

COMPARATIVE ASSESSMENT RESULT (CAR)

Position: MASTER TEACHER I (TVL)
Office/Bureau/Service/Unit where the vacancy exists:

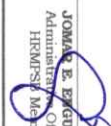
Plantilla Item Number:
Date of Final Deliberation: MARCH 11, 2025

Application Code	COMPARATIVE ASSESSMENT RESULTS						Total
	Education (10)	Training (10)	Experience (10)	Performance (30)	PPST COIs (Classroom Observation/ Demo Teaching) (25)	PPST NCIs (Portfolio Annotation and Bn) (15)	
1 DM33-MT1TVL-035	10	10	10	29.82	25	15	99.82
2 DM33-MT1TVL-040	10	10	10	29.58	25	15	99.58
3 DM33-MT1TVL-046	10	10	10	29.37	25	15	99.37
4 DM33-MT1TVL-018	10	10	10	29.298	25	15	99.298
5 DM 33-MT1TVL-050	10	10	10	29.02	25	15	99.02
6 DM33-MT1TVL-011	10	10	10	29.646	24.37	15	99.016
7 DM33-MT1TVL-045	10	10	10	28.968	25	15	98.968
8 DM33-MT1TVL-031	10	10	10	29.58	24.37	15	98.95
9 DM33-MT1TVL-051	10	10	10	28.74	25	15	98.74
10 DM33-MT1TVL-008	10	10	10	28.53	25	15	98.53
11 DM33-MT1TVL-036	10	10	10	28.32	23.75	14.33	96.4
12 DM33-MT1TVL-044	10	10	10	29.604	21.875	14.75	96.229
13 DM33-MT1TVL-017	6	10	10	27.504	25	15	93.504
14 DM33-MT1TVL-059	10	2	10	29.58	25	15	91.58
15 DM33-MT1TVL-076	10	10	10	28.11	21.25	11.416	90.776
16 DM33-MT1TVL-075	0	10	10	29.286	25	15	89.286
17 DM33-MT1TVL-029	0	10	10	28.794	25	15	88.794
18 DM33-MT1TVL-016	0	10	10	29.79	23.75	15	88.54
19 DM33-MT1TVL-053	0	10	10	28.374	25	15	88.374
20 DM33-MT1TVL-049	10	0	10	28.32	25	15	88.32
21 DM33-MT1TVL-025	0	10	8	29.37	24.37	14.33	86.07

22	DM33-MT1TVL-072	0	10	8	28,698	0	0	46,698
23	DM33-MT1TVL-023	0	0	0	0	0	0	0

(All members should affix signature)

Appointment conferred by:


JOMAR E. EGUERRA
 Administrative Officer V
 HRMPSB Member


CHERYL V. BERNARDO, CSEB
 Asst. Schools Division Superintendent
 HRMPSB Chairperson


GINA Q. TABOG
 Chief Education Supervisor, CID
 HRMPSB Member


MARY ALICIA IV CORTES
 ADMINISTRATIVE OFFICER IV
 (PERSONNEL SECTION)
 HRMPSB Member

ON OFFICIAL LETTER
REX T. BARRIN
 Education Program Supervisor
 HRMPSB Member


JOSE L. DOKCHILLO, CSEO V
 Schools Division Superintendent
 Appointing Authority