



Republic of the Philippines
Department of Education
Region V
SCHOOLS DIVISION OF SORSOGON PROVINCE
Sorsogon

August 28, 2025

Division Memorandum

No. 234, s. 2025

**ARAL PROGRAM ORIENTATION AND IMPLEMENTATION
GUIDELINES FOR SUPERVISORS, SCHOOL LEADERS, AND KEY
TEACHERS FOR SDO-SORSOGON**

To: Assistant Schools Division Superintendent
Chief Education Supervisors
Education Program Supervisors/ Division Coordinators
Public Schools District Supervisors/ OIC-PSDSs
Public Elementary and Secondary School Heads
All Other Concerned

1. In line with the Department of Education's thrust to address learning gaps and provide targeted academic support to learners at risk of not meeting expected learning standards—and pursuant to DepEd Order No. 18, s. 2025 and Republic Act No. 21028, otherwise known as the ARAL (Academic Recovery and Acceleration for Learners) Program—the Schools Division of Sorsogon Province will conduct a General Orientation on the ARAL Program on September 2–3, 2025, at Villa Isabel Resort, Sorsogon City.
2. This live-out training will be participated in by Public Schools District Supervisors (PSDS), Education Program Supervisors (EPS), Division Coordinators, School Heads, and selected Key Teachers.
3. The ARAL Program is a national initiative designed to provide targeted academic interventions for learners identified as needing additional support. It aims to accelerate learning recovery through structured sessions focusing on foundational literacy, numeracy, and other essential learning competencies.

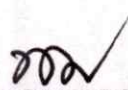


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4. The objectives of the orientation are to:
 - Deepen understanding of the ARAL Program framework, implementation guidelines, and monitoring mechanisms.
 - Capacitate school leaders and teachers in the effective planning and execution of ARAL sessions; and
 - Align division-wide strategies to ensure the successful rollout and sustainability of the program.
5. In preparation for program implementation, all school districts are hereby directed to prepare and submit the list of learners enrolled in the ARAL Program, based on the results of the Beginning of School Year (BoSY) Classroom Reading and Literacy Assessment (CRLA).
6. The simultaneous implementation of the ARAL Program in all public schools across the division is scheduled for September 15, 2025. School heads are enjoined to ensure readiness in terms of learner grouping, instructional materials, and session scheduling.
7. Additionally, schools are encouraged to prepare a simple program to mark the official kickoff of the ARAL Program and to build enthusiasm among learners and stakeholders.
8. Travel and other incidental expenses relative to the conduct of this activity shall be charged to local funds, subject to the usual accounting and auditing rules and regulations.
9. Immediate and wide dissemination of this memorandum is desired.


JOSE L. DONCILLO, CESO V
Schools Division Superintendent







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ACTIVITY MATRIX

ARAL PROGRAM ORIENTATION AND IMPLEMENTATION GUIDELINES FOR
SUPERVISORS, SCHOOL LEADERS, AND KEY TEACHERS

Villa Isabel Resort and Restaurant, Sorsogon City

September 2-3, 2025

SCHEDULE	DAY 1
7:30-8:30	Arrival and Registration of Participants (LMS)
8:30-9:00	Opening Program <ul style="list-style-type: none">Philippine National Anthem - AVPPrayer- AVPDepEd Quality Policy Statement- AVPPresentation of Participants- ANNIE B. BAYLON PSDS, Division ARAL Focal PersonWelcome Remarks- CHERYLL V. BERMUDO, CESE Asst. Schools Division SuperintendentOverview of the Activity- GINA Q. TAROG, PhD Chief ES, CIDInspirational Message- JOSE L. DONCILLO, CESO V Schools Division SuperintendentHouse Rules and Activity Norms- EDUARDO A. POLLARCA PSDS
9:00-9:30	Health Break
9:30-11:00 (1 hour & 30 minutes)	Session 1: Orientation on the Implementing Guidelines for the Academic Recovery and Accessible Learning (ARAL) Program Resource Person:
11:00-12:00 (1 hour)	Session 2: Human Resource Dimension on ARAL Program Fund Source Allocation and Guidelines Resource Person:
12:00-1:00	Lunch Break
1:00-2:00 (1 hour)	Session 3: Tutors under ARAL Program, Renumeration of Teachers, Integration of ARAL Program and Delivery Modes Resource Person:

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2:00-3:00 (1 hour)	Session 4: ARAL Program Assessment Dashboard and ARAL Guidelines Learning Resources Resource Person:
3:00-3:30	Health Break
3:30-4:30 (1 hour)	Session 5: Governance Structure, Implementation and School Readiness and Responsive Audit Resource Person:
4:30-5:00	LMS (Day 1 Evaluation)

SCHEDULE	DAY 2
8:00-8:30	Management of Learning/Preliminaries
8:30-9:30 (1 hour)	Session 1: The Status of Literacy in the Country Resource Person: Note: To include Division Status (refer to CRLA, Phil IRI results)
9:30-9:45	Health Break
9:45-11:00 (1 hours and 15 minutes)	Session 2: Understanding the ARAL-Reading Program Resource Person:
11:00-12:00 (1 hour)	Session 3: Implementing Guidelines of the ARAL-Reading Program Resource Person:
12:00-1:00	Lunch Break
1:00-2:00 (1 hour)	Cont. of Session 3: Implementing Guidelines of the ARAL-Reading Program
2:00-3:00 (1 hour)	Session 4: Walk-through of Teaching Guide and Learner's Workbook Resource Person:
3:00-4:00 (1 hour)	Session 5: ARAL Simulator Workshop: ARAL Implementation Plan
4:00-5:00	Closing Program LMS (Day 2 Evaluation, End Program Evaluation)