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institutions, including state and local universities and colleges offering the K to 12 Basic Education Program are encouraged to implement these interim policy guidelines as well. Private schools and institutions are permitted to modify these policy guidelines according to their philosophy, vision, and mission, with the approval of their respective DepEd regional office.

- 7. Additional information to help implement effective assessment practices that are in line with the principles of this policy can be found in the **Classroom Assessment Resource Book** (Enclosure No. 2).
- 8. For inquiries, please contact the **Bureau of Learning Delivery**, 4th Floor, Bonifacio Building, Department of Education Central Office, DepEd Complex, Meralco Avenue, Pasig City through email at blld.od@deped.gov.ph or at telephone numbers (02) 8637-4346 and (02) 8637-4347.
- 9. Immediate dissemination of and strict compliance with this Order is directed.


LEONOR MAGTOLIS BRIONES
 Secretary.

Encls.:
 As stated



References:
 DepEd Order (Nos. 8, s. 2015 and 012, s. 2020)

To be indicated in the Perpetual Index
 under the following subjects:

- ASSESSMENT
- BASIC EDUCATION
- CLASSES
- CURRICULUM
- LEARNERS
- OFFICIALS
- POLICY
- SCHOOLS
- TEACHERS



Republic of the Philippines
Department of Education
 Region V
SCHOOLS DIVISION OF SORSOGON

December 09, 2020

**TO: Asst. Schools Division Superintendent
 Education Program Supervisors/ Division Coordinators
 Public Schools District Supervisors/ OIC-PSDS
 School Heads, Public and Private Schools
 All Others Concerned**

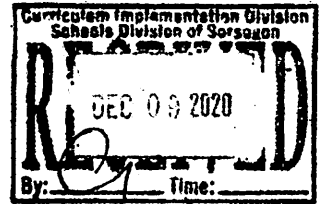
For your information, guidance and compliance.


JOSE L. DONCILLO, CESO V
 Schools Division Superintendent

To: At. Ambig
For appropriate
action. *an*
12/9/20



Republic of the Philippines
Department of Education



02 OCT 2020

DepEd ORDER
No. 031 s. 2020

**INTERIM GUIDELINES FOR ASSESSMENT AND GRADING IN LIGHT
OF THE BASIC EDUCATION LEARNING CONTINUITY PLAN**

To: Undersecretaries
Assistant Secretaries
Minister, Basic, Higher, and Technical Education, BARMM
Bureau and Service Directors
Regional Directors
Schools Division Superintendents
Public and Private School Heads
All Others Concerned

1. In its commitment to ensure teaching and learning continuity while looking after the health, safety, and wellbeing of its learners, teachers, and personnel, the Department of Education (DepEd) issued DepEd Order No. 012, s. 2020 titled *Adoption of the Basic Education Learning Continuity Plan (BE-LCP) for School Year (SY) 2020-2021 in light of the COVID-19 Pandemic*.
2. To supplement the said DO, the DepEd issues the **Interim Policy Guidelines for Assessment and Grading in Light of the Basic Education Learning Continuity Plan** (Enclosure No. 1) to provide guidance on the assessment of student learning and on the grading scheme to be adopted this school year.
3. As DepEd pursues learning continuity, it is imperative for schools to take stock of assessment and grading practices that will most meaningfully support learner development and respond to varied contexts at this time.
4. The policy is grounded on the following principles:
 - a. Assessment should be holistic and authentic in capturing the attainment of the most essential learning competencies;
 - b. Assessment is integral for understanding student learning and development;
 - c. A variety of assessment strategies is necessary, with formative assessment taking priority to inform teaching and promote growth and mastery;
 - d. Assessment and feedback should be a shared responsibility among teachers, learners, and their families; and
 - e. Assessment and grading should have a positive impact on learning.
5. This policy shall be implemented in all public elementary and secondary schools nationwide for SY 2020-2021. While DO No. 8, s. 2015 titled *Policy Guidelines on Classroom Assessment for the K to 12 Basic Education Program* is still in effect, provisions inconsistent with these new guidelines are suspended for this school year.