



Republic of the Philippines
Department of Education
Region V
SCHOOLS DIVISION OF SORSOGON

October 17, 2025

DIVISION MEMORANDUM
No. 303, s. 2025

**MONITORING AND EVALUATION OF THE ACADEMIC RECOVERY AND
ACCESSIBLE LEARNING (ARAL) PROGRAM IN READING**

To : Assistant Schools Division Superintendent
Chief Education Program Supervisor, CID
Public Schools District Supervisor
School Heads of All Public Elementary and Secondary Schools
All Others Concerned

1. The implementation of the Academic Recovery and Accessible Learning (ARAL) Program in Reading, pursuant to DepEd Memorandum No. 064, s.2025 and Regional Memorandum No. 01325, s. 2025 require systematic monitoring to ensure fidelity to the guidelines, effective resource utilization, and achievement of desired learning outcomes. This monitoring and evaluation (M& E) framework is to be adopted by the Schools Division of Sorsogon and all the schools in the division.
2. The monitoring and the evaluation aim to:
 - A. Verify that schools meet the foundational requirements, including the successful completion of the ARAL School Readiness and Responsiveness Audit (ASRRA).
 - B. Track progress and consistency of implementation, tutor deployment, learner attendance, and adherence to Individualized Reading Intervention Plans (IRIPs).
 - C. Collect and analyze quantitative data on learner progression, specifically the learner exit from the program and the overall improvement in reading proficiency.
 - D. Gather qualitative data and insights from tutors, learners, and parents to inform corrective actions and continuous program strengthening.



Balogo Sports Complex, Balogo, Sorsogon City, Sorsogon 4700
Email: sorsogon@deped.gov.ph
Website: depedsorsogon.com.ph



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3. The Schools Division of Sorsogon shall utilize a three-phase monitoring approach, incorporating both the required program data and expert-level observation:

M&E Phase	Focus Area	Data Type	Responsible Office/Personnel	Frequency
Phase I: Readiness & Compliance	ASSRA Completion, Personnel, Resources.	Quantitative (Checklist)	Division ARAL TWG, School Head	Start of Implementation (Quarter 2, SY 2025-2026)
Phase II: Implementation Progress	Learner Attendance, Assessment Coverage, Learner Exit/Progression Rate.	Quantitative (Rate/Count)	Division ARAL TWG, School Head	Quarterly (Data Consolidation)
Phase III: Impact & Feedback	Instructional Quality, Socio-Emotional Support, and Stakeholder Feedback.	Qualitative (Observation /FGD)	Regional & Division Supervisors	As needed (Scheduled School Visits)

4. The roles and responsibilities of the SDO are outlined below:
- The Division ARAL TWG serves as the primary monitoring body, responsible for the monthly consolidation of data from all schools.
 - Ensure all schools accurately populate the ARAL-Reading Dashboard for tracking attendance and academic progression rates.



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- Conduct quarterly on-site monitoring visits to provide targeted technical assistance, particularly to schools with low compliance or attendance rates.
5. All the schools are directed to submit the following reports to the Schools Division Office via the official designated channels:

Report/Data Submission	Timeline	Content
ASRRA Completion Report	November 15, 2025	School compliance with readiness criteria
Midline Assessment Consolidation	March 30, 2026	Number of learners exited, remained, and % of target assessed.
EOSY Consolidated M&E Report	Within 30 days after the end of SY 2025-2026	Full analysis of progress, challenges, lessons learned, and recommendations.

6. For information and strict compliance.


JOSE L. DONCILLO, CESO V
Schools Division Superintendent



Balogo Sports Complex, Balogo, Sorsogon City, Sorsogon 4700
Email: sorsogon@deped.gov.ph
Website: depedsorsogon.com.ph

ARAL Program Monitoring Tool

I. School and Visit Details

School Name:	
School ID:	
Division:	
Date of Visit:	
Monitoring Official:	
Key Stage/Grade Level Observed:	

II. Monitoring Indicators

No.	Indicator Description	Compliance (Yes/No/NA)	Means of Verification	Monitor's Comments/Notes
Part I: Program Readiness and Compliance				
I.A. Readiness Audit (ASSRA)				
1	The school has submitted the completed ARAL School Readiness and Responsiveness Audit (ASRRA) report to the SDO.		Copy of the ASRRA Report and SDO acknowledgment/transmittal slip.	

