



Republic of the Philippines
Department of Education
 Region V
SCHOOLS DIVISION OF SORSOGON

March 11, 2024

DIVISION MEMORANDUM

No. **67**, s. 2024

**ADMINISTRATION OF THE EARLY LANGUAGE, LITERACY, AND
 NUMERACY ASSESSMENT, NATIONAL ACHIEVEMENT TEST FOR GRADE 6
 AND GRADE 12 FOR SCHOOL YEAR 2023-2024**

To: Assistant Schools Division Superintendent
 SGOD and CID Chiefs
 EPSs/PSDSs
 Public/Private Elementary and Secondary School Heads
 All others concerned

1. In compliance with DepEd Memorandum No. 016, Series of 2024 titled **Administration of the Early Language, Literacy, and Numeracy Assessment, National Achievement Test for Grade 6, and National Achievement Test for Grade 12 for School Year 2023-2024**, the schedule is outlined below:

Assessment Program	Test Administration Schedule	Target Participants/ Test-Takers
NATG12	March 21-22, 2024	Census: Public and private schools Census: Current Grade 12 learners of SY 2023-2024
NATG6	April 5, 2024	Census: Public and private schools Sampling: Current Grade 6 learners of SY 2023-2024
ELLNA	April 17, 2024	Census: Public schools only Census: Current Grade 3 learners of SY 2023-2024

2. The conduct of the tests is pursuant to DO 022, s. 2023 titled **Implementing Guidelines on the School Calendar and Activities for the School Year 2023-2024** and D.O. 003, s. 2024 titled **Amendment to DepEd Order No. 22, s. 2023 (Implementing Guidelines on the School Calendar and Activities for the School Year 2023-2024)**.



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3. In accordance with DO 027, s. 2022, titled **Conduct of Rapid Assessment in School Year 2021-2022 for Learning Recovery as well as in Preparation for the 2024 Baseline System Assessment**, the current Grade 3, 6, and 12 learners of the present SY will be taking the assessments.
4. The **ELLNA** will be administered to all currently enrolled Grade 3 learners in public schools, while the **NAT G6** will be administered to all public and private schools, and learners will be sampled from each school. On the other hand, the **NATG12** will be administered to all currently enrolled Grade 12 learners in public and private schools. The three assessment programs will be administered on a paper-based modality to schools. In reference to DO 29, s. 2022 titled **Adoption of the Basic Education Monitoring and Evaluation Framework**, DepEd has to identify and articulate performance indicators and outcomes for measuring performance in the development of plans and policies. These indicators and outcomes will be used for the assessment of the effectiveness and efficiency of the delivery of education services. The results of the system assessments will serve as evidence for the improvement of the curriculum implementation. The **ELLNA** is to be administered at the end of Grade 3 as a key stage assessment to determine if students are meeting the learning standards in early language, literacy and numeracy. The test is in a multiple-choice item format. Moreover, English, Filipino, and Mother Tongue shall be the languages for this assessment.
5. The **NATG6** and **NATG12** are exit assessments under the national assessment framework of the K to 12 Basic Education Program. These tests are designed to determine if Grade 6 and Grade 12 learners are meeting the learning standards in the Elementary and Senior High School (SHS) curriculum. The exit assessments shall cover 21st Century Skills (Problem-Solving, Information Literacy, and Critical Thinking) using learning areas in English, Mathematics, Science, Filipino, and Araling Panlipunan as content in **NATG6**, and the core SHS learning areas of Science, Philosophy, Language and Communication, Media and Information Literacy, Mathematics, Humanities, Wika at Komunikasyon, and Social Science in **NATG12**. The test design is progressive in nature wherein test items measure varying levels of skills in a multiple-choice format using English and Filipino languages. The schedule for orientation sessions for chief examiners, and school testing coordinators will be disseminated through separate advisories.
6. Immediate dissemination of this Memorandum is desired.

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