



Republic of the Philippines
Department of Education
Region V
SCHOOLS DIVISION OF SORSOGON

April 13, 2022

DIVISION MEMORANDUM

No. 56, s. 2021

**PRESENTATION PORTFOLIO ASSESSMENT FOR ALTERNATIVE LEARNING
SYSTEM ACCREDITATION AND EQUIVALENCY (ALS A&E) ELEMENTARY
AND JUNIOR HIGH SCHOOL LEARNERS FOR SY 2021-2022**

To: **Assistant Schools Division Superintendent
Chiefs, CID & SGOD
Public Schools District Supervisors/OIC-PSDSs
Principals, Bulan NHS/Casiguran TVS
Education Program Specialists
School Heads
ALS Teachers
BPOSA Instructional Managers/Literacy Volunteers
ALS SBM Teachers
All Others Concerned**

1. This has reference to the joint Memorandum issued by the Office of the Assistant Secretary for Alternative Learning System and the Office of the Curriculum and Instruction (CI) strand dated April 8, 2022.
2. Per instruction from the Bureau of Education Assessment (BEA), the administration of pilot Computer-Based Accreditation and Equivalency Test (CB-A&E Test) in select Schools Division Office in the last quarter of 2022. The selection of test takers shall be voluntary and they shall also be allowed to undergo the Presentation Portfolio Assessment (PPA). The result of their A&E test shall not affect the result of their PPA. A separate DepEd Order on the administration of the CB-A&E shall be issued by the CI strand through BAE and BEA.
3. The following are eligible to submit their Presentation Portfolio for assessment:
 - a. A learner enrolled in the Learner Information System (LIS) for SY 2021-2022 who has satisfactorily met the set of competencies in the learning level of A&E Program as agreed with the ALS Teacher/Community ALS Implementor/Learning Facilitator.
 - b. Previous ALS Program Completer not registered in the LIS of the current school year who submitted but did not meet the minimum required points in the two (2) previous Presentation Portfolio Assessment BUT underwent additional learning intervention in the ALS K to 12 Basic Education Curriculum (BEC) certified by the ALS Teacher/Community ALS Implementor/Learning Facilitator.





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c. Previous ALS Program Completer not registered in the LIS of the current school year who did not submit presentation portfolio but underwent appropriate learning intervention in the ALS K to 12 Basic Education Curriculum (BEC) and with duly updated all the formal records certified by the ALS Teacher/Community ALS Implementor/Learning Facilitator.

4. An ALS learner who shall undergo the process of PPA shall be at least 12 years old for EL and at least 16 years old for JHSL on or before July 31, 2022. Only those who met the minimum required points and passed the PPA are eligible to receive the EL or JHS Certificate.

5. The Division ALS Focal Persons shall conduct a re-orientation on inter-district validation of portfolio. The schedule and venue of which shall be announced in a separate issuance. The modality for the conduct of the said activity shall depend on the quarantine protocol level set by the Inter-Agency Task Force (IATF). They shall also monitor the actual conduct of the final validation.

6. The step-by-step process of the Portfolio Assessment is contained in paragraph 12 of the Joint Memorandum DM-CI-2022-126 for your reference.

7. Meanwhile, the table below specifies the schedule of Phase 1 to 4 of Presentation Portfolio Assessment for SY 2021-2022. **Special Committee on Education Assessment (SCEA)** will be created for every district who will evaluate the learners presentation portfolio. The CLC/District shall come up with the mechanism, schedule, and modality of Initial Assessment and District Validation. In case the personnel involved in the PPA completed each phase ahead of the given schedule or time frame, they may proceed to the next phase of the process.

Phase 1: Initial Assessment (April 11-30, 2022)		
Phase 2: District Validation (May 2-31, 2022)		
District/School to be validated	District who will validate	SCEA District Evaluation Team
Barcelona	Prieto Diaz	Chairman: Oliver Domasig Member/s: Rudy Dino Jr. & Pablo Escaros
Bulan 1	Bulan NHS	Chairman: Gina Gotis Co Chair: Gerry Hipos Members: Hipos, Veronico Guelas, Denver Medalla, Ernie Guan
Bulan 2	Bulan 1	Chairman: Reniel Gerero Member/s: Dennis Deblois & Janine Doriz Oriarte
Bulan National HS	Bulan 2	Chairman: Emilio Valeriano Member/s: Mark Vincent Gutlay & Elaine Lazona
Bulusan	Irosin	Chairman: Miguel Polo Jr. Member/s: Warren Bascon, Shiena Daymon, Jobelle Joven
Casiguran/CTVS	Juban	Chairman: Don Christian Galias