No.	Indicator Description	Compliance (Yes/No/NA)	Means of Verification	Monitor's Comments/Notes
	sessions focused on ARAL for tutors and teachers.			

III. Recommendations and Follow-up

Areas for Commendation (Best Practices Observed)

Technical Assistance (TA) Required / Recommendations for Improvement

Follow-up Action Plan	
Target Follow-up Date:	
Action Items (To be done by School Head/SDO):	

Signature of Monitor

No.	Indicator Description	Compliance (Yes/No/NA)	Means of Verification	Monitor's Comments/Notes
III.B. Socio-Emotional Support				
16	**Learner Engagement:** Learners observed show motivation, confidence, and active participation during the session.		Direct observation and informal Learner Interview/Feedback.	
17	**Tutor Support:** The tutor provides a safe, encouraging, and positive learning environment.		Direct observation and Tutor/Learner Interview.	
III.C. School and Stakeholder Support				
18	**Parental/Guardian Engagement:** Evidence of systematic communication and guidance to parents/guardians on supporting reading at home.		Parent Orientation/Guidance Materials and Parent Feedback Forms/Logs.	
19	*LAC Sessions:** School hosts regular Learning Action Cell (LAC)		LAC Session Minutes and Attendance Sheet (with topics covered).	

No.	Indicator Description	Compliance (Yes/No/NA)	Means of Verification	Monitor's Comments/Notes
II.C. Data-Driven Intervention				
13	For Key Stages 2 and 3, **Individualized Reading Intervention Plans (IRIPs)** are present and actively used to guide instruction.		Sample of IRIPs for learners in the observed group.	
14	The tutor regularly analyzes learner performance data (e.g., formative assessments) and makes corresponding adjustments to the IRIP/instructional plan.		Tutor's Assessment Log/Records showing data analysis and IRIP revision dates.	
Part III: Impact and Qualitative Feedback (Outcome Assessment)				
III.A. Learner Progress				
15	**Learner Retention/Progression:** Based on available data, the rate of learners exiting the program (meeting grade level) is tracked and is reasonable.		ARAL-Reading Dashboard Data summary (Midline/Quarterly Report).	

No.	Indicator Description	Compliance (Yes/No/NA)	Means of Verification	Monitor's Comments/Notes
9	The tutor utilizes the full, allotted time for the ARAL session as scheduled.		Direct observation (session start/end time adherence).	
II.B. Instructional Delivery				
10	The instructional activity is focused on the **identified reading skill deficit** of the learners in the group.		Observed Session Plan/Tutor's Notes aligned with Learner Profile.	
11	The tutor demonstrates strong pedagogical knowledge appropriate for reading intervention (e.g., phonics, comprehension strategies).		Direct observation (quality of instruction/modeling).	
12	The session structure includes the required components (e.g., Motivation/Review, Core Instruction, Practice/Application, Assessment, Reflection).		Direct observation (checklist against the prescribed session components).	

No.	Indicator Description	Compliance (Yes/No/NA)	Means of Verification	Monitor's Comments/Notes
	1:15 for Key Stages 2 & 3).			

I.C. Resources and Environment

6	Appropriate teaching-learning materials (e.g., Decodable Books, Leveled Readers) are available and accessible to the tutors and learners.		Inventory List of ARAL Materials (physical check/observation).	
7	The learning spaces/reading corners used for ARAL sessions are conducive and free from distractions.		Direct observation of the ARAL session venue.	

Part II: Implementation and Fidelity (Process Assessment) II.A. Session Management

8	Learner attendance logs for the ARAL sessions are consistently and accurately maintained by the tutor.		Daily ARAL Attendance Register (spot check of recent entries).	
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No.	Indicator Description	Compliance (Yes/No/NA)	Means of Verification	Monitor's Comments/Notes
2	Dedicated ARAL Tutors are officially assigned, with clear roles and responsibilities documented.		Memorandum/Office Order designating ARAL Tutors (Tutor Assignment Sheet).	
3	The school has established and documented a schedule for the ARAL Program (e.g., sessions are held consistently outside of regular class hours).		Official ARAL Session Schedule signed by the School Head.	

