



Republic of the Philippines  
**Department of Education**  
Region V  
**SCHOOLS DIVISION OF SORSOGON**

July 31, 2024

**DIVISION MEMORANDUM**

No. 161, s. 2024

**SUBMISSION OF BRIGADA ESKWELA 2024 ACCOMPLISHMENT REPORTS**

TO: Assistant Schools Division Superintendent  
CID and SGOD Chiefs  
Public Schools District Supervisors/ OIC-PSDSs  
SEPS & EPS II SocMobNet  
Public Elementary, Secondary and Integrated School Heads  
District Brigada Eskwela Coordinators  
All Others Concerned

1. Pursuant to DepEd Regional Memorandum No. 00807, s. 2024, the duly signed/ vetted hard copy of Brigada Eskwela 2024 schools' accomplishment reports shall be submitted to the District Offices on or before August 15, 2024 for consolidation by the District Brigada Eskwela Coordinators which will also be submitted at the SDO on or before August 30, 2024.
2. The Brigada Eskwela Accomplishment Report Template is hereto attached. A soft copy of which can be requested from the SEPS of SGOD SocMobNet via messenger or email. The same contents of the schools' report in the hard copy must also be entered in the CY 2024 Regional Brigada Eskwela google form through the link: <https://docs.google.com/forms/d/e/1FAIpQLScKiwfb78qbCyoWTHDGcuTyufok4UZje64AG2jayTHMjhjDWg/viewform?usp=sharing>.
3. In addition, for the months of July and August 2024, the schools' report on **attendance of brigada eskwela volunteers, volunteer hours and resources generated** must be submitted online via the DepEd Partnerships Database System (DPDS). The rate for the volunteer's service per hour remains the same which is Php 45.62.
4. For information, guidance and compliance of all schools in the Division.

**WILLIAM E. GANDO, CESO VI**  
Schools Division Superintendent



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Republic of the Philippines  
**Department of Education**  
 REGION V - BICOL

<b>M&amp;E Tool</b>	<b>BRIGADA ESKWELA &amp; PARTNERSHIPS PROGRAM ACCOMPLISHMENT REPORT FORM</b>	M&E-ESSD-004
Division	Schools Governance and Operations Division	Revision code: Page 1 of
Section	Social Mobilization and Networking	Effectivity Date: 07/23/2024

Division:	<b>SORSOGON</b>
District:	
Complete Name of the School (No abbrev. pls.)	
School ID:	
Level of School (Elem., Secondary, Integrated)	
Size of the School (Small, Medium, Large, Mega)	
Name of Municipality	
Covered Period (School Year)	2024-2025
Complete and Correct Name of the School Head	
Position/ Designation:	
Contact Number of the School Head	
DepEd Email Address of the School Head	
Classroom Pupil Ratio*	
Total number of needed classrooms* ( <i>this is subject for validation of the Division Engineer</i> )	
Is the school energized or with electricity already to date? Yes or No	
Is the school has supply of potable water already ? Yes or No	
Is the school has internet connection already? Yes or No	

**I. GENERATED RESOURCES – SUPPLIES, MATERIALS AND EQUIPMENT**

Items Mobilized	Quantity	Amount	Remarks
School Supplies (in sets)			
Hygiene Kits (in sets)			
Gadgets and Accessories (in pc/ unit)			
Transistor Radios (in pc./ unit)			
Televisions (in pc./ unit)			
Laptops/Desktops (in unit)			
Printing Equipment (in unit)			
Multivitamins/Medicines (in pc.)			
Cleaning Tools (in sets)			
Classroom Furniture – Chairs (in pc.)			
Classroom Furniture – Tables (in pc.)			
Classroom Furniture – Chalkboards (in pc.)			
Others			

**II. GENERATED RESOURCES – PHYSICAL FACILITIES IMPROVEMENT**

Physical Facilities	Quantity (Unit)	Amount	Name of Partners/Donors
<b>CONSTRUCTED</b>			
Multipurpose Hall/Covered Courts			
Reading Center/Library Hub			
Comfort Rooms			
Water Facility			
Handwashing Facility			
Perimeter Fence (per meter)			
Slope Protection (per meter)			
Beautification and Landscaping (per meter)			
<b>REPAIRED</b>			
Classrooms			
Comfort Rooms			
Water Facility			
Handwashing Facility			
Others			
<b>TOTAL</b>			

**III. GENERATED RESOURCES – RADIO PROGRAM/ RADIO BASED INSTRUCTION**

Radio/TV Stations	No. of hours	Amount of Donation	Partners/Donors
<b>TOTAL</b>			

**IV. GENERATED RESOURCES – CAPACITY BUILDING/TRAINING FOR TEACHERS AND NON-TEACHING PERSONNEL**

Title of the Training	No. hours	Amount of Donation	Partners/Donors	# of Recipient	Date of the Training
<b>TOTAL</b>					

**V. LIST OF MEMORANDA OF UNDERSTANDING/MEMORANDUM OF AGREEMENT (MOU/MOA) SIGNED**

<b>MOU/MOA SIGNED Project Title</b>	<b>Project Cost</b>	<b>Partner</b>	<b>Company Representative</b>	<b>Term (No of years)</b>	<b>Date Signed</b>

**VI. LIST OF BARANGAY RESOLUTIONS/ORDINANCES ENACTED (Attach list)**

<b>TITLE OF RESOLUTIONS/ORDINANCES</b>	<b>Project Cost</b>	<b>Name of Barangay</b>	<b>Brgy. Captain</b>	<b>Date Approved</b>

**VII. LIST OF MUNICIPAL RESOLUTIONS/ORDINANCES ENACTED (Attach list)**

<b>TITLE OF RESOLUTIONS/ORDINANCES</b>	<b>Project Cost</b>	<b>Name of Municipality</b>	<b>Municipal/City Mayor</b>	<b>Date Approved</b>

**VIII. NUMBER OF VOLUNTEERS AND OTHER TYPE OF DONATIONS**

TYPE OF VOLUNTEERS	NUMBER	MANHOURS	AMOUNT	REMARKS
Parents				
Local Officials				
Alumni				
National Government Agencies (NGAs) and Uniformed Personnel				
Private Sector				
Private Individual/s				

**IX. DONATED CLASSROOM AND SCHOOL SITE**

	NAME OF DONOR	NOS. OF UNITS/ AREA OF LOT	AMOUNT	DATE OF TURN-OVER
CLASSROOMS CONSTRUCTED AND DONATED				
DONATION OF SCHOOL SITE (IN SQUARE METERS)				

**X. BOTTLENECKS AND/ OR CHALLENGES IN IMPLEMENTING BRIGADA ESKWELA**  
(Please check all that applies).

**What is your major problem in implementing Brigada Eskwela?**

- No working steering and working committees organized for Brigada Eskwela
- Poor dissemination and advocacy from school on Brigada Eskwela
- Lack of community support to the program
- Limited number of partners in the area
- The school has not implemented Brigada Eskwela for this year
- No volunteers for Brigada Eskwela
- Lack of technical assistance from Division Officials

**What technical assistance do you need from Division and Regional Officials?**

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**What is your best practice in implementing Brigada Eskwela?**

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**Which category may describe your best practices in Brigada Eskwela? *Please check all that apply*.**

- Leadership of School Head
- Community engagement and partnerships
- Program sustainability
- Resource mangement
- Program planning and implementation
- Monitoring and evaluation
- Support of faculty and non-teaching personnel