



Republic of the Philippines
Department of Education
Region V
SCHOOLS DIVISION OF SORSOGON

July 07, 2025

DIVISION MEMORANDUM

No. 189, s. 2025

Completion of the Pilot Implementation of Tara, Basa! Tutoring Program in Selected Elementary Schools in Bulan

To: Asst. Schools Division Superintendent
Chief Education Supervisors
Public Schools District Supervisors/ OIC-PSDSs
School Heads of Identified Elementary Schools
All Others Concerned

1. The Department of Social Welfare and Development (DSWD) through the Tara, Basa! Tutoring Program Regional Program Management Office (RPMO), and in partnership with DepEd Regional Office V, has successfully implemented the Tara, Basa! Tutoring Program in selected schools in Albay, Camarines Sur and Sorsogon from May 19 to June 14, 2025.
2. The program is a reformatted educational assistance in the tertiary level, as it aids low-income families and college students while empowering them to be involved in nation-building through Cash-for-Work. It is a developmental social protection program that contributes to the attainment of Sustainable Development Goals 1 and 4 which are focused on ending poverty in all its forms and promoting inclusive and equitable quality education and lifelong opportunities for all.
3. In the pilot implementation of the program in Bulan, Sorsogon, the beneficiaries included the following:
 - a. 14 elementary schools (Alberto de Castro ES, Bulan North CS (A), Bulan North CS (B), Bulan South CS, Fabrica ES, Gate ES, JP Laurel ES, Lahong ES, Otavi ES, San Isidro ES, San Rafael ES, San Ramon ES, San Vicente ES, Sta. Teresita ES with incoming Grade 2 learners who are struggling to read
 - b. 420 incoming Grade 2 pupils who are struggling to read from poor or low-income families who are enrolled in the 14 selected elementary schools, who were given 20-day learning sessions with tutors

c. 420 parents/ guardians of the incoming Grade 2 learners who are struggling to read also underwent 20-day parent education sessions with Youth Development Workers


d. 84 college students who belong to poor or low-income families and are enrolled at Sorsogon State University-Bulan Campus.

4. Specifically, the table below illustrates the selected schools that implemented the Tara, Basa! Tutoring Program, together with the beneficiaries:

	SCHOOL	TUTEES	PARENTS	TUTORS	SHADOW TEACHERS	SCHOOL FOCAL PERSON	SCHOOL HEAD
1	Alberto de Castro ES	59	59	12	6	Gemmaly Montañño	Nieves A. Gozo
2	Bulan North (A) CS	38	38	8	4	Maribel T. Bonayon	Roque Gepiga
3	Bulan North (B) CS	38	38	8	4	April Gutlay	Emmanuel H. Gutay
4	Bulan South CS	33	33	6	2	Leila S. Marquez	Edmon Morata
5	Fabrica ES	25	25	5	2	Cindy Fernandez	Marlon Tejada
6	Gate ES	8	8	2	1	Jessica S. Hallig	Nenita A. Golpo
7	J.P. Laurel ES	33	33	7	3	Jennilyn T. Huab	Erlando P. Zurbito Jr.
8	Lahong ES	23	25	5	2	Kelvin Brizuela	Ma. Elena E. Retoma
9	Otavi ES	47	47	8	4	Vanessa Honasan	Jose Francisco Arribas
10	San Isidro ES	18	18	3	1	Mae ann Besustringue	Milbert L. Gipanao
11	San Rafael ES	25	25	5	2	Rondia Lisa R. Bazaes	Ma. Linda Golimlim
12	San Ramon ES	7	7	2	1	Aiza Jane B. Cañezal	Arturo Santiago Jr.
13	San Vicente ES	60	60	12	6	Allian B. Tee Loriezel G. Franche	Christy R. Magcayan
14	Sta. Teresita ES	7	7	1	1	Cherry Fullas	Erwin Bartolata

5. During the online feedback meeting with the DSWD last June 3, 2025, best practices alongside the implementation were highlighted:
- Assistance in the distribution of kits and modules;
 - Deployment of shadow teachers and school focal persons
 - Daily/ regular monitoring of focal persons and school heads
 - Conduct of focused group discussions after every session with shadow teachers, focal persons and school heads;
 - Provision of additional supplies for instructional materials;
 - Provision of classrooms and school facilities;
 - Provision of snacks through the School-based feeding program;
 - Conduct of Capability Building for Tutors and Youth Development Workers (YDWs)
 - Coordination with LGUs along provision of shuttle/ vehicles

6. Warmest felicitations are extended to all stakeholders, school heads, focal persons, shadow teachers, tutors, parents, YDWs and other community workers in Bulan for working closely with DepEd, DSWD in the different phases of the program implementation that ensured a systematic and comprehensive intervention program.
7. Regular coordination will be carried out by the Regional Tara, Basa! Tutoring Program Coordinator to the division counterparts within the school year to consistently monitor the academic progress of the learner beneficiaries in the selected implementing schools. BOSY and EOSY CRLA results of the 420 learner-recipients are expected to be forwarded to the CID Office, **attention:** Maricel M. Dineros, Education Program Supervisor/ Division TBTP Focal Person.
8. For information, guidance and compliance.


JOSE L. DONCILLO, CESO V
Schools Division Superintendent