

Republic of the Philippines

Department of Education

Region V SCHOOLS DIVISION OF SORSOGON

February 07, 2025

DIVISION MEMORANDUM

No. 40, s. 2025

SUBMISSION OF REQUESTS FOR THE APPROVAL AND/OR IMPLEMENTATION OF THE APPROVED EQUIVALENT RECORD FORMS (ERF)

TO: Assistant Schools Division Superintendent

SGOD/CID Chiefs

Public School District Supervisors

OIC-Public Schools District Supervisors

Concerned Elementary and Secondary School Administrators

All Others Concerned

- 1. With the issuance of DepEd Regional Memorandum No. 00146 s. 2025 dated January 28, 2025, Re: Submission of requests for the approval and/or implementation of the approved Equivalent Record Forms (ERF's) and Reclassification of Positions for FY 2025, this Office shall commence acceptance of pertinent documents on request for approval of **EQUIVALENT RECORD FORM (ERF)** for the 1st Batch of applicants for Fiscal Year 2025.
- 2. As stipulated in Department of Budget and Management (DMB) Manual in Position Classification and Compensation, the positions covered as well as the basis of classification of positions are as follows:
 - a. Teacher I to Teacher II or Teacher III
 - b. Teacher II to Teacher III

 Head Teacher I to Head Teacher II of Head Teacher III (Secondary
 Department Head only.)
 - c. Head Teacher II to Head Teacher III (Secondary Department Head only)
 - d. Head Teacher IV to Head Teacher V or Head Teacher VI (Secondary Department Head only.)
 - e. Head Teacher V to Head Teacher VI (Secondary Department Head only.)







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Region V SCHOOLS DIVISION OF SORSOGON

- f. Special Education Teacher I to Special Education II or III
- g. Special Education Teacher II to Special Education III
- 3. To ensure uniformity and completeness of all required documents, the folders for ERF shall be checked first by the Administrative Officer/Assistant/Clerk in the school before forwarding the documents to the Division Office Personnel Unit. Please refer to the following updated documentary requirements enclosed as **Annex A**: ERF Processing Form and **Annex B**: Special Education Teacher Processing Sheet, respectively.
- 4. The deadline of submission of complete and checked documents to the Division Office is set on **February 14, 2025, 3:00 pm,** for initial evaluation before its submission to the Regional Office on February 20, 2025. Late documents shall be included and processed next batch.
- 5. For information, guidance and strict compliance.

JOSE L. DONCILLO, CESO V Schools Division Superintendent







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Republic of the Philippines Department of Education

Region V Schools Division of Sorsogon (Province)

