DIVISION MEMORANDUM  
No.: 32. s. 2020

REITERATION OF THE CRITERIA IN THE ENTRY ASSESSMENT TO SENIOR HIGH SCHOOL (SHS)  
ACADEMIC – STEM STRAND

To:  
Asst. Schools Division Superintendent  
Chiefs, CID and SGOD  
Education Program Supervisors/Division Coordinators  
Public Schools District Supervisors/OIC-PSDSs  
Secondary School Heads

1. With reference to DepEd Order No. 55, s. 2016 on Policy Guidelines on National Assessment of the Student Learning for the K to 12 Basic Education Program and Unnumbered Regional Memorandum dated June 23, 2020, this Office reiterates the criteria for entry to Senior High School (SHS) Academic Track – Science, Technology, Engineering and Mathematics (STEM) strand shown in the table below:

<table>
<thead>
<tr>
<th>Criteria</th>
<th>STEM</th>
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<tr>
<td>Scholastic: Grades in Grade 10</td>
<td>Final Grade no lower than 85 in both Math and Science subjects</td>
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<tr>
<td>Career Examination Results</td>
<td>Percentile rank of 85 and above in the STEM subject</td>
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<td>Alternative Entry Requirements</td>
<td>Writeup of a scientific inquiry process, draft experiment, and other summative assessments</td>
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2. The required scholastic grades in Science and Math in Grade 10 and the results of the National Career Assessment Examination (NCAE) should be the basic requirements of schools for admission of students under Academic – STEM. However, schools can administer alternative entry requirements as needed, such as the conduct of online interview with the incoming Grade 11 learners as alternative entry requirement aside from those listed above. This shall not require physical presence of the learners to submit outputs or take the written test, which is in accordance with COVID19 health protocol set by the Department of Health.

3. The Education Program Supervisors for Science and Mathematics (Secondary), and the Division SHS Focal Person are advised to monitor its implementation and compliance. On the other hand, the schools are also reminded that students’ aptitude should be considered in guiding the students in their choice of SHS track/strand to ensure students' sustainability to complete the SHS program.

4. For dissemination, guidance, and compliance.

JOSE L. DONCILLO, CESO V  
Schools Division Superintendent

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