

Republic of the Philippines

Department of Education

Region V

Schools Division Office of Sorsogon

July 29, 2025

No. 192, s. 2025

CALL FOR SUBMISSION OF LITERACY AND NUMERACY ASSESSMENT DATA (BoSY 2025–2026)

To:

Assistant Schools Division Superintendent

Chief Education Supervisors

Public Schools District Supervisors/OIC PSDSs Elementary and Secondary School Heads

District/Cluster Reading and Math Coordinators

All Concerned Personnel

- 1. In line with the implementation of the Division Literacy and Numeracy Programs and in support of the MATATAG Curriculum's thrust to strengthen foundational literacy and numeracy among learners, anchored on the Republic Act No. 12028, or the Academic Recovery and Accessible Learning Program Act, and DepEd Order No. 018, s. 2025, titled Implementing Guidelines of the Academic Recovery and Accessible Learning Program, this Office hereby calls for the timely submission of the following assessment results for Beginning of School Year 2025-2026:
 - a. Comprehensive Rapid Literacy Assessment (CRLA)
 - b. Philippine Informal Reading Inventory (Phil-IRI)
 - c. Rapid Literacy Assessment (RLA)
 - d. Rapid Mathematics Assessment (RMA)
- 2. To facilitate proper consolidation, all districts are hereby instructed to organize and compile school-level data into six (6) clearly labeled folders, with the following color codes for easy identification:
 - a. Orange Folder Comprehensive Rapid Literacy Assessment (CRLA)
 - b. Pink Folder Philippine Informal Reading Inventory (Phil-IRI)-Elementary
 - c. Red Folder Philippine Informal Reading Inventory (Phil-IRI)-Secondary
 - d. Yellow Folder Rapid Literacy Assessment (RLA)
 - e. Green Folder Rapid Mathematics Assessment (RMA) Elementary
 - f. Blue Folder Rapid Mathematics Assessment (RMA) Secondary
 - 3. Each folder must contain school-based data arranged in the following format:
 - a. Names of Learners per Category
 - Indicate: Grade level, section, learning area (Filipino/English for Literacy), and class adviser







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- b. Initial ARAL Intervention Plan
- · Recommended list of learners for literacy and numeracy interventions
- · Planned strategies such as remedial instruction, Reading Camps, or Math Clinics
- 4. Hard copy of the compiled district reports must be submitted at the Curriculum Implementation Office on August 5, 2025. Softcopies of the files in pdf and editable files will be uploaded via designated Google Drive folder to be shared by the Division Program Focal.
- 5. Immediate dissemination and compliance of this Memorandum are enjoined.

JOSE L. DONCILLO, CESO

Schools Division Superintendent







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