



Republic of the Philippines  
**Department of Education**  
Region V  
**SCHOOLS DIVISION OF SORSOGON**

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**ADVISORY No. \_\_\_\_\_**

(Division Memorandum No. 303 s. 2024 – Project 6 Bs YEAR 2 IMPLEMENTATION IN THE  
DIVISION OF SORSOGON)

February 6, 2025

TO: Assistant Schools Division Superintendent  
Chief Education Supervisors, CID and SGOD  
Education Program Supervisors and Division Coordinators  
Public Schools District Supervisors and OIC-PSDSs  
Public Elementary, Secondary and Integrated School Heads  
Education Partners/Stakeholders  
All others concerned

1. Anent to DepEd Regional Memorandum 786 s. 2023 re: **Implementing Guidelines for the Project 6B: Bawat Batang Bicolano Bihasang Bumasa at Bumilang A Multi-Stakeholder Approach for Improving Literacy and Numeracy Skills of Learners and Division Memorandum 303 s. 2024: Project 6 Bs Year 2 Implementation in the Division of Sorsogon**, this Office through the SGOD-SocMobNet in collaboration with the Curriculum Implementation Division (CID) shall conduct the Year 2 of Project 6B with key activities integrated from the program's objectives for strengthened and sufficient implementation.
2. All public elementary, secondary and integrated schools are requested to coordinate with their Public School District Supervisors (PSDS), **Local Government Units (LGU), Teacher Education Institution (TEI), district and school reading and mathematics coordinators and focal persons**, key partners and other concerned entities for support and successful implementation of Project 6B.
3. Attached are the following documents to be submitted for the implementation of Project 6B:
  - I. **Project Proposal** (*Note: Conduct of the activity should not disrupt regular classes.*)
  - II. **Profiling Template for Learners Needing Remedial Reading and Numeracy Interventions**
  - III. **Attendance Sheet**
  - IV. **Pre-Test for Reading (Filipino/English) and Mathematics**
  - V. **Accomplishment Report** (*will be submitted on August 15, 2025*)
  - VI. **Volunteer-Agreement Form**
4. The recipients of the program will be the learners from Grade 1 to Grade 12 who are needing remedial reading and numeracy instructions. The reading assessments that will be employed are based on the following recommendations: For **Grade 1-3, schools will use existing results of the Comprehensive Rapid Literacy Assessment (CRLA)**, for **Grade 4-6 and secondary students, the use of the Literacy Diagnostic and Assessment Proficiency Tool (Lit DAPAT)** which was already introduced in 2022 by the World Vision Development Foundation.



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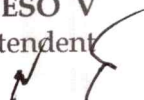
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5. The Department of Education SDO of Sorsogon complies with the Republic Act 10173, officially known as Data Privacy Act of 2012 (DPA) and is committed in protecting the privacy. During the course of this program, we will collect personal information for the purpose of documentation and verification of implementation. Information collected as well as pictures taken during this activity will be restored for as necessary, but they will not be shared with any third parties without the consent or any legal basis. By signing in the attendance sheet, proper consent is extended in the collection, use and retention of your personal information.
6. Project 6B documents should be **checked first by EPS II for SocMobNet Maria Riza E. Dino** at the SGOD office **prior to the submission through the Records Section.**
7. Expenses relative to the coordination, implementation and any other activities relative to the conduct of this program shall be charged to local funds subject to the existing accounting and auditing rules and regulations.
8. For information, guidance and strict compliance.

  
**JOSE L. DONCILLO, CESO V**  
Schools Division Superintendent  
 



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**PROJECT 6 B - BAWAT BATANG BICOLANO BIHASANG BUMASA AT BUMILANG**

**ACCOMPLISHMENT REPORT**

DISTRICT:	NAME OF THE PSDS/ OIC - PSDS:
SCHOOL NAME:	SCHOOL ID:
NAME OF THE SCHOOL HEAD:	POSITION:
SCHOOL HEAD'S CONTACT NO.	
NAME OF SCHOOL PROJECT 6 B COORDINATOR (IF ANY)	
TOTAL ENROLLMENT (SY 2023-2024)	
TOTAL ENROLLMENT (SY 2024-2025)	

