



Republic of the Philippines
Department of Education
Region V
SCHOOLS DIVISION OF SORSOGON

February 5, 2026

DIVISION MEMORANDUM

No. 57 s, 2026

DIVISION MATHEMATICS FESTIVAL FOR ELEMENTARY

To: Assistant Schools Division Superintendent
Chief Education Supervisors, CID & SGOD
Education Program Supervisors/Division Coordinators
Public Schools District Supervisors & OIC – PSDS
Heads, Public & Private Elementary Schools
All Others Concerned

1. This office through the Curriculum Implementation Division, announces the conduct of Division Mathematics Festival for Elementary on February 26-27, 2026 at Casiguran Central School, Casiguran, Sorsogon.
2. This year's activity with the theme "Bikolanong MATHinik: Angat ang Galing" aims to:
 - a. provide opportunities for pupils to apply mathematical concepts through games, contests and interactive activities;
 - b. develop pupil's critical thinking, creativity and problem – solving skills in fun and engaging ways;
 - c. recognize and nurture pupils' mathematical talents and achievements; and
 - d. promote interest and enjoyment in learning mathematics among elementary learners.
3. The Fair is open to both public and private elementary schools and will be conducted following the matrix below:

Event	Description
Math Quiz	
<u>Learners' Category</u>	
Grade 1	First Place Winners from the District Math Challenge (Elimination Round)
Grade 2	onsite submission of test questions
Grade 4	February 26, 2026 (not later than 9:00 AM)
Grade 5	
<u>Teacher's Category</u>	Two (2) contestants per district.
NumbeRace (KS2)	NumbeRace is a two-phase mathematical adventure competition designed for Grades 4-6 learners that combines physical exploration, mathematical



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	investigation, and problem-solving in real-world contexts
MathTinik na Boses (Jingle)	Catchy song created to engage learners, boost retention and make math exciting through music and creativity.
MathTula (Math Spoken Word Poetry)	Spoken Word Poetry is a performance art that is word based. It is in a written format that is meant to be spoken or delivered with emotions to an audience.
Math Poster	Visual design that expresses ideas through art and information.
Ang Batang MathTinik	Contest celebrating beauty and brains emphasizing confidence in math proficiency and talents.
Damath <ul style="list-style-type: none"> Pupil's Category Teacher's Category 	Grade 1 – 2 Counting Damaths Grade 3 - 4 Whole Damaths Grade 5 – 6 Fraction Damaths Teacher's Category - Binary Damaths

- There shall only be one (1) entry for each event per municipal except in “Ang Batang MathTinik” which is allocated with 2 participants.
- For Math Quiz, there will be two (2) participants coming from the twenty-eight (28) districts who were the First-Place winners during the Division Math Challenge Elimination Round.
- The division awarding ceremony will be on February 27, 2026 at Casiguran Central School.
- There shall only be one winner for the first, second, and third place in every event. Multiple winners shall only be allowed starting from the fourth place.
- Over – all champion, first runner- up, second runner – up, third runner -up and fourth runner – up shall be declared, using the rubric below.

Rank	Equivalent Point/s
1	5
2	4
3	3
4	2
5	1

Note: Top five highest point – earner municipality shall be declared as the Champion, first runner – Up, second runner – Up, third Runner – Up, Fourth Runner -Up respectively, Multiple number of winners for each of the overall top 5 is allowed.



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9. The following enclosures are provided for reference and guidance:

Enclosure 1	- Mechanics and Contest guidelines for DaMath
Enclosure 2	- Mechanics and Contest Guidelines for Math Poster
Enclosure 3	- Mechanics and Guidelines for MathTinik na Boses
Enclosure 4	- Mechanics and Contest Guidelines for MathTula
Enclosure 5	- Mechanics and Guidelines for NumbeRace
Enclosure 6	- Mechanics and Guidelines for Ang Batang MathTinik
Enclosure 7	- Mechanics and Contest Guidelines for the Math Quiz
Enclosure 8	- Technical Working Group
Enclosure 9	- Parental Consent and Waiver

10. All members of the technical working committees will have a pre-activity meeting on February 17, 2026 at 1:00 in the afternoon at Casiguran Central School.

