



Republic of the Philippines
Department of Education
Region V
SCHOOLS DIVISION OF SORSOGON

October 30, 2025

DIVISION MEMORANDUM

No. 323 s. 2025

**SUBMISSION OF DATA ON INDIGENOUS PEOPLES (IP) LEARNERS
FOR SCHOOL YEAR 2025-2026**

To: Assistant Schools Division Superintendent
Chief Education Supervisors, CID and SGOD
Public Schools District Supervisors/OIC-PSDSs
Public Elementary and Secondary School Heads
School IPEd Focal Persons
All Others Concerned

1. In line with the Department of Education's continuous effort to strengthen the implementation of the Indigenous Peoples Education (IPEd) Program, this Office requests the submission of updated school-level data on Indigenous Peoples (IP) learners for School Year 2025-2026.
2. This activity aims to:
 - a. Provide baseline data for planning, policy formulation and program implementation related to Indigenous Peoples Education (IPEd);
 - b. Identify the number of IP learners per grade level to ensure equitable access to basic education services; and
 - c. Facilitate the delivery of appropriate learning resources, interventions, and support mechanisms for IP learners.
3. This data collection covers the following identified municipalities: Bulusan, Prieto Diaz, Donsol, Pilar, Irosin and Matnog.
4. School Heads from the abovementioned municipalities are directed to accomplish the IP Learners Data Template (Enclosure No.1) completely and



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accurately. The data should include the number of enrollees per grade level, the specific Indigenous Cultural Community (ICC)/ Tribe and other relevant details indicated in the form.

5. The consolidated district report, duly reviewed and signed by the Public District Supervisor/ OIC-PSDS shall be submitted to the Curriculum Implementation Division (CID)-IPed Focal Person, Ms. Marianne Arines on or before November 15, 2025.
6. In compliance with the Data Privacy Act of 2012 (R.A 10173) and DepED Order No. 125. S.2021. all data collected shall be used solely for planning and implementation of the IPed Program. No personally identifiable information (e.g., learner names, addresses, or other unique identifiers) shall be included. Only aggregate data per grade level and ICC/Tribe shall be reported.
7. Immediate and wide dissemination of this Memorandum is directed.


JOSE L. DONCILLO, CESO V
Schools Division Superintendent



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Enclosure to Division Memorandum No. _____s. 2025

INDIGENOUS PEOPLES (IP) LEARNERS FOR S.Y 2025-2026

District: _____

School Name: _____

School ID: _____

School Head: _____

Grade Level	No. of IP learners		Total	Name of Indigenous Cultural Communities (ICC)/Tribe	Remarks
	Male	Female		Ex. Agta Tabangnon Cimarón/Simarón	
Kindergarten					
Grade 1					
Grade 2					
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 9					
Grade 10					
Grade 11					
Grade 12					