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		Member/s: Warlito Guerrero, Arman Alcantara	
Castilla East	Castilla West	Chairman: Marivic Sierte Member/s: Leslie Macalino, Jenelyn Mendizabal	
Castilla West	Castilla East	Chairman: Cecile Daza Co/chair/Member/s: Romulo Detera	
Donsol 1	Donsol 2	Chairman: Perla Merciales Member/s: Gerald Almario/Annie Maceda	
Donsol 2	Donsol 1	Chairman: Frederick Joseph Jimenez Member/s: Joel Advincula	
Gubat North	Barcelona	Chairman: Salve Nicolas Co-Chair: Mylene Dollison Member/s: Krissia Belo	
Gubat South	Gubat North	Chairman: Alden Estera Member/s: Noime Espineda	
Irosin	Bulusan	Chairman: Rossi Furaque Member/s: Nelson Furaque	
Juban	Casiguran	Chairman: Irene Madonna Buncha Member/s: Sarah Dingalan, Tommy Hular	
Magallanes North	Magallanes South	Chairman: Jean Escandor Member/s: Rosa Odiame	
Magallanes South	Magallanes North	Chairman: Carmen Burton Member/s: Triumph Bon	
Matnog 1 & 2	Sta. Magdalena	Chairman: Angelina Correa Member/s: Pierre Hispano	
Pilar 1	Pilar 2	Chairman: Russel Villa Member/s: Michael Herrera/John Mark Canon	
Pilar 2	Pilar 1	Chairman: Rafael Lumbao Member/s: Noime Lomboy/Winse Malana	
Prieto Diaz	Gubat South	Chairman: Rommel Bonto Member/s: Jenalyn Estonanto/Regine Harriet Ergina	
Sta. Magdalena	Matnog 1 & 2	Chairman: Ronald Gestuada Member/s: Gloria Garcera/Sarah Guda	
Phase 3 : Final Validation (June 1-30, 2022) Evaluator/s: Johnny J. So & Nicanor P. Bailon			
Phase 4: Inter-District Revalida (July 1-31, 2022) Evaluator/s: Johnny J. So & Nicanor P. Bailon			
		Schedule	
Municipality	Venue	Final Assessment	Revalida
Bulan	Bulan National HS ALS LC	June 1-3, 2022	July 4-5, 2022
Donsol	Donsol Municipal ALS LC	June 7-8, 2022	July 12, 2022
Pilar	Pilar 1 LC/ Putiao LC	June 9-10, 2022	July 13, 2022
Irosin	Irosin ALS Center	June 14-15, 2022	July 6, 2022
Magallanes	Magallanes Municipal LC	June 16-17, 2022	July 7, 2022
Gubat	Gubat North ALS LC	June 20-21, 2022	July 19, 2022
Barcelona	Barcelona ALS LC	June 22, 2022	July 20, 2022
Prieto Diaz	Prieto Diaz ALS Center	June 23, 2022	July 14, 2022
Juban	Tughan ALS LC	June 24, 2022	July 15, 2022
Matnog/Sta Magdalena	Matnog National HS	June 27, 2022	July 22, 2022
Castilla	Cumadcad ALS LC/ Poblacion ALS LC	June 28-29, 2022	July 21, 2022
Bulusan	Bulusan ALS LC	June 30, 2022	July 26, 2022
Casiguran	Casiguran CS	July 1, 2022	July 27, 2022






Balago Sports Complex, Balago, Sorsogon City, Sorsogon 4700
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 Email: sorsogon@deped.gov.ph
 Website: depedsorsogon.com.ph