11. Expenses for supplies and materials such as certificates, medals, and other miscellaneous expenses shall be charged to Division MOOE/Local funds while travel expenses incurred relative to the participation in this activity are chargeable against local funds/ school MOOE and / or other sources whichever is applicable. Further, expenses for meals of the Board of Judges/facilitators and Technical Working Group (TWG) shall also be charged against Division MOOE/Local Funds subject to the usual accounting and auditing rules and regulations.

12. For information, guidance and immediate dissemination.

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JOSE L. DONCILLO, CESO V
Schools Division Superintendent

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Enclosure No. 1 to Division Memorandum No. 57, s. 2026

**DIVISION MATHEMATICS FESTIVAL for ELEMENTARY
MECHANICS and GUIDELINES**

DAMATH

1. The Swiss Manager pairing program shall be used in the tournament and the system will determine the player who will make the first move (no more toss coin).
2. The two players alternately take turn in moving a piece. (Pass is not allowed.)
3. Touch move shall be observed in the game. A player who touches a chip is required to move that chip unless it is illegal to do so.
4. After making a move, a player shall record this move in one scoresheet.
5. Only one scoresheet will be used by the players in the game.
6. Each player is only allowed one minute to move including the recording of the move and score in the scoresheet except for Level 1 players wherein the recording of the scores is exclusive of the time allotment.
7. If the computation and recording of the scores in the scoresheet is incorrect, the opponent may call the arbiter to make necessary correction.
8. A warning is then given by the arbiter to a player who commits a violation under Rule 7. Likewise, if the one-minute allotted time to move and record expires, the arbiter shall issue a warning, and the player is consequently forced to move a chip.
9. A warning is given by the arbiter to a player for the first and second violations under Rule 7 and Rule 8. If he or she commits a third violation or any subsequent ones, a deduction of 3 points shall be applied.
10. All moves should be in the forward direction except in taking a chip (forward or backward) or if a chip is already a 'dama'.
11. A chip is declared 'dama' when it stops in the following squares of the opposing player: (1,0), (3,0), (5,0), (7,0). Likewise, a chip of the opposing player is declared "dama" when it stops in the following squares: (0,7), (2,7), (4,7), (6,7).
12. Once a piece is declared a 'dama', it could slide diagonally forward or backward in any vacant square provided no opposing piece blocks it. It could take a piece or pieces and doubles the score.
13. Similarly, if an ordinary chip captures a 'dama' or if a 'dama' captures an ordinary chip, the score in both situations is doubled. However, if a 'dama' captures another 'dama,' the score is quadrupled.
14. A player can take one chip or more than one chip with the required option to take the greater number of chips.
15. Between a "dama" taking a chip and a chip taking another chip, the former is obliged. Between a "dama" taking a chip and a "dama" eating 2 or more chips, the latter prevails.
16. "dama" chip should be identified by encircling the chip in the scoresheet.
17. The game ends in each round after 20 minutes.



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18. The game also ends if:
 - a. The moves are repetitive
 - b. The player has no more move
 - c. A player has no more chip
19. The remaining chip or chips of a player is added to his total score algebraically.
20. If the remaining chip is a “dama”, the value of the chip is doubled.
21. The player with the greater accumulated total wins the game.
22. The player may or may not use a calculator.
23. Only players are allowed to raise a question during the game through the arbiter and should be solved immediately.
24. No questions will be entertained after the game.
25. Arbiter is always right in his decisions.

