#### Republic of the Philippines

# Department of Education Region V

### SCHOOLS DIVISION OF SORSOGON

#### MEMORANDUM

To: Asst. Schools Division Superintendent

CID Chief

PSDSs/OIC-PSDSs

**Education Program Specialists II ALS** 

ALS Teachers Others Concerned

From: JOSE L. DONCILLO, CESO V

Schools Division Superintendent

Subject: BENCHMARKING ACTIVITY OF SDO ALTERNATIVE LEARNING SYSTEM MASBATE

PROVINCE TO SDO ALS SORSOGON PROVINCE

Date: November 17, 2025

1. Pursuant to the letter request of the Masbate Province Alternative Learning System dated November 5, 2025, this Office informs all concerned of the scheduled benchmarking activity of the Schools Division Office (SDO) Masbate Province–Alternative Learning System (ALS) with the Schools Division Office of Sorsogon.

- 2. The activity is designed to strengthen ALS implementation through collaborative learning, exchange of effective and innovative practices, and enhanced professional exposure among ALS personnel. Specifically, the benchmarking activity aims to highlight and share best practices related to Accreditation and Equivalency (A&E) preparations, as well as to provide meaningful opportunities for job shadowing to further enrich the competencies and instructional approaches of the participating staff.
- 3. The guest delegation from SDO Masbate Province is composed of twenty-six (26) personnel, including the CID Chief, the Division ALS Focal Person, four (4) Education Program Specialists II for ALS, and twenty (20) ALS Teachers from various districts and municipalities of Masbate Province. In line with this, the Curriculum Implementation Division (CID) Section of SDO Sorsogon will prepare and deliver a presentation highlighting ALS implementation strategies, A&E best practices, and support mechanisms for learners.
- 4. To ensure meaningful field exposure, the delegation will visit identified ALS Learning Centers known for their strong and emerging practices. These include the ALS Centers of Castilla East and West Districts, Juban ALS Learning Centers, and the Magallanes North and South Districts. All concerned units and personnel are enjoined to extend full support and coordination for the smooth and successful conduct of this activity, consistent with our commitment to fostering inter-division collaboration and continuous improvement in ALS implementation.
- For guidance and appropriate action.

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## Republic of the Philippines

### Department of Education REGION V

SCHOOLS DIVISION OFFICE OF MASBATE

November 3, 2025

DEPARTMENT OF EDUCATION

G 5 NOV 2025

JOSE L. DONCILLO Schools Division Superintendent Schools Division of Sorsogon

Sir:

Greetings of peace.

We respectfully request permission to conduct a benchmarking activity within the Schools Division of Sorsogon on November 20-21, 2025. Specifically, it will focus on your best practices in the implementation of the Alternative Learning System (ALS) program. Attached is our proposed activities for your approval.

We recognize the remarkable success of the SDO Sorsogon, particularly in achieving high passing rates in the Accreditation and Equivalency (A&E) Test and your innovative teaching approaches for ALS learners. This success serves as a clear benchmark for us striving for educational excellence and inclusivity.

The primary objective of our visit is to observe, document, and learn practical strategies that we can adapt to enhance our own ALS program. Our proposed activity is as follows:

Day 1:

Sharing of innovations and best practices along A&E preparations.

Day 2:

Job Shadowing Our EPSAs and ALS teachers will observe SDO

Sorsogon ALS teachers' daily activities.

Our delegation is consisting of approximately 17 personnel, including the CID Chief, ALS Focal Persons, and select ALS teachers. We assure you that our visit will be conducted with minimal disruption to your classes and operations.

Should you approve this request, Christopher I. Alvarez, the Division ALS Focal Person, shall coordinate with your assigned person for this matter.

Your generosity in allowing us to learn from your experience and expertise would be deeply appreciated.

Thank you so much.

Very truly Your

RAYMUNDO M. CANTONJOS Schools Division Superintendent

NICANOR P. BAILON EPS ILALS

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