**I. Target Outputs**

Outputs	Number of learners catered	Name of learners catered	Name of assigned tutor
Number of <b>Grade 4</b> learners catered for Project 6 B		1. 2.	
Number of <b>Grade 5</b> learners catered for Project 6 B			
Number of <b>Grade 6</b> learners catered for Project 6 B			
Number of <b>Grade 7 and 8</b> learners catered for Project 6 B			
Number of parents and volunteer-tutors and Volunteer Assistant oriented for Project 6 B			
Number of trained parents and community literacy volunteers who regularly and actively supported Project 6 B			
Number locally - relevant materials produced and distributed during the 7-month implementation of Project 6 B			



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**II. Target Outcome: Improved Reading Level of Learners**

READING LEVEL	PRE-TEST ASSESSMENT RESULTS (conducted January 2024) (Number of Learners)	POST-TEST ASSESSMENT RESULTS (conducted January 2024) (Number of Learners)
No. of <b>GRADE 4</b> learners that cannot read any letter		
No. of <b>GRADE 4</b> learners that can read letter (4 of 5 letters)		
No. of <b>GRADE 4</b> learners that can read common words (4 of 5 words)		
No. of <b>GRADE 4</b> learners that can read a paragraph of 4 simple sentences (with no more than 3 mistakes)		
No. of <b>GRADE 4</b> learners that can read and understand a story (2 of 3 questions answered correctly)		
No. of <b>GRADE 4</b> learners that can read and understand a local material (2 of 3 questions answered correctly)		
No. of <b>GRADE 5</b> learners that cannot read any letter		
No. of <b>GRADE 5</b> learners that can read letter (4 of 5 letters)		
No. of <b>GRADE 5</b> learners that can read common words (4 of 5 words)		
No. of <b>GRADE 5</b> learners that can read a paragraph of 4 simple sentences (with no more than 3 mistakes)		
No. of <b>GRADE 5</b> learners that can read and understand a story (2 of 3 questions answered correctly)		
No. of <b>GRADE 5</b> learners that can read and understand a local material (2 of 3 questions answered correctly)		
No. of <b>GRADE 6</b> learners that cannot read any letter		



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No. of <b>GRADE 6</b> learners that can read letter (4 of 5 letters)		
No. of <b>GRADE 6</b> learners that can read common words (4 of 5 words)		
No. of <b>GRADE 6</b> learners that can read a paragraph of 4 simple sentences (with no more than 3 mistakes)		
No. of <b>GRADE 6</b> learners that can read and understand a story (2 of 3 questions answered correctly)		
No. of <b>GRADE 6</b> learners that can read and understand a local material (2 of 3 questions answered correctly)		
For JHS only		
No. of <b>GRADE 7 and 8</b> learners that cannot read any letter		
No. of <b>GRADE 7 and 8</b> learners that can read letter (4 of 5 letters)		
No. of <b>GRADE 7 and 8</b> learners that can read common words (4 of 5 words)		
No. of <b>GRADE 7 and 8</b> learners that can read a paragraph of 4 simple sentences (with no more than 3 mistakes)		
No. of <b>GRADE 7 and 8</b> learners that can read and understand a story (2 of 3 questions answered correctly)		
No. of <b>GRADE 7 and 8</b> learners that can read and understand a local material (2 of 3 questions answered correctly)		



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**III. Disaggregated Data of Volunteers**

Project 6 B Volunteers	Number
<b>Number of Volunteer Tutors</b> <i>(they supported the intensive remedial reading and numeracy instruction to identified and targeted learner recipients)</i>	
<b>Number of Volunteer Assistant</b> <i>(they supported the day-to-day activities in the schools)</i>	
<b>Number of Volunteer Book Donors</b> <i>(they donated books and reading materials for Project 6B)</i>	
<b>Number of Volunteer Support</b> <i>(they donated food packs, snacks, school supplies, volunteer teacher's allowance for fares, etc..)</i>	

**IV. Type of Project 6 B Volunteers and Number**

Type of Volunteers	Number
Parent Officials	
Community Professionals	
Local Officials (Brgy/Municipal) including SKs	
Education Graduates	
Teacher Applicants	
Retired Teachers	
Private Individuals	
Business Owners	
Others (please specify)	



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V. **Major Partner/s for Project 6 B** (*List of Organization like INGOs, Civil Society Organizations that supported the school implementation of Project 6 B*)

Name of Organization/s	Name of Head of Office/Organization/Representative	Contact No. (if any)	Type of Support Given (material, financial, time, manpower)