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10. The participants to this activity are the ALS Teachers (Mobile Teachers, District ALS Coordinators) BPOSA Instructional Managers of Bulan National High School, ALS SBM Teachers of Casiguran Technical Vocational School, Literacy Volunteer, select Senior High School Teachers, and Education Program Specialists for ALS.
11. Attached are the ALS PPA Initial/District Assessment Form, PPA Scoring Sheet, Guide Questions for the Inter-District Revalida Interview, Certificate of ALS Program Completion, PPA Declaration and Certification Form, Masterlist of Division Qualifiers for Inter-District Revalida, Masterlist of PPA Passers for SY 2021-2022 Elementary and JHS Level, Revised ALS Form 5 for the PPA, and PPA Raw Score Percentage Grade Equivalent.
11. Expenses of the participants relative to this activity shall be charged against the School MOOE, Barangay/LGU Fund, SEF/LSB or ALS Transportation Allowance, while expenses of the Education Program Specialists II for ALS shall be charged against Division MOOE fund subject to usual accounting and auditing rules and regulations.
12. If happen the activity fall on Saturdays, Sundays and/or holidays, this Office authorizes the granting of service credits for formal school teachers as stated in the paragraph 6.4.d of DepEd Order No. 70, s. 2015 and in accordance to DepEd No. 19, s. 2011 and DepEd Order No. 53, s. 2003 and a Compensatory Overtime Credits to Non-Teaching staff pursuant to paragraph 5.3, letter K of the Joint Circular No. 2 of the CSC and DBM dated October 4, 2014.
13. For any clarification or inquiry, contact Nicanor P. Bailon @ 09950287559/ Johnny J. So @ 09108651390
14. Widest dissemination of and compliance with this Memorandum are earnestly desired.


JOSE L. DONCILLO, CESO V
Schools Division Superintendent
 



A.LS PRESENTATION PORTFOLIO INITIAL ASSESSMENT FORM



Republic of the Philippines
Department of Education
 REGION _____
 SCHOOLS DIVISION OF _____



Name of Learner: _____
 (Last Name, Given Name, Middle Name, Extension Name)
 CLC: _____
 CLC Number: _____
 Birthdate: _____ Age: _____

LRN: _____
 Level: _____
 Sex: _____
 SY Completed: _____

ALS Presentation Portfolio Initial Assessment Form

Formal Records

- Birth/marriage certificate or any proof of identification
- Enrollment Form (AF2)
- Personal Information Sheet (PIS) Pre and Post
- Functional Literacy Test (FLT) Pre and Post Test
- Individual Learning Agreement (ILA) (Assessment Form 1)
- Record of Module Use and Monitoring of Learner's Progress (Assessment Form 2)
- Documentation of Life Experiences (RPL Form 1)
- Record of Training/Skills (RPL Form 2)
- Summary of Work History (RPL Form 3)
- Learner's Checklist of Competencies (RPL Form 4)

Work Samples

LS 1 - Communication Skills (English)

WORK SAMPLE	ACCEPTED	NOT ACCEPTED	REMARKS (If not accepted)
1			
2			
3			
4			
5			

LS 1 - Communication Skills (Filipino)

WORK SAMPLE	ACCEPTED	NOT ACCEPTED	REMARKS (If not accepted)
1			
2			
3			
4			
5			

LS 2 - Scientific Literacy and Critical Thinking Skills

WORK SAMPLE	ACCEPTED	NOT ACCEPTED	REMARKS (If not accepted)
1			
2			
3			
4			
5			

LS 3 - Mathematical and Problem Solving Skills

WORK SAMPLE	ACCEPTED	NOT ACCEPTED	REMARKS (If not accepted)
1			
2			
3			
4			
5			

LS 4 - Life and Career Skills

WORK SAMPLE	ACCEPTED	NOT ACCEPTED	REMARKS (If not accepted)
1			
2			
3			
4			
5			

LS 5 - Understanding the Self and Society

WORK SAMPLE	ACCEPTED	NOT ACCEPTED	REMARKS (If not accepted)
1			
2			
3			
4			
5			

LS 6 - Digital Citizenship

WORK SAMPLE	ACCEPTED	NOT ACCEPTED	REMARKS (If not accepted)
1			
2			
3			
4			
5			

Certified by:

Validated by:

ALS Teacher/Community ALS Implementor
/Learning Facilitator
 Signature over Printed Name
 Date:

Designated District Validator
 Signature over Printed Name
 Date:

PRESENTATION PORTFOLIO ASSESSMENT SCORING SHEET



Republic of the Philippines
Department of Education
 REGION _____
 SCHOOLS DIVISION OF _____



Name of Learner: _____ LRN: _____
Last Name, Given Name, Middle Name, Extension Name)
 CLC: _____ Level: _____

**FINAL ASSESSMENT
 PRESENTATION PORTFOLIO ASSESSMENT SCORING SHEET**

Check if the following documents are present in the Presentation Portfolio. All forms must be duly accomplished and complete before proceeding to the next part of the assessment.