Table 1: Starting Position of the Damaths

Counting Damath

10	7	2	5
1	4	11	8
12	9	6	3

Whole Damath

9	6	1	4
0	3	10	7
11	8	5	2

Fraction Damath

10/10	7/10	2/10	5/10
1/10	4/10	11/10	8/10
12/10	9/10	6/10	3/10



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Binary Damath							
1	0	1	0	1	0	1	
1	0	1	1	0	0		
1	0	0	1	1	0	0	

Table 2: DAMATH BOARD

7	×		÷		-		+	7
6		÷		×		+		6
5	-		+		×		÷	5
4		+		-		÷		4
3	×		÷		-		+	3
2		÷		×		+		2
1	-		+		×		÷	1
0		+		-		÷		0
	0	1	2	3	4	5	6	7



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Table 3: DAMATHS SCORESHEET

Name of Player:			Name of Player:		
Move	Score	Total	Move	Score	Total

Player's Signature:

Player's Signature:

Win

Lose

Win

Lose



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Enclosure No. 2 to Division Memorandum No. 57 s. 2026

MATH POSTER
Guidelines, Mechanics and Criteria for Judging

1. Each participating municipality should submit one entry only.
2. The poster must illustrate, relate and emphasize the theme.
3. All artwork must be done on the spot.
4. The poster must be done in free-hand using the following materials (provided by the participant)
 - e. 1/8 size illustration board
 - f. Pencil
 - g. Marker
 - h. Crayons/oil pastel (primary colors plus black)
5. Only the entry number is allowed on the poster, no other identifying marks.
6. All art work must be completed within the allotted time of two (2) hours.
7. The judge's decision is **final and irrevocable**.

Criteria for Judging

Creativity	40%
Originality	30%
Relevance to the theme	30%
Total	100%



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Enclosure No. 3 to Division Memorandum No. 57 s. 2026

**MathTinik na Boses (Math Jingle)
Guidelines, Mechanics and Criteria for Judging**

1. Each participating municipality is required to submit one (1) entry only.
2. Each group shall consist of a minimum of five (5) and a maximum of 10 pupils.
3. The entry must be an original composition and will use one tune.
4. The group shall observe creativity and frugality by recycling materials for their costume and props.
5. Performance on stage is given a time limit of 4 – 7 minutes which includes the entrance and exit of the participants. A point shall be deducted for every exceeding minute.
6. The winners shall be chosen by the panel of judges based on the following criteria:

Criteria for Judging:

Creativity/Originality/choreography	30%
Musicality	25%
Audience Impact	10%
Volume and Blending of Voice	15%
Costume and Make-Up	10%
Stage Presence	10%
Total	100%

7. The judge's decision is **final and irrevocable**.



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Enclosure No. 4 to Division Memorandum No. 57 s. 2026

**MathTULA (Math Spoken Word Poetry)
Mechanics, Guidelines and Criteria for Judging**

1. Spoken Word Poetry is a performance art that is word based. It is a writing that is meant to be spoken or delivered with emotions to an audience. It is an oral art that focuses on the art of word play, rhythm, improvisation, intonation and voice inflection.
2. The spoken word poetry piece must be an original composition. It could be written in English or in Filipino but not in Taglish.
3. The piece must be related to the theme and must not contain any malicious and offensive language or content.
4. Each contestant is given 3 – 5 minutes to recite or deliver his piece. In such cases, the participant does not meet the minimum time (3mins) requirement, ten points (10 points) will be deducted from the score. Likewise, if the participant will go over the prescribed maximum time allotment (5mins), it will also be deducted ten points (10pts).
5. Sounds, instrumental or music background is allowed to complement the delivery. No deduction shall be made if the contestant pts not to have a musical background.
6. In this competition, each participant will be judged twice. The piece they made and how they deliver it.
7. The judge's decision is **final and irrevocable**.

Criteria for the Poem:

Content	- 50%
Creativity, Style and Originality	- 30%
Coherence of form and structure	- 20%
Total	- 100%

Criteria for the Performance:

Poise and Spontaneity of the performance	- 30%
Intonation, poetic expression and a clear insight	
Into the poet's intention	- 20%
Memorization, clarity of words and diction	- 50%
Total	100%



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Enclosure No.5 to Division Memorandum No. 57 s. 2026

