



Republic of the Philippines  
**Department of Education**  
REGION V  
**Schools Division Office of Sorsogon**

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August 20, 2020


**DIVISION MEMORANDUM**

No. 128 , s. 2020

**INVENTORY OF SCHOOL READING PROGRAMS**

To: Assistant Schools Division Superintendent  
CID and SGOD Chiefs  
Public Schools District Supervisors  
Public Elementary and Secondary School Heads  
Division Partnership Focal Persons  
All Others Concerned

1. In consonance with the DepEd Memorandum No. 32, s. 2020 entitled 2020 Brigada Eskwela Program Implementing Guidelines, this Office will conduct an inventory of school reading programs with partnership components that can be registered under the Brigada Pagbasa.
2. This is to ensure that all reading programs of this division are properly recorded and monitored.
3. Attached is the template to be accomplished by the school and to be submitted at the SGOD Office c/o SOCMOBNET on or before September 18, 2020.
4. For more information and other enquiries please contact the Division Partnerships Focal Persons Mr. Bernardino D. Estrada, Senior Education Program Specialist @ mobile number 0939-779-268-7 and Mr. Abraham H. Gregory, EPS II @ mobile number 0919-322-908-7 or through email at [bernardino.estrada@deped.gov.ph](mailto:bernardino.estrada@deped.gov.ph) or [abraham.gregory001@deped.gov.ph](mailto:abraham.gregory001@deped.gov.ph) .
5. Immediate dissemination and compliance of this Memorandum are desired.

  
**JOSE L. DONCILLO, CESO V**  
Schools Division Superintendent



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## INVENTORY OF SCHOOL READING PROGRAMS

**District/Cluster** : \_\_\_\_\_

**Name of Elem./ Sec. School** : \_\_\_\_\_

**Name of School Head** : \_\_\_\_\_

**Contact No. Of the School Head:** \_\_\_\_\_

<b>Title of the Reading Program</b>	<b>Name of Proponent/s</b>	<b>Beneficiary (Grade Level/No. Of Pupils/Students)</b>	<b>Source of Fund</b>	<b>Date of Implementation</b>	<b>Status of the Reading Program(On-going, suspended, for continuity)</b>
1.					
2.					
3.					
4.					
5.					
6.					
7.					
8.					
9.					
10.					



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