PREREQUISITE FORMS	EVIDENT	NOT EVIDENT
• Birth/Marriage Certificate or any proof of identification		
• Enrollment Form (AF2)		
• Personal Information Sheet (PIS) Pre and Post Test		
• Functional Literacy Test Result (FLT) Pre and Post Test		
• Individual Learning Agreement (ILA) (Assessment Form 1)		
• Record of Module Use and Monitoring of Learner's Progress (Assessment Form 2)		
• Documentary of Life Experience (RPL Form 1)		
• Record of Training Skills (RPL Form 2)		
• Summary of Work History (RPL Form 3)		
• Learner's Checklist of Competencies (RPL Form 4)		

The contents of the presentation portfolio provide **evidence** of the learner's progress towards achieving stated learning goals

FIVE (5) WORK SAMPLES FOR EACH LEARNING STRAND	POINT
• LS 1 - Communication Skills (English)	
• LS 1 - Communication Skills (Filipino)	
• LS 2 - Scientific Literacy and Critical Thinking Skills	
• LS 3 - Mathematical and Problem Solving Skills	
• LS 4 - Life and Career Skills	
• LS 5 - Understanding the Self and Society	
• LS 6 - Digital Citizenship	

TOTAL SCORE:

REMARKS (PASSED/FAILED):

INTER-DISTRICT REVALIDA:

CRITERIA	ENGLISH	FILIPINO	TOTAL POINT	REMARK (Passed/Failed)
ORAL READING				
WRITING				
INTERVIEW				

CONSOLIDATED SCORE:

Evaluated by:

(1x1 picture of learner)	Work Sample Score	Inter-District Revalida Score	PPA Final Score/Percentage (Work Sample Score+ Inter-District Revalida Score)

Education Program Specialist II for ALS
 Signature over Printed Name

Date: _____

GUIDE QUESTIONS FOR THE INTER-DISTRICT REVALIDA INTERVIEW

1. What were your overall scores in the pre and post-tests in your FLT and its equivalent literacy level?
2. Describe the process you underwent in preparing your Presentation Portfolio? What challenges did you face and how did you overcome them?
3. What learning goals were stated in your Individual Learning Agreement (ILA)? Give at least one (1) per Learning Strand.

To what extent have you been able to achieve these learning goals?

4. Cite at least three (3) best Work Samples across six (6) Learning Strands which you are most proud of. Explain each work sample.
5. Cite at least three (3) significant learning you gained from the ALS interventions that you can apply in real life situation?

Notes:

- *Questions may be contextualized, and the learner shall answer in the appropriate grade level language.*
- *ALS program completers should demonstrate proficiency in oral reading and writing (both in Filipino and English) with a minimum score of **3 points in oral reading (in Filipino and in English), 3 points in writing (in Filipino and in English) and answer at least three (3) questions.***
- *Learners must meet the minimum scores in **BOTH** the Work Samples and inter-district revalida (Oral and Writing Assessments, and interview) to pass.*

CERTIFICATE OF ALS PROGRAM COMPLETION



Republic of the Philippines
Department of Education
REGION _____
SCHOOLS DIVISION OF _____



CERTIFICATION

This is to certify that _____ with LRN
(Last Name, Given Name, Middle Name, Extension Name)

_____ of _____ is a/an _____
(CLC Name) (Level)

ALS PROGRAM COMPLETER in the Learners Information System (LIS) of SY

_____.

He/She underwent additional intervention in the ALS K to 12 Basic Education Curriculum (BEC).

This certification is issued as one of the requirements for the Presentation Portfolio Assessment application.

ALS Teacher/Community ALS Implementor/Learning Facilitator
Signature over Printed Name
Date: _____

PRESENTATION PORTFOLIO ASSESSMENT DECLARATION AND CERTIFICATION FORM



Republic of the Philippines
Department of Education
REGION _____
SCHOOLS DIVISION OF _____



DECLARATION

I hereby certify that all submitted learning outputs are my own work and that all information contained in formal records are true and correct.