NumbeRace
Mechanics and Guidelines

COMPONENT AREA	MATHEMATICS AND PROBLEM SOLVING	
KEY STAGE	Key Stage Two (2) Grades 4 to 6	
NO. OF PARTICIPANT/S	2 students per team (choose participants from Key Stage 2; only one learner per grade level is allowed, e.g. the team is composed of 1 Grade 4 and 1 Grade 6 learner)	
TIME ALLOTMENT	1.75 hours total Elimination round: 45 minutes Final round: 60 minutes	
PERFORMANCE STANDARD	<p>The learners:</p> <ul style="list-style-type: none"> • demonstrate proficiency in applying mathematical concepts to solve authentic real-world challenges; • exhibit analytical and strategic thinking skills in approaching complex mathematical problems; • manifest effective communication and collaborative skills in mathematical discourse and team problem solving; and • show mastery in integrating concepts across various mathematical domains (Number & Number Sense, Measurement and Geometry, Data and Probability) in practical applications. 	
21ST CENTURY SKILL/S	Critical Thinking and Problem Solving Collaboration and Communication Digital literacy	
DESCRIPTION	NumbeRace is a two-phase mathematical adventure competition designed for Grades 4-6 learners that combines physical exploration, mathematical investigation, and problem-solving in real-world contexts	
TECHNICAL SPECIFICATIONS		
A. MATERIALS, TOOLS AND EQUIPMENT	To be provided by the participants: <ul style="list-style-type: none"> • Basic calculator • Measuring tools (ruler, tape measure) • Writing materials 	To be provided by the event organizers: <ul style="list-style-type: none"> • Team identification badges • Station markers and QR code printouts • Scoring sheets and evaluation forms
	Digital device for QR codes (if allowed by organizers) <ul style="list-style-type: none"> • Safety equipment (as specified in orientation) 	Investigation tools and materials <ul style="list-style-type: none"> • Data collection forms • Emergency and first aid equipment • Digital tracking system • Maps and route guides



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B. VENUE	School grounds or designated competition area with: <ul style="list-style-type: none"> • Multiple checkpoint stations • Investigation areas • Presentation space • Rest areas and first aid stations • Emergency assembly points
CRITERIA FOR JUDGING	Accuracy (60%) and speed (40%)
EVENT RULES AND MECHANICS	
<p>B. Pre-Competition Requirements</p> <ol style="list-style-type: none"> 1. Teams must complete registration two (2) weeks before the event Registration Process (2 Weeks Before) <ul style="list-style-type: none"> • Submission of Regional Team Registration Forms including the following: <p>Region number and name Division/Schools Division Office Name of Regional Mathematics Supervisor Name of Division Mathematics Supervisor</p> • Team Composition Details: <ul style="list-style-type: none"> o Official team name representing the region o Grade levels of members (one each from Grades 4-6) o Certified true copy of school records proving grade levels o Regional team coach/adviser information with designation • Regional Endorsement Requirements: <ul style="list-style-type: none"> o Endorsement letter from Regional Director o Certification from Schools Division Superintendent o Regional screening competition results o Proof of winning at division and regional levels 2. Mandatory orientation session 1 week before the competition proper 2-hour mandatory session covering: <ul style="list-style-type: none"> • Competition mechanics • Safety protocols • Equipment usage • Scoring system • Emergency procedures Hands-on practice activities Q&A portion Equipment familiarization 3. Practice Session (3 Days Before the competition proper <ul style="list-style-type: none"> • Mini challenges • Equipment testing • Route familiarization • Team strategy development 4. Equipment and Documentation Verification <ul style="list-style-type: none"> • Pre-Event Documentation Checklist: <ul style="list-style-type: none"> o Team Registration Form o Individual Participant Forms 	



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- o Medical Certificates o Consent Forms
- o Equipment Checklist
- Equipment Inspection:
 - o Basic calculator
 - o Measuring tools
 - o Writing materials
 - o Digital devices (if allowed)

Competition Structure

Elimination Round (This may be done in batches if the space is limited.)

