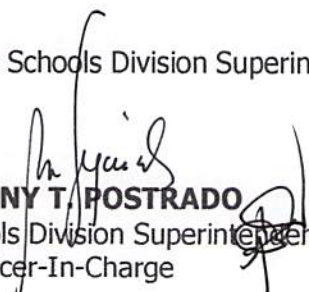
- a. April 8, 2019, 1:00PM – 300PM
Venue: Regional Office
Participants: School Heads of Bulan South CS, G. del Pilar ES, Ponong ES and Bulabog ES

- b. April 10, 2019, 1:00PM – 3:00PM
Venue: Division Office
Participants: 2 teachers handling English, Filipino, Math and Science in Grades IV- VI of Bulan South CS, G. del Pilar ES, Ponong ES and Bulabog ES

Travel and other incidental expenses of the participants relative to the conduct of this activity shall be charged to local funds subject to the usual accounting and auditing rules and regulations.

For information and guidance of all concerned.

By the Authority of the Schools Division Superintendent:


MA. JEANY T. POSTRADO
Assistant Schools Division Superintendent
Officer-In-Charge



Republic of the Philippines
Department of Education

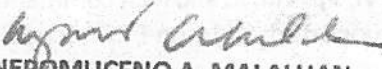
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Tanggapan ng Kalihim
Office of the Secretary

MEMORANDUM

TO : Regional Director GILBERT T. SADSAD, Region V
Regional Director GEMMA M. LEDESMA, Region VI
Regional Director JULIET A. JERUTA, Region VII
Regional Director RAMIR B. UYTICO, Region VIII
Regional Director ARTURO B. BAYOCOT, Region X
Regional Director WILFREDO E. CABRAL, NCR

ATTENTION : SCHOOL DIVISION SUPERINTENDENTS OF – Camarines Sur, Sorsogon City, Iriga City, Sorsogon, Antique, Iloilo, Carcar City, Cebu City, City of Naga, Cebu, Danao City, Mandaue City, Bohol, Cebu, Leyte, Eastern Samar, Misamis Oriental, Cagayan de Oro City, Las Piñas City, Manila, Parañaque City, and Quezon City

FROM : 
ATTY. NEPOMUCENO A. MALALUAN
Undersecretary and Chief of Staff
Executive Sponsor for BEST Program

SUBJECT : BASIC EDUCATION SECTOR TRANSFORMATION (BEST) END-OF-PROGRAM (EOP) EVALUATION STUDY

DATE : 05 March 2019

In line with the project completion of the BEST Program in June 2019, an End-of-Program evaluation study in the central office and in project regions will be conducted by a third party engaged for the purpose. The study aims to evaluate program achievement of immediate outcomes through the following:

- i. EOPO 1: *More children are able to demonstrate improved mastery of curriculum competencies in English, Mathematics and Science and differences in learning outcomes for boys and girls are reduced in target areas;*
 - The level of competency of Grades 4-6 girls and boys in Science, Mathematics, English, and Filipino subject areas in BEST-supported schools that received some intensity of learning-related interventions in line with the K to 12 curriculum competencies¹
 - The level of competency of selected Grades 4-6 teachers, as measured against subject knowledge and pedagogy-relevant indicators in the subject areas of Science, Mathematics, English, and Filipino in BEST-supported schools that have received some intensity of learning-related interventions
 - The level of competency of selected Grades 4-6 teachers using the Philippine Professional Standards for Teachers (PPST) as a measuring tool and the level of uptake of teachers of the PPST

¹ The original EOPO does not include the subject Filipino. However, it was included in BEST's learning interventions; and as the language of literacy for Filipino students, it is important to evaluate it as part of students' mastery of the curriculum.

A critical and urgent data gathering modality of the study is the conduct of classroom observations. Please take note that classroom observation in the school with the following particulars:

	School	Classroom Observation	Indicative Schedule	Target Participants
d.	For BEST-supported schools only	Classroom Observation Tool (COT) Process documentation, including post-observation conference	Within March 2019	Select Grade 4, 5, and 6 Teachers being observed by the school official <i>(either school head or master teacher)</i>
	For BEST and non-BEST schools	Using the World Bank's TEACH tool for teacher performance		Select Grade 4, 5, and 6 Teachers

2. Concerned Division and schools are requested to prepare the following documents or reports for review of the study team:

Office	Documents/Reports
Region	<ul style="list-style-type: none"> • Accreditation Level of BEST and non-BEST Schools: <ul style="list-style-type: none"> ○ SY 2014-2015 ○ SY 2015-2016 ○ SY 2016-2017 ○ SY 2017-2018
Division	<ul style="list-style-type: none"> • Participation Rate: <ul style="list-style-type: none"> ○ SY 2014-2015 ○ SY 2015-2016 ○ SY 2016-2017 ○ SY 2017-2018
School	<ul style="list-style-type: none"> • Accomplished COTs in SY 2017-2018 (1st to 3rd Quarter, 4th Quarter, <i>if available</i>) • List of teachers trained by BEST (<i>if available</i>) • List of grades 4, 5, and 6 teachers in the four subjects • Data of Grades 4, 5, and 6 students (by sex, by disability) for: <ul style="list-style-type: none"> ○ SY 2014-2015 and ○ SY 2017-2018 <p><i>These data may include but not limited to the following:</i></p> <ul style="list-style-type: none"> ○ Individual grades in Math, Science, English and Filipino subjects ○ Enrollment data ○ Attendance data ○ Drop-out data
<ul style="list-style-type: none"> • Other data that may be identified during the field work 	

3. The Reference Group for the PPST baseline study, embedded in the EOP evaluation study, comprised of BEST INSET and DepEd representatives (NEAP, TEC, BHRD, and PMS-PDD) will join select fieldwork schedule and activities to observe data gathering processes. The PPST baseline study Reference Group has the following members:

	Name	Office	Designation
1	Soledad Lecaroz	BEST	INSET Lead
2	Julie Labitigan	BEST	INSET PO
3	Leah Galgo	NEAP	SEPS

	Name	Office	Designation
4	Jayson Peñafiel	TEC	EPS II
5	Cecile Anyayahan	BHROD-HRDD	PDO IV
6	Roel Ugaban	PMS-PDD	EA IV
7	Michelle Cruz	PMS-PDD	PDO III

The findings of the study will be presented to stakeholders from the BEST project regions in a conference-meeting to be organized by BEST and DepEd.

In view of the above, please provide the name/s and contact information of the BEST Program Focal Person or Coordinator in the regional office to PMS-PDD for coordination of the above activities. Kindly facilitate availability of other resource persons in the region, division, and schools, as well as other relevant documents for reference as may be identified during the course of data gathering.

Should you have clarifications or need further information, please direct it to PMS-PDD through telephone numbers (02) 633 7256 | (02) 635 3983 and look for Ms. Elsie Tausa and/or Mr. Roel Ugaban or email at pms.pdd@deped.gov.ph.

This office enjoins your participation and requests assistance to be extended to the QED-ADII team and PPST reference group to ensure successful conduct of the study. Your valuable participation in this undertaking is highly appreciated.

Enclosed: as stated



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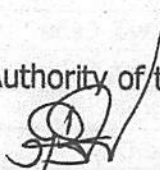


March 14, 2019

TO: CID Chief
 Division Planning Officer
 Concerned PSDS
 School Heads and Teachers of Bulan South CS, G. Del Pilar ES, Ponong ES
 and Bulabog ES

For information, guidance and compliance of all concerned.

By the Authority of the SDS:


FLORENCIO P. BERMUNDO
 Chief Education Supervisor
 Officer-In-Charge