



Republic of the Philippines
Department of Education
Region V
SCHOOLS DIVISION OF SORSOGON

September 25, 2020

DIVISION MEMORANDUM
No. 143, s. 2020

**REITERATION OF THE PROVISION TO CONTEXTUALIZE REGIONALLY
INITIATED SELF-LEARNING MODULES (SLMs) IN GRADES 1- 3
MATHEMATICS**

To: Asst. Schools Division Superintendent
CID & SGOD Chiefs
Education Program Supervisors/Division Coordinators
Public Schools District Supervisors
Public Elementary School Heads
Public Elementary School Teachers
All Others Concerned

1. Regional Memorandum No. 51, s. 2020, RE: Guidelines on the Utilization of the Regionally Developed Self-Learning Modules (SLMs) particularly paragraph 4 of Enclosure 1 on utilization states that "Self-Learning Modules for learning areas in kinder to Grade 3 must be contextualized according to the language and the context of the learners." Said provision is in consonance with DepEd Order No. 16, s. 2012 stipulating that "the Mother Tongue remains as the language of learning for Key Stage 1".
2. This Office, therefore, reiterates said provision to contextualize Grade 1, 2 and 3 Self-Learning Modules in Mathematics according to the language and context of the districts.
3. Public Schools District Supervisors/OIC – PSDSs are advised to create a team composed of Master Teachers and key teachers to contextualize the said SLMs and ensure that only quality assured and validated modules are released to the field.
4. Any query regarding this activity may be coursed through Jerry G. Firmanes, Education Program Supervisor in Mathematics.




Capitol Compound, Brgy. Burabod, Sorsogon City, Sorsogon 4700
Landline: (056) 421-5415
Email: sorsogon@deped.gov.ph
Website: depedsorsogon.com.ph



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5. Travel and other incidental expenses to be incurred by the team who will be tasked to contextualize shall be charged against local funds/ school MOOE subject to the usual accounting and auditing rules and regulations.
6. For information, guidance and compliance.


JOSE L. DONCILLO, CESO V
Schools Division Superintendent



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Email: sorsogon@deped.gov.ph
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