- o Individuals and teams navigate through multiple stations

- o Solve challenges at each station:
 - Station 1: Individual Challenge
 - Station 2: Individual Challenge
 - Stations 3 to 5: Team Challenges

- They cannot proceed to the next station unless correct answers are given and confirmed by their team manager.
- Representatives may ask to be replaced when they cannot answer the challenge assigned to them. There will be an additional 30-second penalty for the replacement.
- Half of the number of teams with the lowest scores will be eliminated.
- Final Round (This may be done in batches if the space is limited.)
 - o Teams will go through team challenges from Stations 6 to 10. There will be no individual challenges in the final round.
 - o Apply mathematical concepts and analyze real-world data
 - o Develop mathematical solutions and solve problems
 - o Present solutions and findings
- The highest possible score for stations 1 to 9 is 50 points, with a standard deduction of 3 points for the next player/team who will finish successfully. The highest possible score for station 10 is 30 points following the presentation rubric.

Safety and Compliance

General Safety Protocols

- Teams must stay within designated safe zones
- Mandatory use of specified safety equipment
- Access to water stations and rest areas
- Compliance with station-specific safety guidelines

Supervision and Support

- Station Masters present at each checkpoint
- Medical team on standby throughout the competition
- Safety Officer overseeing all activities
- Technical support team for digital components
- Emergency Response Procedures
- Medical emergency response protocol
- Weather emergency contingency plans
- Technical failure backup systems
- Lost team search and recovery procedure
- Incident Management
- Immediate reporting to Safety Officer
- Documentation through incident report forms



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- Implementation of appropriate response measures
- Post-incident analysis and documentation

D. Scoring and Awards

Scoring System Implementation

- Digital real-time scoring through station verification
- Individual judge scoring followed by panel consensus
- Final verification by Head Judge and Technical Committee

Award Categories

- Main Awards:
 - Overall Champion (Trophy + Certificates)
 - First Runner-up (Medals + Certificates)
 - Second Runner-up (Medals + Certificates)

• Special Awards:

- Best Navigation Team
- Outstanding Investigation
- Excellence in Calculation
- Innovation Award
- Team Spirit Award

• Recognition:

- Certificates of participation for all competing students
 - Certificates of appreciation for all coaches

E. Documentation Requirements

1. Team registration forms
2. Medical and consent forms
3. Competition worksheets
4. Final presentation materials



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Sample Challenge:

Challenge	Instructions
Step by Step (Individual)	<ol style="list-style-type: none"> 1. The player will measure the perimeter of an area using his/her foot. 2. The number of steps will be multiplied by the measure of his/her foot in cm. 3. The player who got the correct answer in the shortest time will get the highest score.
Sudoku (Individual)	
Tangram (Individual)	
Angle Hunt (Team)	<ol style="list-style-type: none"> 1. Given ten (10) minutes, the team will look for objects in the surroundings that demonstrate right, acute, and obtuse angles. 2. The team with the highest number of correct answers in the fastest time will get the highest score.
Number Ninja (Team)	<ol style="list-style-type: none"> 6. Number sentences are written on the steps. 7. The players must step on the number sentence with the least to greatest answer. 8. If there is any number touched out of sequence, a penalty time is added. (+10 secs) 9. The players may assist their teammates when moving from one step to the next step. 10. The timer begins as soon as the first-person steps in and stops when the last person crosses over the last step.
Game of Fifteen (Team)	<ol style="list-style-type: none"> 1. In this station, the teams* will play against each other. (*2-4 teams) 2. Each team will be given number cards labeled from 1 to 10. 3. They will play in a 6x6 square. Players take turns to place a number onto the grid. 4. The first team that gets a sum of fifteen (15) in a straight line of three numbers (vertically, horizontally, or diagonally) will get the highest score.
Digit Cards (Team)	<ol style="list-style-type: none"> 1. Players will be given a random of 4-digit number. 2. They will answer a set of questions (minimum of 5 questions) using the numbers provided. <p>For example: Given number: 1234 Write the largest number: _____</p>



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	<p>Possible answer: 4,321 Write the largest prime number: _____ Possible answer: 1,231 3. The team who got the correct answers in the fastest time will get the highest score.</p>
Treasure Hunt (Team)	<ol style="list-style-type: none">1. The players will find hidden treasures that contain clues to solve the puzzle.2. The fastest team who solved the puzzle will get the highest score.
Survival Challenge (Team)	<ol style="list-style-type: none">1. Each team will be given Php 1000 and will be shown a list of grocery items.2. If there is a calamity, which of the following items will they purchase for them to survive for two weeks.3. The first team to maximize their money will get the highest score.
Presentation (Team)	<ol style="list-style-type: none">1. The team will be given 3-5 minutes to present and justify their answer in the survival challenge.2. The judges will evaluate the presentation based on the reasoning and completeness of the details provided during the presentation.



