| Republic of the Philippines POSITION DESCRIPTION FORM  |   | POSITION TITLE (as approved by authorized agency) with parenthetical title   |   |   |  |
|--|---|--|---|---|--|
|  | <b>2 Form No. 1</b> sion No. 1 , s. 2017)   | -  | TEACHER   | I - SUBSTITUTE  |  |
| 2. ITEM NUMBER   |   |  | 3. SALARY GRADE   |   |  |
| OSEC-DECSB   |   |  | SALARY GRADE 1  |   |  |
| 4. FOR LOCAL GOVERNM   | ENT POSITION, ENU   | MERATE G   | OVERNMENTAL UNIT AND  | CLASS   |  |
| ☑ Province<br>☐ City<br>☐ Municipa   |   | ☑ 1st (<br>☑ 2nd<br>☐ 3rd (  | Class   | ☐ 5th Class<br>☐ 6th Class<br>☐ Special                             |  |
|  | ,   | ☐4th (   |   | <b></b>   |  |
| 5. DEPARTMENT, CORPORATE LOCAL GOVERNMENT  |   | 7  | 6. BUREAU OR OFFICE   |   |  |
| DEPARTMENT OF EDUCATION  |   |  | BUREAU OF EDUCATION   |   |  |
| 7. DEPARTMENT / BRANCH / DIVISION  |   |  | 8. WORKSTATION / PLACE OF WORK  |   |  |
| Division   | of Sorsogon   |  |   |   |  |
| 10. PREVIOUS APPROP ACT  |   |  | 11. SALARY AUTHORIZE  | 12. OTHER COMPENSATION  |  |
| N/A  |   |  | Php 30,024.00 Php 2,000.00  |   |  |
| 13. POSITION TITLE OF IM   | IMEDIATE SUPERVIS   | SOR  | 14. POSITION TITLE OF   | IEXT HIGHER SUPERVISOR  |  |
| School Principal   |   |  | Schools Division Superintendent   |   |  |
| 15. POSITION TITLE, AND  |   |  |   |   |  |
| (if more than seven (7) list only by their item numbers and titles) POSITION TITLE ITEM NUMBER   |   |  |   |   |  |
| POSIT  | N/A   |  |   | N/A   |  |
|  |   |  |   | N/A   |  |
|  | N/A   | D REGULA   | RLY IN PERFORMANCE O  |   |  |
| 16. MACHINE, EQUIPMEN  | N/A<br>T. TOOLS, ETC., USE<br>(PUTER, PROJE   | CTOR, P  |   | F WORK RD / CHALKBOARD,   |  |
| 16. MACHINE, EQUIPMENT  LAPTOP / COM  17. CONTACTS / CLIENTS   | N/A T. TOOLS, ETC., USE IPUTER, PROJE WHITEBOARD TO STAKEHOLDERS  | CTOR, P  | RINTER, WHITEBOA<br>R / CHALK, LOGBOO   | F WORK  RD / CHALKBOARD,  DKS                                       |  |
| 16. MACHINE, EQUIPMENT  LAPTOP / COM  17. CONTACTS / CLIENTS  17a. Internal  | N/A<br>T. TOOLS, ETC., USE<br>PUTER, PROJE<br>WHITEBOARD  | CTOR, P  | RINTER, WHITEBOA  | F WORK RD / CHALKBOARD,   |  |
| 16. MACHINE, EQUIPMENT  LAPTOP / COM  17. CONTACTS / CLIENTS  17a. internal  Executive / Managerial Supervisors  | N/A T. TOOLS, ETC., USE IPUTER, PROJE WHITEBOARD TO STAKEHOLDERS  | CTOR, P. MARKE Frequent  | RINTER, WHITEBOAR / CHALK, LOGBOO  17b. External General Public Other Agencies  | F WORK  RD / CHALKBOARD,  OKS  Occasional Frequent                  |  |
| 16. MACHINE, EQUIPMENT  LAPTOP / COM  17. CONTACTS / CLIENTS  17a. internal  Executive / Managerial Supervisors Non-Supervisors  | N/A T. TOOLS, ETC., USE IPUTER, PROJE WHITEBOARD TO STAKEHOLDERS  | CTOR, P. MARKE Frequent  | RINTER, WHITEBOA<br>R / CHALK, LOGBOO<br>17b. External<br>General Public  | F WORK  RD / CHALKBOARD,  OKS  Occasional Frequent                  |  |
| 16. MACHINE, EQUIPMENT  LAPTOP / COM  17. CONTACTS / CLIENTS  17a. internal  Executive / Managerial Supervisors  | N/A  T, TOOLS, ETC., USE  IPUTER, PROJE WHITEBOARD  I STAKEHOLDERS Occasional   | CTOR, P. MARKE Frequent  | RINTER, WHITEBOAR / CHALK, LOGBOO  17b. External General Public Other Agencies  | F WORK  RD / CHALKBOARD,  OKS  Occasional Frequent                  |  |
| 16. MACHINE, EQUIPMENT LAPTOP / COM  17. CONTACTS / CLIENTS  17a. internal  Executive / Managerial Supervisors Non-Supervisors Staff   | N/A  T, TOOLS, ETC., USE  IPUTER, PROJE WHITEBOARD  I STAKEHOLDERS Occasional   | CTOR, P. MARKE Frequent  | RINTER, WHITEBOAR / CHALK, LOGBOO  17b. External General Public Other Agencies  | F WORK  RD / CHALKBOARD,  OKS  Occasional Frequent                  |  |
| 16. MACHINE, EQUIPMENT  LAPTOP / COM  17. CONTACTS / CLIENTS  17a. internal  Executive / Managerial Supervisors Non-Supervisors Staff  18. WORKING CONDITION Office Work   | N/A T. TOOLS, ETC., USE IPUTER, PROJE WHITEBOARD J STAKEHOLDERS Occasional  | Frequent   | RINTER, WHITEBOA R / CHALK, LOGBOO  17b. External General Public Other Agencies Others (Please Specify): Other/s (Please Specify) Classroom   | F WORK  RD / CHALKBOARD,  OKS  Occasional Frequent                  |  |
| 16. MACHINE, EQUIPMENT  LAPTOP / COM  17. CONTACTS / CLIENTS  17a. internal  Executive / Managerial Supervisors Non-Supervisors Staff  18. WORKING CONDITION Office Work Field Work  19. BRIEF DESCRIPTION ( To plan, organize a learning environment) | N/A T. TOOLS, ETC., USE IPUTER, PROJE WHITEBOARD J STAKEHOLDERS Occasional  OF THE GENERAL Fund implement a ent that guides | Frequent  Frequent  V  V  V  V  V  V  V  And appropriated encoderated encodera | RINTER, WHITEBOA R / CHALK, LOGBOO 17b. External General Public Other Agencies Others (Please Specify): Other/s (Please Specify) Classroom F THE UNIT OR SECTION Oriate instructional prints  | Program in an elementary levelop and fulfill their                  |  |
| 16. MACHINE, EQUIPMENT  LAPTOP / COM  17. CONTACTS / CLIENTS  17a. internal  Executive / Managerial Supervisors Non-Supervisors Staff  18. WORKING CONDITION Office Work Field Work  19. BRIEF DESCRIPTION ( To plan, organize a learning environment) | N/A T. TOOLS, ETC., USE IPUTER, PROJE WHITEBOARD J STAKEHOLDERS Occasional  OF THE GENERAL FU                               | Frequent  Frequent  V  V  V  V  V  V  V  V  V  V  V  V  V  | RINTER, WHITEBOA R / CHALK, LOGBOO 17b. External General Public Other Agencies Others (Please Specify): Other/s (Please Specify) Classroom F THE UNIT OR SECTION Oriate instructional pourages students to deler the supervision of | Program in an elementary levelop and fulfill their f the principal. |  |

