December 11, 2024

DIVISION MEMORANDUM
No. 296 , s. 2024

SUBMISSION OF PROJECT 6 B – BAWAT BATANG BICOLANO BIHASANG BUMASA AT BUMILANG ACCOMPLISHMENT REPORTS

TO: Assistant Schools Division Superintendent
        CID & SGOD Chief Education Supervisors
        Public Schools District Supervisors/ OIC-PSDSs
        SEPS and EPS II SocMobNet
        Public Elementary, Secondary and Integrated School Heads
        All Others Concerned

1.   Pursuant to DepEd Regional Memorandum No. 786, s. 2023 and Division Memorandum No. 025, s. 2024 on the implementation of Project 6 B or Bawat Batang Bicolano Bihasang Bumasa at Bumilang from January 2024 to July 2024, this Office requires the school implementers to submit their accomplishment reports utilizing the attached templates on annexes A & B on or before December 20, 2024 to SDO SGOD care of the SocMobNet EPS II, Ma. Riza E. Dino. The purpose of which is to determine the impact of the literacy and numeracy interventions conducted.

2.   Further, the School Heads are also to submit the complete and correct names of Project 6 B Volunteer Tutors with approved MOA and the total no. of month/s that they served for the issuance of certificate of teaching experience that they can use when applying for a teaching job. Attached also is the reporting template (Annex C).

3.   Transportation and incidental expenses to be incurred for the submission of said reports shall be charged to local school fund/ MOOE subject to the usual accounting and auditing rules and regulations.

4.   For information, guidance and compliance.

JOSE L. DONCILLO, CESO V
Schools Division Superintendent

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Republic of the Philippines
Department of Education
REGION V - BICOL

PROJECT 6 B – BAWAT BATANG BICOLANO BIHASANG BUMASA AT BUMILANG

ACCOMPLISHMENT REPORT

DISTRICT:	NAME OF THE PSDS/ OIC-PSDS:
SCHOOL NAME:	SCHOOL ID:
NAME OF THE SCHOOL HEAD:	POSITION:
SCHOOL HEAD'S CONTACT NO.	
NAME OF SCHOOL PROJECT 6 B COORDINATOR (IF ANY)	
TOTAL ENROLMENT (SY 2023-2024)	
TOTAL ENROLMENT (SY 2024-2025)	

I.   Target Outputs

Outputs	Number
Number of **Grade 4** learners catered for Project 6 B	
Number of **Grade 5** learners catered for Project 6 B	
Number of **Grade 6** learners catered for Project 6 B	
Number of **Grades 7 and 8** catered for Project 6 B	
Number of parents and volunteer-tutors and Volunteer Assistant oriented for Project 6 B	
Number of trained parents and community literacy volunteers who regularly and actively supported Project 6 B	
Number of locally – relevant materials produced and distributed during the 7-month implementation of	

II. Target Outcome: Improved Reading Level of Learners

READING LEVEL	PRE-TEST ASSESSMENT RESULTS (conducted January 2024) *(Number of learners)*	POST-TEST ASSESSMENT RESULTS (conducted July 2024) *(Number of learners)*
No. of **GRADE 4** learners that cannot read any letter		
No. of **GRADE 4** learners that can read letters (4 of 5 letters)		
No. of **GRADE 4** learners that can read common words (4 of 5 words)		
No. of **GRADE 4** learners at that can read a paragraph of 4 simple sentences (with no more than 3 mistakes)		
No. of **GRADE 4** learners that can read and understand a story (2 of 3 questions answered correctly)		
No. of **GRADE 4** learners that can read and understand local material (2 of 3 questions answered correctly)		
No. of **GRADE 5** learners that cannot read any letter		
No. of **GRADE 5** learners that can read letters (4 of 5 letters)		
No. of **GRADE 5** learners that can read common words (4 of 5 words)		
No. of **GRADE 5** learners at that can read a paragraph of 4 simple sentences (with no more than 3 mistakes)		
No. of **GRADE 5** learners that can read and understand a story (2 of 3 questions answered correctly)		
No. of **GRADE 5** learners that can read and understand local material (2 of 3 questions answered correctly)		
No. of **GRADE 6** learners that cannot read any letter		
No. of **GRADE 6** learners that can read letters (4 of 5 letters)		

No. of **GRADE 6** learners that can read common words (4 of 5 words)			
No. of **GRADE 6** learners at that can read a paragraph of 4 simple sentences (with no more than 3 mistakes)			
No. of **GRADE 6** learners that can read and understand a story (2 of 3 questions answered correctly)			
No. of **GRADE 6** learners that can read and understand local material (2 of 3 questions answered correctly)			
For JHS only			
No. of **GRADES 7 & 8** learners that cannot read any letter			
No. of **GRADES 7 & 8** learners that can read letters (4 of 5 letters)			
No. of **GRADES 7 & 8** learners that can read common words (4 of 5 words)			
No. of **GRADES 7 & 8** learners at that can read a paragraph of 4 simple sentences (with no more than 3 mistakes)			
No. of **GRADES 7 & 8** learners that can read and understand a story (2 of 3 questions answered correctly)			
No. of **GRADES 7 & 8** learners that can read and understand local material (2 of 3 questions answered correctly)			