I.B. Personnel Training

4	All assigned ARAL Tutors have received the necessary training/orientation on the ARAL-Reading framework (DM 064, s. 2025).		Training/Orientation Attendance Sheet or Certificate of Participation.	
5	The school ensures the Tutor-Learner ratio is compliant with the guidelines (maximum of 1:10 for Key Stage 1 and		Tutor Deployment List and Learner Grouping Roster.	



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October 13, 2025

DIVISION MEMORANDUM

No. 302 s. 2025

**DIVISION PARTICIPANTS IN THE PSHS-BRC TUKLAS CAMP: STEM THROUGH
DISCOVERY AND SCI-MATH BATTLE FOR GRADE 5 AND 6**

TO: Assistant Schools Division Superintendent
Chief Education Supervisors, CID and SGOD
Education Program Supervisors and Division Coordinators
Public Schools District Supervisors and OIC-PSDSs
Public Elementary School Heads
Public Secondary School Heads
Public Integrated School Heads
All others concerned

1. Per Regional Memorandum No. 1233 s. 2025, the Philippine Science High School – Bicol Region Campus (PSHS-BRC) will hold Tuklas Camp, STEM through Discovery and the Sci-Math Battle on October 28-29 at PSHS-Bicol Region Campus, as part of the celebration of the National Science and Technology Week and PSHS-BRC Founding Anniversary. In line with this, this Office will be sending participants to the said event.
2. Attached herewith are the list of identified participants, which were chosen from the winning schools in the recently concluded Division SiyenSpark Quiz in SDO Sorsogon Province. The chosen participants for the 'Tuklas camp, STEM through Discovery' are Grade 5 pupils, while the participants for the 'Sci-Math Battle' are Grade 6 pupils.
3. Attached also is the event primer which contains guidelines and mechanics for the said event.
4. This is a free activity; no registration fee shall be collected. Snacks will be provided by the organizer. Travel expenses of the participants relative to this is chargeable against their respective stations' local funds/MOOE, subject to the usual accounting and auditing rules and regulations.
5. This Division Memorandum serves as Travel Order.
6. Immediate and widest dissemination and compliance of this Memorandum are directed.


JOSE L. DONCILLO, CESO V
Schools Division Superintendent



Balogo Sports Complex, Balogo, Sorsogon City, Sorsogon 4700
Landline: (056) 211-6461
Email: sorsogon@deped.gov.ph
Website: depedsorsogon.com.ph



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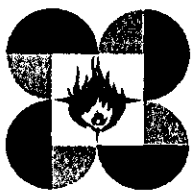
Schools Division Superintendent

Enclosure No. 1 to the Division Memorandum No. _____ s. 2025

LIST OF PARTICIPANTS IN TUKLAS CAMP AND SCI-MATH BATTLE

Pupil/Contestant	Teacher/Coach	School/District
1. Iniego Mhel N. Fernandez 2. Dev N. Serrano	Leny C. Mosquite Wilma M. Navia	Cabiguan ES/Pillar II
3. Danica Jannel S. Homo 4. Zeny A. Homo	Salve G. Garcia Bernaluz C. De Asis	Lapinig ES/Magallanes South
5. Kyrie Gwen G. Pertez 6. Lorenzo Miguel J. Baliatan	Jamaina F. Balaguer Maricel R. Bo	Holy Spirit Academy of Irosin, Inc./Irosin I
7. Viktoria Zoey A. Mantes 8. Joseph Indigo R. Boreta	Fil Anthony N. Aquino Joey Tolentino	Donsol West CS/Donsol West I
9. Aerus L. Pena 10. Christopher A. Bon	Diana G. Quintana Kristine C. Abejuela	J.P. Laurel ES/Bulan I
11. Aleah Mae S. Victoria 12. Khryzzia Mae S. Sabina	Romulo S. De Jesus Jr. Larry Pedrosa	Casiguran CS/Casiguran
13. Franz King Jerov H. Serran 14. Rock Tyler Furio	Rico M. Fresnido Gina P. Furio	Talaonga ES/ Santa Magdalena
15. Dominic E. Jetomo 16. Prince Andrie P. Gamay	Melody E. Enrera Alma E. Encinares	Casili ES/ Gubat South
17. Christopher Dale Espera 18. Natha Luna	Glynda A. Ealdama Shirley E. Hapa	Barcelona CS/Barcelona
19. Mitch Gerona 20. Jimuel John L. Brezuela	Ma. Cecilia L. Mendez Crystal L. Deblois	Bulan North CS/ Bulan I





