DIVISION MEMORANDUM
No. 102 s. 2019

TO: Public Schools District Supervisors
    Elementary School Heads
    Araling Panlipunan Grade 3 Teachers
    All Others Concerned

GUIDELINES ON THE UTILIZATION OF DEVELOPED LOCALIZED/CONTEXTUALIZED LEARNING MATERIALS IN ARALING PANLIPUNAN GRADE 3

1. The Schools Division Office of Sorsogon through the Curriculum Implementation Division and the Development Team in Araling Panlipunan recommends the Utilization of the Developed Localized/Contextualized Learning Materials in Araling Panlipunan Grade 3.

2. The Learning Materials (LMs) aim to develop high literacy skills, sense of pride and identity of Grade 3 learners; foster preservation and enrichment of local history and culture among learners; and improve instruction relevant to the needs of the AP Grade 3 learners.

3. In order to ensure effective utilization of the LMs, the following guidelines are specified:
   a. The Learning Materials (LMs) are aligned with the Curriculum Guide and Learning Competencies for Grade 3 of the K to 12 BEP.
   b. LMs should not be uploaded in the internet and any social media.
   c. Any suggestion and recommendation should not be published or uploaded in any social media.
   d. Accomplish Summary of Findings (please see attached form) for refinement and improvement of the LMs and submit it through the Development Team c/o Mr. Owen N. Castillo, EPS-I Araling Panlipunan.
   e. The existing TGs/LMs in AP Grade 3 provided by the Central Office should be used in preparing the DLL/DLPs of teachers. This developed local learning material is highly suggested as supplementary reference material.
   f. The learning material was printed in the mother tongue language of each municipality reflecting local geography, history and culture
   g. They are designed for Grade 3 pupils taking into consideration the different linguistic environment of the learners.
   h. The LMs are not FOR SALE and are intended for teaching and learning purposes only.

4. The AP cultural mappers/writers in each municipality/district shall submit soft copy of the complete LM to their respective PSDSs and in turn they are requested to provide the said materials to their School Heads for teachers’ use in the classroom.

5. All PSDSs and Elementary SHs are enjoined to monitor the utilization of the learning materials.

6. For information, dissemination and guidance of all concerned.

LOIDA N. NIDEA, Ed. D.,CESO V
Schools Division Superintendent
Summary of Findings on the Developed Localized/Contextualized Learning Materials in Araling Panlipunan Grade 3

Title of the Learning Material: ________________________________

<table>
<thead>
<tr>
<th>Page Number (In chronological order)</th>
<th>Specific part on the page</th>
<th>Description of Findings</th>
<th>Recommended Correction or Revision</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Name of Teacher: ___________________  Position/Designation: ___________________
School: ____________________________
District: __________________________
Date Accomplished: __________________

Noted by: ____________________________
School Head  Position

Date Accomplished: __________________