

Republic of the Philippines Department of Education Region V SCHOOLS DIVISION OF SORSOGON

March 10, 2025

DIVISION MEMORANDUM No. <u>75</u>, s. 2025

CONDUCT OF END OF SCHOOL YEAR COMPREHENSIVE RAPID LITERACY ASSESSMENT (CRLA), PHILIPPINE INFORMAL READING INVENTORY (PHIL-IRI), AND RAPID LITERACY ASSESSMENT (RLA)

To: Asst. Schools Division Superintendent Chief Education Supervisors Education Program Supervisors & Division Coordinators Public Schools District Supervisors/ OIC-PSDSs Elementary and Secondary School Heads District/ School Reading/ ELLNP Coordinators All Others Concerned

1. Pursuant to the Implementing Guidelines on the School Calendar and Activities for the School Year 2024-2025 as contained in DepEd Order No. 09, s. 2024, all concerned are reminded of the conduct of the End of School Year literacy assessments observing the following:

- a. **EOSY CRLA** for Key Stage 1 learners shall be administered **four (4) weeks prior to the end of the school year** to evaluate learners' knowledge and skills acquired from both core and supplemental reading programs throughout the grade level.
- b. Individualized assessment in Phil IRI for Grades 4-6 and Grades 7-10 learners who did not pass the Group Screening Test (GST) conducted during the Pre Test shall be administered within February-March 2025.
- c. Learners in Grades 11-12 shall undergo post **Rapid Literacy Assessment** (RLA) within **March**.
- d. Uploading of results shall be done as soon the link for CRLA, Phil IRI and RLA are made available. An advisory shall be issued on this concern. Meantime, schools are advised to safekeep the results and prepare the same for submission.

2. Any concern or query on this matter may be forwarded to the supervisors in-charge of language: EPS Sharon A. Vito (Filipino) EPS Maricel M. Dineros (English)

3. For information and compliance.

JOSE L. DON LLO, CESO V Schools Division Superintendent







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