III.   Disaggregated Data of Volunteers

Project 6 B Volunteers	Number
Number of Volunteer Tutors *(they supported the intensive remedial reading and numeracy instruction to identified and targeted learner recipients)*	
Number of Volunteer Assistant *(they supported the day-to-day activities in the schools)*	
Number of Volunteer Book Donors *(They donated books and reading materials for Project 6B)*	

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Number of Volunteer Support *(They donated food packs, snacks, school supplies, volunteer teachers' allowance for fares, etc..)*	

IV. Type of Project 6 B Volunteers and Number

Type of Volunteers	Number
Parent Officials	
Community Professionals	
Local Officials (Brgy/Municipal) including SKs	
Education Graduates	
Teacher Applicants	
Retired Teachers	
Private Individuals	
Business Owners	
Others (please specify)	

V. Major Partner/s for Project 6 B *(List of Organizations like INGOs, Civil Society Organizations that supported the school implementation of Project 6B).*

Name of Organization/s	Name of Head of Office/ Organization/Representative	Contact No. (if any)	Type of Support Given *(material, financial, time, manpower)*

VI. Project 6 B Generated Resources

Items	Quantity *(no. of pcs. / copies in the case of Books/Reading Materials, Hygiene Kits, School supplies and no. of packs in the case of food/snacks for learners, volunteer tutors, volunteer assistant.*	Total Amount/ Estimated Amount
a) Books/Reading Materials (assorted)		
b) Assorted Hygiene Kits (dental kits, hand soap, etc.)		
c) School supplies (assorted)		
d) Food/snacks for learners		

e) VALUATION FOR VOLUNTEER TUTOR/S SERVICE *(Volunteer Tutor/s supported the intensive remedial reading and numeracy instruction to identified and targeted learner recipients)* **Formula:** No. of Volunteer Tutors x No. of hours served x Php 500.00 per hour			
f) VALUATION FOR VOLUNTEER ASSISTANT SERVICE *(Volunteer Assistant supported the day-to-day activities in the schools)* **Formula:** No. of Volunteer Assistant x no. of hours served x Php 300.00 per hour			
OVERALL TOTAL *(Total of A to F)*			

VII. **Implementation Concern/s**

_____
_____
_____
_____

VIII. **Lessons Learned**

_____
_____
_____

Prepared by:

_____
School Head

Noted by:

_____
PSDS/ OIC-PSDS

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PROJECT 6 B – BAWAT BATANG BICOLANO BIHASANG BUMASA AT BUMILANG

Date of Implementation: January to July 2024

ALNAT PRE & POST TEST RESULTS

The numeracy assessment tools were developed to diagnose and assess students' numeracy skills in order to promote better performance in mathematics across schools.

GRADE 4

NUMERACY SKILL	NUMBER OF LEARNERS PER NUMERACY SKILL	PRE-TEST (Conducted January 2024)	POST TEST (Conducted July 2024)
Conceptual Understanding			
Procedural Fluency			
Strategic Competence			
Adaptive Reasoning			
Productive Disposition			
OVERALL			

GRADE 5

NUMERACY SKILL	NUMBER OF LEARNERS PER NUMERACY SKILL	PRE-TEST (Conducted January 2024)	POST TEST (Conducted July 2024)
Conceptual Understanding			
Procedural Fluency			
Strategic Competence			
Adaptive Reasoning			
Productive Disposition			
OVERALL			

GRADE 6

NUMERACY SKILL	NUMBER OF LEARNERS PER NUMERACY SKILL	PRE-TEST (Conducted January 2024)	POST TEST (Conducted July 2024)
Conceptual Understanding			
Procedural Fluency			
Strategic Competence			
Adaptive Reasoning			
Productive Disposition			
OVERALL			

GRADE 7

NUMERACY SKILL	NUMBER OF LEARNERS PER NUMERACY SKILL	PRE-TEST (Conducted January 2024)	POST TEST (Conducted July 2024)
Conceptual Understanding			
Procedural Fluency			
Strategic Competence			
Adaptive Reasoning			
Productive Disposition			
OVERALL			

GRADE 8

NUMERACY SKILL	NUMBER OF LEARNERS PER NUMERACY SKILL	PRE-TEST (Conducted January 2024)	POST TEST (Conducted July 2024)
Conceptual Understanding			
Procedural Fluency			
Strategic Competence			
Adaptive Reasoning			
Productive Disposition			
OVERALL			

Prepared & submitted by: _____ *, Position / Designation_____*

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Date of Implementation: January to July 2024

LIST OF PROJECT 6 B VOLUNTEER TUTOR/S SERVED

(With approved MOA duly signed by the SDS. Pls request from the Volunteer Tutor a copy of approved MOA and attached it to your accomplishment reports before submitting to SDO)

CORRECT AND COMPLETE NAME/S OF PROJECT 6 B VOLUNTEER TUTORS	HOME ADDRESS	NAME OF THE SCHOOL WHERE HE/ SHE SERVED	ACTUAL NO. OF MONTHS RENDERED SERVICE *(PER LOG/ DTR SUBMITTED TO THE SCHOOL HEAD)*
Pls add row/s if necessary			
Total Volunteer-Tutors Served			

Submitted by:

_____
Name of the School Head/ Position