Learner
Signature over Printed Name
Date: _____

CERTIFICATION

This is to certify that all the learning contents of the Presentation Portfolio are the learner's own individual work and that each learning output is a valid evidence of learning.

Certified True and Correct

ALS Teacher/Community ALS Implementor/Learning Facilitator
Signature over Printed Name
Date: _____

MASTERLIST OF DIVISION QUALIFIERS FOR INTER-DISTRICT REVALIDA



Republic of the Philippines
Department of Education
 REGION _____
 SCHOOLS DIVISION OF _____



MASTERLIST OF DIVISION QUALIFIERS FOR INTER-DISTRICT REVALIDA

Elementary Level:

LRN	NAME (Last Name, First Name, Middle Name, Ext)	Sex (M/F)	Birthdate (mm/dd/yyyy)	School Year of Program Completion in the LIS	CLC DETAILS				Work Sample Score
					CLC Name	CLC Type	Barangay	Municipal	

Junior High School Level

Prepared by:

LRN	NAME (Last Name, First Name, Middle Name, Ext)	Sex (M/F)	Birthdate (mm/dd/yyyy)	School Year of Program Completion in the LIS	CLC DETAILS				Work Sample Score
					CLC Name	CLC Type	Barangay	Municipal	

Education Program Specialist II for ALS

Signature over Printed Name

Date: _____

MASTERLIST OF PRESENTATION PORTFOLIO ASSESSMENT PASSERS FOR SY 2021-2022



Republic of the Philippines
Department of Education
 REGION _____
 SCHOOLS DIVISION OF _____



MASTERLIST OF PRESENTATION PORTFOLIO ASSESSMENT PASSERS FOR SY 2021-2022

Elementary Level:

LRN	COMPLETE NAME (Last Name, First Name, Middle Name, Ext in Alphabetical Order)	Sex (M/F)	Birthdate (mm/dd/yyyy)	Year of Program Completion in the LIS	CLC DETAILS				Presentation Portfolio Assessment Score				Date of Inter-District Revalida	Portfolio Certificate Number
					CLC Name	CLC Type	Barangay	Municipal	Work Sample	Oral Reading	Writing	Interview		

Prepared by: _____
 Education Program Specialist II in ALS

Verified by: _____
 Division ALS Focal Person

Approved by: _____
 Schools Division Superintendent

Recommended by: _____
 Curriculum Implementation Division Chief



Republic of the Philippines
Department of Education

REGION _____
SCHOOLS DIVISION OF _____



MASTERLIST OF PRESENTATION PORTFOLIO ASSESSMENT PASSERS FOR SY 2021-2022

Junior High School Level:

LRN	NAME (Last Name, First Name, Middle Name, Ext in Alphabetical Order)	Sex (M/F)	Birthdate (mm/dd/yyyy)	Year of Program Completion in the LIS	CLC DETAILS			Presentation Portfolio Assessment Score	Date of Inter- District Revalida	Portfolio Certificate Number
					CLC Name	CLC Type	Barangay Municipal			


Prepared by: _____
 Education Program Specialist II in ALS

Verified by: _____
 Division ALS Focal Person


Recommended by: _____
 Curriculum Implementation Division Chief

Approved by: _____
 Schools Division Superintendent

REVISED ALS FORM 5 FOR THE PRESENTATION PORTFOLIO ASSESSMENT PASSERS



Republic of the Philippines
Department of Education
ALTERNATIVE LEARNING SYSTEM



LEARNER'S PERMANENT RECORD (AF-5)

DISTRICT: _____ DIVISION: _____ REGION: _____

LEARNER'S INFORMATION LRN: _____

LAST NAME: _____ FIRST NAME: _____ NAME EXTENSION: _____ MIDDLE NAME: _____
 ADDRESS: _____
 HOUSE NO./ SITIO / ST. _____ BARANGAY _____ MUNICIPALITY/CITY _____ PROVINCE _____
 BIRTHDATE: MONTH ____ / DATE ____ / YEAR ____ SEX: Male Female