| 1. QUALIFICATION STAN   | DARDS  |                                  |                    |  |  |
|---|--|----------------------------------|--------------------|--|--|
| 21a. Education  | 21b. Experience  | 21c. Training                    | 21d. Eligibility   |  |  |
| Bachelor of Secondary Education (BEED) or Bachelor's degree plus 18 professional units in Education   | None Required  | None Required                    | RA 10 ;0 (Teacher) |  |  |
| 21e, Core Competenci  |  |                                  | Competency Level   |  |  |
| 1. Interacting well with studen 2. Creating a learning environ 3. Good at lesson plan design; 4. Good at communication; 5. Demonstrating a commitment | Outstanding Outstanding Outstanding Outstanding Outstanding Outstanding  |                                  |                    |  |  |
| 21f. Leadership Compe<br>1. Instructional Leadership;   | Competency Level Outstanding   |                                  |                    |  |  |
| Instructional Leadership;     Policy Leadership;     Association Leadership   | Outstanding<br>Outstanding   |                                  |                    |  |  |
|   | ES AND RESPONSIBILITIES (T   | echnical Competencies)           | Competency Level   |  |  |
| Percentage of   | (State the duties and  |                                  |                    |  |  |
| Working Time  |  |                                  |                    |  |  |
| <b>8</b> %  | Teaches or more grades/levels using strategies.  Facilitates learning in the elementary plans (for new teachers up to 3 years) | Outstanding                      |                    |  |  |
| 2.7   | years and above) of activities and ap instructional materials.   |                                  |                    |  |  |
| 8%  | Monitors and evaluates pupils/stude  |                                  |                    |  |  |
| 8%  | Undertakes activities to improve per   |                                  |                    |  |  |
| 8%  | Maintains updated pupils/students'   |                                  |                    |  |  |
| 8%  | Supervises curricular and co-curricu   |                                  |                    |  |  |
| 8%  | Maintains updated pupil/student sc   |                                  |                    |  |  |
| <b>8</b> %  | Counsels and guides pupils/student   |                                  |                    |  |  |
| <b>8</b> %  | Supports activities of governmental  |                                  |                    |  |  |
| 8%  | Conducts Action Plan.  |                                  |                    |  |  |
| 8%  | Maintains Daily Routine (classroom cleanliness, classroom management, overall physical classroom atmosphere).                  |                                  |                    |  |  |
| <b>8</b> %  | Maintains harmonious relationship personnel as well as with parents ar   |                                  |                    |  |  |
| 4%  | Does related job.  |                                  |                    |  |  |
| 100%  |  |                                  |                    |  |  |
| 23. ACKNOWLEDGMENT  | AND ACCEPTANCE:  | a haan diaayaaad with ma and I h |                    |  |  |

I have received a copy of this position description. It has been discussed with me and I have freely chosen to comply with the performance and behavior/conduct expectations contained herein.

Employee's Name, Date and Signature

Supervisor's Name, Date and Signature