VI. **Project 6 B Generated Resources**

Items	Quantity <i>(no. of pcs. / copies in the case of Books/Reading Materials, Hygiene kits, School Supplies and no. of packs in the case of food/snacks for learners, volunteer tutors, volunteer assistant.</i>	Total Amount/ Estimated Amount
a) Books/Reading Materials (assorted)		
b) Assorted Hygiene Kits (dental kits, hand soap, etc.)		
c) School Supplies (assorted)		
d) Food/snacks for learners		
e) EVALUATION FOR VOLUNTEER TUTOR/S SERVICE ( <i>Volunteer Tutor/s supported the intensive remedial reading and numeracy instruction to identified and targeted learner recipients</i> )  <b>Formula:</b>  No. of Volunteer Tutors x No. of hours served x Php 500.00 per hour		



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f) EVALUATION FOR VOLUNTEER ASSISTANT SERVICE ( <i>Volunteer Assistant supported the day-to-day activities in the schools</i> )  <b>Formula:</b>  No. of Volunteer Assistant x No. of hours served x Php 300.00 per hour		
<b>OVERALL TOTAL</b> (Total of A to F)		

**VII. Implementation Concern/s:**

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**VIII. Lessons Learned:**

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Prepared by:

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SCHOOL HEAD

Noted by:

\_\_\_\_\_  
PSDS/ OIC-PSDS



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**PROJECT 6 B - BAWAT BATANG BICOLANO BIHASANG  
BUMASA AT BUMILANG**

*Date of Implementation: January to July 2025*

**ALNAT PRE & POST TEST RESULTS**

*The numeracy assessment tools were developed to diagnose and assess students' numeracy skills in order to promote better performance in mathematics across schools.*

**GRADE 4**

<b>NUMERACY SKILL</b>	<b>NUMBER OF LEARNERS PER NUMERACY SKILL</b>	<b>PRE-TEST (Conducted January 2024)</b>	<b>POST-TEST (Conducted July 2024)</b>
<i>Conceptual Understanding</i>			
<i>Procedural Fluency</i>			
<i>Strategic Competence</i>			
<i>Adaptive Reasoning</i>			
<i>Productive Disposition</i>			
<b>OVERALL</b>			



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**GRADE 5**

<b>NUMERACY SKILL</b>	<b>NUMBER OF LEARNERS PER NUMERACY SKILL</b>	<b>PRE-TEST</b> <i>(Conducted January 2024)</i>	<b>POST-TEST</b> <i>(Conducted July 2024)</i>
<i>Conceptual Understanding</i>			
<i>Procedural Fluency</i>			
<i>Strategic Competence</i>			
<i>Adaptive Reasoning</i>			
<i>Productive Disposition</i>			
<b>OVERALL</b>			

**GRADE 6**

<b>NUMERACY SKILL</b>	<b>NUMBER OF LEARNERS PER NUMERACY SKILL</b>	<b>PRE-TEST</b> <i>(Conducted January 2024)</i>	<b>POST-TEST</b> <i>(Conducted July 2024)</i>
<i>Conceptual Understanding</i>			
<i>Procedural Fluency</i>			
<i>Strategic Competence</i>			
<i>Adaptive Reasoning</i>			
<i>Productive Disposition</i>			
<b>OVERALL</b>			



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**GRADE 7**

<b>NUMERACY SKILL</b>	<b>NUMBER OF LEARNERS PER NUMERACY SKILL</b>	<b>PRE-TEST</b> <i>(Conducted January 2024)</i>	<b>POST-TEST</b> <i>(Conducted July 2024)</i>
<i>Conceptual Understanding</i>			
<i>Procedural Fluency</i>			
<i>Strategic Competence</i>			
<i>Adaptive Reasoning</i>			
<i>Productive Disposition</i>			
<b>OVERALL</b>			

**GRADE 8**

<b>NUMERACY SKILL</b>	<b>NUMBER OF LEARNERS PER NUMERACY SKILL</b>	<b>PRE-TEST</b> <i>(Conducted January 2024)</i>	<b>POST-TEST</b> <i>(Conducted July 2024)</i>
<i>Conceptual Understanding</i>			
<i>Procedural Fluency</i>			
<i>Strategic Competence</i>			
<i>Adaptive Reasoning</i>			
<i>Productive Disposition</i>			
<b>OVERALL</b>			

Prepared & submitted by: \_\_\_\_\_, Position / Designation \_\_\_\_\_



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