



Republic of the Philippines
Department of Education
 Region V
SCHOOLS DIVISION OF SORSOGON



Republic of the Philippines
Department of Education
 REGION V - BICOL



April 11, 2022

Regional Memorandum
 No. 44, s. 2022

**REGIONAL GUIDELINES ON THE CONDUCT OF WORK IMMERSION FOR
 SCHOOL YEAR 2022-2023**

To: Schools Division Superintendents

1. Cognizant to the queries from the Senior High School Program implementers on the conduct of Work Immersion this School Year 2022-2023, this Office, through the Curriculum and Learning Management Division (CLMD), provides the interim supplementary policy guidelines on work immersion pending the issuance from the Department of Education, to wit:

- a. Schools that will opt for In-house/school-based work immersion may modify the suggested activities presented in DM-CI-2020-00085, Guidelines for Work Immersion Implementation during Crisis Situation, suited to the school's learning environment and needs of learners.
- b. Schools may explore a community-based scheme as an option for TVL work immersion, guided by the definition of this scheme in the said DepEd Memorandum.
- c. Schools that will decide on work immersion with industry partners should look into the following considerations:
 - c.1. only students under the TVL track are required to undergo work immersion, but optional for other tracks;
 - c.2. give priority to students who are fully vaccinated at the time of their immersion;
 - c.3. flexible work immersion schedule that will field a limited number of students in immersion venues;
 - c.3. The school is allowed to implement limited Face-to-Face Learning Modality (pilot and expansion);
 - c.4. identified industry partner must secure Certification from the Local Government Unit (LGU) on its compliance with the IATF health standards and protocols;
 - c.5. It shall be guided by Section 5: Principles and Policy Statements, DepEd Order No. 30, series 2017, Guidelines for Work Immersion;
 - c.6. Memorandum of Agreement (MOA) for work immersion must include provision on observing basic health guidelines and protocols;
 - c.7. There is parent/guardian consent to undergo work immersion while the school is transitioning to new normal;
 - c.8. The school is situated in an area placed under Alert Level 1, except for portions under granular lockdown; and
 - c.9. Classes can be undertaken in areas classified under Alert Level 2 as may be authorized by the local IATF.



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2. This Office understands the struggles of teachers in teaching skills and hands-on activities through home-based learning. The COVID-19 pandemic has limited the exposure of the students to the realities of actual workplace, thus failing to develop their industry skills. However, schools are reminded to prioritize the health, safety and security of the students, teaching and non-teaching personnel and stakeholders who may be involved in the work immersion of TVL students. Schools may also refer to the Guidelines on the Nationwide Implementation of Alert Level System for COVID-19 Response, as of December 14, 2021 per IATF for the Management of Emerging Infectious Diseases.
3. Further, schools are advised to conduct meetings and orientation, either online or onsite, with the concerned TVL students, teachers, parents and identified industry partners relative to the proposed work immersion.
4. The guidelines are set to provide direction and uniform understanding on the implementation of work immersion while schools are preparing for the progressive expansion of limited Face-to-Face classes. Modifications on the work immersion scheme are allowed, provided that the quality of learning during work industry simulation will not be sacrificed. This regional policy is subject to repeal once the Department of Education issues policy guidelines on this matter.
5. For information, guidance and dissemination.


GILBERT T. SADSAD
Regional Director

April 18, 2022

**To: PSDs/OIC PSDs
Secondary School Heads
Assistant School Principals
All Others Concerned**

For information, guidance and dissemination


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