TUKLAS Camp

STEM Through Discovery

EVENT PRIMER

Event Title: TUKLAS Camp | *STEM Through Discovery*
Date: October 28, 2025
Venue: Philippine Science High School – Bicol Region Campus
Participants: 80 Primary Students

I. Rationale

The TUKLAS Camp 2025 is a day-long enrichment program for primary-level students, designed to cultivate curiosity and strengthen interest in Science, Technology, Engineering, and Mathematics (STEM).

The term TUKLAS, derived from the Filipino word “discover,” encapsulates the essence of the program. It emphasizes the value of advancing **STEM through discovery**, providing learners with meaningful opportunities to explore concepts, collaborate with peers, and engage in innovation within a supportive and structured environment.

The camp aims to provide a holistic STEM experience through:

- Hands-on opportunities for STEM exploration and discovery
- Engaging activities that foster collaboration, communication, and creativity
- A fun and supportive environment that builds confidence in STEM learning

Through a series of hands-on challenges, interactive sessions, and collective experiences, participants will not only gain exposure to STEM disciplines but also build their confidence, inspire creativity, and instill a lasting love for discovery.

II. Registration

- Each school may send a **maximum of two (2) participants**, preferably from **Grade 5 or Grade 6**. Sci-Math Battle participants may also sign up for the camp.

- Participants may be accompanied by **one (1) teacher-chaperone**, who will also attend the **STEM Teach seminar**.
- Registration is **free of charge**.
- Slots will be filled on a **first-come, first-served basis** until the maximum of 80 participants is reached.
- Confirmation of participation must be made through the designated registration on or before October 17, 2025
- A **parent/guardian consent form** (Please email jmmagno@brc.pshs.edu.ph for the form) must be accomplished and submitted for each student participant.**

***Links to registration form and consent form will also be posted through the official FB account of PSHS-BRC.*

III. Program Structure

- **Subcamps:** Students will be organized into smaller groups for better participation and team-based activities.
- **TUKLAS Challenges:** Carefully designed problem-solving tasks and hands-on activities that promote STEM learning.
- **TUKLAS Talks and Workshops:** Short, age-appropriate learning sessions facilitated by resource persons and camp mentors.
- **Socials/Evening Program:** A supervised night activity that fosters camaraderie and provides a venue for reflection and bonding.

IV. General Schedule (Overview)

- **Morning:** Opening program, orientation, and initial subcamp challenges
- **Afternoon:** Continuation of STEM challenges and interactive talks
- **Evening:** Socials and culminating night activity
- **Closing:** Recognition and awarding of participants, with prizes and certificates of participation

A detailed program flow will be provided before or during the camp proper.

V. Reminders for Participants

- **Attire:** Comfortable clothing and shoes suitable for physical activities
- **To Bring:** Writing materials, water bottle, personal toiletries, jacket/sweater, and a change of clothes for the evening activity, bedding (for those availing of the school-provided accommodation)
- **Snacks:** Provided by the organizers

- **Supervision:** Participants will be under the care of designated teachers, facilitators, and camp staff at all times

VI. Contact Information

For confirmation of participation and further inquiries, please contact:

Jennifer M. Lagoy

jmmagno@brc.pshs.edu.ph

Please note that event details are subject to change as necessary. Updates will be communicated to registered schools via email.



Republic of the Philippines
Department of Science and Technology
Philippine Science High School System
PHILIPPINE SCIENCE HIGH SCHOOL – BICOL REGION CAMPUS
Tagongtong, Goa, Camarines Sur 4422
<http://www.brc.pshs.edu.ph>
ocd@brc.pshs.edu.ph



Integrity

+

Excellence

+

Service

PSHS SciMath Battle 2025 GUIDELINES

The **PSHS SCIMATH BATTLE 2025** is a national quiz show by the Philippine Science High School System (PSHSS) and is one of the events in this year's National Science and Technology Week (NSTW) celebration. The competition has two stages: the Regional Eliminations and the National Finals.