EQUIVALENT RECORD FORM PROCESSING SHEET

Name:	n/School:	Contact No:				
Authorized Position Litie:		10:				
Item N	umber:	Date Received	Date Received:			
FOR TE	CRITERIA		QUALIFICATION OF CANDIDATE			
FOR TEA	ACHER II & HT II POSITION					
1	At least 20 units in MA (trainings not required)					
2	Combination of units earned in MA and seminars attended SAMPLE ILLUSTRATION: 18units + 50hrs trainings = T-II, or 9 units+275hrs of trainings = T-II ((25hrs=1unit))					
3	Has obtained at least Very Satisfatory performance rating in the last ratin	g				
FOR TEA	ACHER III & HT III POSITION					
1	Master's Degree in Education MA Graduate (seminars/trainings not required)	-				
2	CAR + 150 hours in seminars/trainings attended (Division , Regional, National and International)		, a			
3	Has obtained at least Very Satisfatory performance rating in the last 3 yr rating period	s.				
	DOCUMENTAR	REQUIREMEN	ITS			
NO.	Name of Required Documents	Available (/)	Remarks			
1	Endorsement of the SDS	Not Available (x)				
2	Certification of no pending staffing modification (promotion,					
	reclassification, resignation, etc.) issued by the concerned Schools Divisio Superintendent thru the Division Administrative Officer IV (HRMO)	n				
	Superintendent thru the Division Administrative Officer IV (HRMO)					
3	Pre-evaluated Equivalent Record Form (ERF) by SDO (3 copies)					
4	Certification IPCRF (to be sign by HRMO/AO IV)					
5	Sworn Statement of teacher if studied in private school (1 copy) duly notarized by Public Attorney		1 0			
-	Official Transcript of Records and Special Order and/or certificate of					
6	graduation duly certified by the school concerned (1 copy)					
	Certification from the school concerned regarding the no. of units for					
7	graduation in MA if claiming for TII & TIII or Certification of Complete					
	Academic Requirements (CAR) or Cert. that passed the Comprehensive					
	Examination (1 copy)					
8	Updated Service Record (1 copy) Original Certificates of Participation on trainings/seminars attended					
9	(International , National, Regional & Division Level)					
10	Original or certified true copy of previously approved ERF, if any					
11	Original copy of PLANTILLA ALLOCATION LIST		c/o Weng/HR			
12	Original or Authenticated Photocopy of Performance rating in the last 3 years rating period (IPCRF PART III only) (orig. or authenticated)					
13	Personal Data Sheet (PDS)					
14	Certified true copy of marriage contract (this applies to married female teacher whose ERF has been approved while she was still single).					
Additiona	al Requirements for Head Teacher Position: existing Secondary Dept. He	ad				
	List of teachers to be supervised with the corresponding item number					
A.1	(noted by School Head, Approved by SDS)					
Evaluate		Reviewed by:				
	ROWENA D. NUQUI		ALLANA ERICA D. CORTES			
Α	dministrative Assistant III		Administrative Officer IV - HRMO			
	Personnel Section		Personnel Section			

Date: _____



Republic of the Philippines Department of Education

Region V Schools Division of Sorsogon (Province) SPECIAL EDUCATION TEACHER POSITION PROCESSING SHEET

Division	/School:		Contact No:			
Authorized Position Title: Item Number:				To:		
item Nu	ımber:		Date			
		BASIC REQUIREMENTS	QUALIFICATION OF CANDIDATE			
Education		Bachelor's degree in Education with a minimum: SPET 1 -18 units in SPED at the graduate level SPET II - 38 units in SPED at the graduate level SPET III - MA in SPED or its equivalent				
Experience		3 years' experience in providing educational services to children with special needs				
Eligibility		RA 1080 (Teacher)				
Trainings		relevant trainings				
Performance rating		Very Satisfactory for the last 3 years signed by the Principal				
		DOCUMENTARY REQUIREM	ENTS			
NO.		REQUIRED DOCUMENTS	Available (/) Not Available (x)	REMARKS		
1	Plantilla Allo	ocation List (PAL)		C/O WENG/HR		
2	Matrix for fo	unding requirements		C/O WENG/HR		
3	Justification	for the Reclassification of Position				
4	Updated Service Record					
5	IPCRF (Performance rating for the last 3 years)					
6	Duly-accom	plished Evaluation Sheet by the HRMO/AO				
7	Transcript o	f Records/S.O				
8	Copy of the previous appointment					
9	PRC Certification of Good Standing					
10	Teacher's License					
11	Report of Board Rating					
12	Certificates of Participation on relevant trainings attended					
13	Certification of the Principal that the teacher has at least three (3) years experience in teaching any of the categories of children with special needs					
14	reclassificati	of no pending staffing modification (promotion, ion, resignation, etc.) issued by the concerned Schools erintendent thru the Division Administrative Officer IV				
Findings	/Recommei	ndations:				
			Reviewed			
	d by:		by:			
Evaluate	ROWENA D. NUQUI		ALLANA ERICA D. CORTES			
Evaluate	ROWENA	D. NUQUI	A	LLANA ERICA D. CORTES		
	dministrativ	D. NUQUI ve Assistant III el Section		LLANA ERICA D. CORTES nistrative Officer IV - HRMO Personnel Section		