LEARNER'S EDUCATIONAL STATUS

Program Enrolled : _____ Delivery Mode : _____ CLC Name : _____ CLC Address : _____ <small>Name of ALS Teacher/Community ALS Implementor/Learning Facilitator</small> School Year : _____	Program Enrolled : _____ Delivery Mode : _____ CLC Name : _____ CLC Address : _____ <small>Name of ALS Teacher/Community ALS Implementor/Learning Facilitator</small> School Year : _____
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ASSESSMENT RESULTS	Score	
	Pre	Post
PIS Score		
Assessment for Basic Literacy (ABL)	Pre	Post
Neo Literate		
Post Literate		
Functional Literacy Assessment (FLT)	Pre	Post
LS 1 - Communication Skills (English)		
Multiple Choice		
Writing		
Listening/Speaking		
LS 1 - Communication Skills (Filipino)		
Multiple Choice		
Pagsulat		
Pagsulat/Pagsasalita		
LS 2 - Scientific Literacy and Critical Thinking Skills		
LS 3 - Mathematical and Problem Solving Skills		
LS 4 - Life and Career Skills		
LS 5 - Understanding the Self and Society		
LS 6 - Digital Citizenship		
Overall Score		
PRESENTATION PORTFOLIO ASSESSMENT	Remarks	
Date of Presentation Portfolio Assessment		
Work Sample Score		
LS 1 - Communication Skills (English)		
LS 1 - Communication Skills (Filipino)		
LS 2 - Scientific Literacy and Critical Thinking Skills		
LS 3 - Mathematical and Problem Solving Skills		
LS 4 - Life and Career Skills		
LS 5 - Understanding the Self and Society		
LS 6 - Digital Citizenship		
TOTAL SCORE		
Inter-District Revalida		
Oral Reading		
Writing		
Interview		
Final Score Percentage Grade		

ASSESSMENT RESULTS	Score	
	Pre	Post
PIS Score		
Assessment for Basic Literacy (ABL)	Pre	Post
Neo Literate		
Post Literate		
Functional Literacy Assessment (FLT)	Pre	Post
LS 1 - Communication Skills (English)		
Multiple Choice		
Writing		
Listening/Speaking		
LS 1 - Communication Skills (Filipino)		
Multiple Choice		
Pagsulat		
Pagsulat/Pagsasalita		
LS 2 - Scientific Literacy and Critical Thinking Skills		
LS 3 - Mathematical and Problem Solving Skills		
LS 4 - Life and Career Skills		
LS 5 - Understanding the Self and Society		
LS 6 - Digital Citizenship		
Overall Score		
PRESENTATION PORTFOLIO ASSESSMENT	Remarks	
Date of Presentation Portfolio Assessment		
Work Sample Score		
LS 1 - Communication Skills (English)		
LS 1 - Communication Skills (Filipino)		
LS 2 - Scientific Literacy and Critical Thinking Skills		
LS 3 - Mathematical and Problem Solving Skills		
LS 4 - Life and Career Skills		
LS 5 - Understanding the Self and Society		
LS 6 - Digital Citizenship		
TOTAL SCORE		
Inter-District Revalida		
Oral Reading		
Writing		
Interview		
Final Score Percentage Grade		

Certificate of Transfer

Eligible for Admission to _____

Certificate of Good Moral Character

This is to certify that the above-named is a learner of good moral character. This certification is issued upon request of the concerned individual due to his/her desire to pursue formal schooling/other CLC or for employment.

Prepared By: _____ Certified Correct By: _____

ALS Teacher/Community ALS Implementor/Learning Facilitator Division ALS Focal Person

Certificate of Transfer

Eligible for Admission to _____

Certificate of Good Moral Character

This is to certify that the above-named is a learner of good moral character. This certification is issued upon request of the concerned individual due to his/her desire to pursue formal schooling/other CLC or for employment.

Prepared By: _____ Certified Correct By: _____

ALS Teacher/Community ALS Implementor/Learning Facilitator Division ALS Focal Person

**PRESENTATION PORTFOLIO ASSESSMENT RAW SCORE
PERCENTAGE GRADE EQUIVALENT**

PPA RAW SCORE	PERCENTAGE GRADE
28	53.85
29	55.77
30	57.69
31	59.62
32	61.54
33	63.46
34	65.38
35	67.31
36	69.23
37	71.15
38	73.08
39	75.00
40	76.92
41	78.85
42	80.77
43	82.69
44	84.62
45	86.54
46	88.46
47	90.38
48	92.31
49	94.23s
50	96.15
51	98.08
52	100.00