A. Dates and Venues

Regional Eliminations: October 29, 2025 | PSHS-Bicol Region Campus | 10:00 AM – 3:00 PM
NATIONAL FINALS: November 20, 2025 | Laoag City, Ilocos Norte

B. Eligibility

1. The quiz show is open to bona fide Grade 6 pupils of the current school year.
2. Each school may field only **one (1) team** composed of **two (2) members**.
3. Each participating school shall have **one official coach only**. If the school has no coach, the privilege shall be given to the principal or any school representative.
4. Contestants must wear their school uniform and ID during the competition.

C. Registration

Registration is **free**. Schools must complete the online registration form, accessible via the official PSHS-BRC Facebook page, on or before October 17, 2025. Confirmation and additional instructions will be sent via email.

D. Competition Schedule

- 10:00 AM — Elimination Round
- 11:00 AM — Checking of Papers
- 12:00 PM — Announcement of the Top 30 Finalists
- 1:00 PM — **Sci-Math Battle 2025 Regional Finals**

E. On-Site Rules and Procedures

1. Seating will be pre-assigned for the elimination round, with a new seating arrangement for the final round.
2. Facilitators will oversee the proceedings and ensure compliance with the rules.
3. The use of electronic devices, calculators, and reading materials is strictly prohibited.
4. Contestants will be provided with extra sheets of paper for problem-solving.

F. Contest Mechanics

Elimination Round

1. A **35-item multiple-choice test** will be administered, covering **Scientific Ability, Quantitative Ability, Abstract Reasoning, and Verbal Ability**.
2. Time limit: **1 hour**.
3. The first 30 questions will determine the main scores, while the last 5 will serve as tie-breakers for the final slots.
4. The scores of both team members will be combined. The **top 30 teams** will advance to the Final Round.
5. In case of ties, tie-breaker items will be used.

Final Round Structure and Format

The Final Round consists of three levels of difficulty: Easy, Average, and Difficult.

Round	Number of Items	Type of Question	Points per correct answer	Time allotment per item
Easy	10	Multiple-Choice	1	10 seconds
Average	10	Multiple-Choice	2	20 seconds
Difficult	10	Identification and Problem Solving	3	30 seconds

1. Questions will cover areas included in the National Competitive Examination—**Scientific Ability, Quantitative Ability, Abstract Reasoning, and Verbal Ability**—and will be based on DepEd’s Grade 6 and Grade 7 Most Essential Learning Competencies (MELCs).
2. Questions will be displayed on a screen and read once by the quizmaster. Contestants will write answers on whiteboards.
3. When time is up, boards must be raised immediately. Facilitators will check and record the scores.
4. Answers must include correct units of measure when applicable.
5. Scores from all three rounds will be totaled to determine the **Top 3 teams**.
6. In case of ties, **four tie-breaker questions** (one from each category) will determine the final ranking.
7. The remaining Top 10 finalists will also be recognized with certificates.

Rules on Cheating and Protests

1. Any contestant or team caught cheating or displaying dishonesty will be disqualified.
2. Questions or protests must be raised before the next question is asked and directed to the **Chairman of the Board of Judges**.
3. The judges’ decision is **final and irrevocable**.

G. Prizes for the PSHS SciMath Battle 2025

	Top 1	Top 2	Top 3
Regional Eliminations	medals, plaques, certificates, and special prize for the school		
	PhP 6,000	PhP 4,000	PhP 3,000
	Consolation Prizes: PhP 600 and certificates for the other top 30 finalists		
National Finals	medals, plaques, certificates, and tokens from PSHSS and sponsors		
	PhP 20,000	PhP 15,000	PhP 10,000

All participants, coaches, and schools will receive certificates of participation. Instructions for claiming prizes will be given during the event.

H. National Finals

1. The Top 1 team from the Regional Eliminations will represent the region at the National Finals.
2. If one or both members of the winning team are unavailable, the next highest-ranking team will serve as the replacement.
3. Each team (2 members + 1 coach/chaperone) will be provided accommodation and transportation to and from the venue.

I. Rules and Changes

The organizing committee reserves the right to modify the competition mechanics at any time without prior notice. Any changes will be communicated promptly to participants.

****Nothing follows*