




Republic of the Philippines  
**Department of Education**  
REGION V  
**SCHOOLS DIVISION OF SORSOGON**

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**MEMORANDUM**

**TO :** Assistant Schools Division Superintendent  
CID & SGOD Chief  
Public Schools District Supervisors/OIC-PSDSs  
Public Elementary and Secondary School Heads  
School GPP Coordinators  
School Health Section Personnel  
All Others Concerned

**FROM :**  **JOSE L. DONCILLO, CESO V**  
*Schools Division Superintendent*

**SUBJECT :** **SUBMISSION OF DATA ON THE GULAYAN SA PAARALAN IMPLEMENTATION**

**DATE :** **AUGUST 2, 2025**

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1. This Office informs the school heads of the thirty six (36) elementary and secondary schools awarded with the Gulayan sa Paaralan Program (GPP) package and/or agricultural inputs by the Department of Agriculture Regional Field Office 5 (DA-RFO 5) last June 11, 2024 to submit the needed data on GPP implementation attached in this Memorandum on or before September 10, 2025.
  2. The recipient schools are advised to provide necessary input in the questionnaire to determine the benefits, impacts, and future plans in the implementation of the program.
  3. The list of the thirty six schools is enclosed in this Memorandum.
  4. For information, guidance, and strict compliance of all concerned.



Balogo Sports Complex, Balogo, Sorsogon City, Sorsogon 4700  
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### LIST OF GPP RECIPIENT SCHOOLS – 2024

	Municipality	Name of School
1	Barcelona	Sta. Lourdes Elementary School
2	Barcelona	San Antonio Elementary School
3	Barcelona	Paghaluban Elementary School
4	Bulan	Somagongsong Elementary School
5	Bulan	Lajong Elementary School
6	Bulusan	Sta. Barbara Elementary School
7	Bulusan	San Roque Elementary School
8	Bulusan	San Francisco Elementary School
9	Casiguran	Boton Elementary School
10	Casiguran	Trece Martires Elementary School
11	Castilla	Cumadcad National High School
12	Castilla	Macalaya National High School
13	Castilla	Maracabac Elementary School
14	Donsol	Banuag Gurang High School
15	Donsol	Sta. Cruz Elementary School
16	Gubat	Gubat North Central School
17	Gubat	Bonifacio Elementary School
18	Gubat	Tagaytay Elementary School
19	Irosin	Bolos Elementary School
20	Irosin	Cawayan Elementary School
21	Juban	Biriran Elementary School
22	Juban	Jose G. Alindogan Elementary School
23	Magallanes	Pili National High School
24	Magallanes	Aguada Elementary School
25	Magallanes	Caditaan National High School
26	Matnog	Matnog Central School
27	Matnog	Manjumlad Elementary School
28	Matnog	Matnog National High School
29	Pilar	Salvacion Elementary School
30	Pilar	Bantayan Elementary School
31	Prieto Diaz	Carayat Elementary School
32	Prieto Diaz	Sta. Lourdes Elementary School
33	Prieto Diaz	San Isidro Elementary School
34	Sta. Magdalena	Uson Elementary School
35	Sta. Magdalena	Manangkas Elementary School
36	Sta. Magdalena	Sta. Magdalena Central School

1. What is the name of the school and where is it located?
2. How many students, teachers, and staff are there (possible beneficiaries)?
3. When did the school start implementing the GPP?
4. Who provided the interventions received by the school? (e.g., DA-HVCDP)
5. What interventions did the school receive? (e.g., seeds, seedlings, gardening tools, trainings, fertilizers, etc.)
6. When did the school receive these interventions? (date/year)
7. How large is the garden area used for GPP? (square meters)
8. What processes or methods does the school use in implementing the GPP with the given interventions?
9. Who is responsible for maintaining the garden? (teachers, students, PTA, volunteers)
10. What challenges or problems were encountered in maintaining the garden?
11. What solutions or best practices does the school apply to make the GPP sustainable?
12. What crops were planted and grown in the school garden using the interventions?
13. How are the garden products utilized? (e.g., for the feeding program, additional income, display/exhibit, or others)
14. What benefits has the GPP brought to the students? (e.g., nutrition, skills development, discipline, environmental awareness)
15. What benefits has the GPP provided to the school community? (e.g., source of food, community participation, beautification of the school)
16. Are there any long-term benefits that you see for sustaining the GPP?
17. Do you maintain records related to the GPP? If yes, what types of records? (e.g., distribution of inputs, production data, harvest, utilization, photos, financial records)
18. Who is responsible for keeping and updating the records?
19. How often are these records updated or submitted?
20. Is there regular monitoring or documentation of the GPP? (photos, reports, production data)
21. What additional support would you like to receive to further strengthen the program?
22. Please attach a copy of the documentation through pictures. (before, during, and after the implementation)