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PRESENTATION RUBRIC:

	Excellent (9-10 points)	Good (6-8 points)	Fair (3-5 points)	Needs Improvement (0-2 points)	Score
Delivery (30%)	Holds the attention of the entire audience with the use of direct eye contact, seldom looking at notes	Consistent use of direct eye contact with the audience, but still pauses to check notes	Displays minimal eye contact with the audience, while reading mostly from the notes	Holds no eye contact with audience, as the entire report is read from notes	
Content/ Organization (40%)	Demonstrates full knowledge by presenting details with explanations and elaboration Provides clear purpose and statements, examples and facts, and/or statistics or evidences	At ease with presenting details without much elaboration Provides a somewhat clear purpose and statements, examples and facts, and/or statistics or evidences	Uncomfortable with presenting information and is able to present details but without elaboration Provides weak purpose and statements, examples and facts, and/or statistics or evidences	Does not have a grasp of details during the presentation, cannot elaborate the information presented Provides weak or no support of details in their answers; gives insufficient supporting facts or evidences	
Expression and Audience Connection (30%)	Demonstrates strong enthusiasm about topic during entire presentation Raises audience understanding and awareness of the situation	Shows some enthusiastic feelings about topic Raises audience understanding and awareness of most points	Shows little or mixed feelings about the topic being presented Raises audience understanding and knowledge of some points	Shows no interest in the topic presented Fails to provide understanding of knowledge of topic	
TOTAL SCORE AND FEEDBACK					



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Enclosure No. 6 to Division Memorandum No. 57 s. 2026

**Search for Mr. & Ms. Batang MathTinik
Guidelines, Mechanics and Criteria for Judging**

1. The Search for Mr. & Ms. Batang MathTinik 2025 aims to showcase the learners' confidence, mathematical creativity, academic excellence, and character.
2. Each municipality shall select two (2) representatives, one male and one female who are enrolled in the schools in Schools Division of Sorsogon.
3. The competition shall have two categories, Mr. Batang MathTinik & Ms. Batang MathTinik. The representative shall compete against candidates of the same category.
4. All contestants must participate in all exposures; Production Number, Math Creative Attire, School uniform, and Formal Attire.
5. Participants must attend the orientation and rehearsals scheduled by the organizing committee prior to the activity.
6. For the People's Choice Award, each contestant is required to submit one (1) 3R photo (3.5" x 5") "Half-body shot: from the torso to the top of the head." to be used for online voting, subject to the following guidelines:
 - a. The photo must be raw and unedited (no filters, enhancement or retouching).
 - b. **No make-up**
 - c. The contestants must wear the prescribed school uniform.
 - d. The photo must be submitted through the link provided <https://tinyurl.com/DivisionMathFestPhoto> on or before February 13, 2026.
7. Major and special awards are the following:

TITLES & SPECIAL AWARDS	Special Awards:
Mr. Batang MathTinik 2026	Best in Production Number
Ms. Batang MathTinik 2026	Best in Uniform Attire
1 st Runners Up	Best in Math Creative Attire
2 nd Runners Up	Best in Formal Attire
3 rd Runners Up	People Choice Award
4 th Runners Up	Mr & Ms Photogenic

8. The decision of the Board of Judges is **final and irrevocable**.



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PRODUCTION NUMBER

Contestants will perform a short, lively presentation showcasing confidence, grace, and stage presence.

Guidelines:

1. Group performance; contestants introduce themselves after the routine.
2. Movements should be simple, child-friendly, and age-appropriate.
3. A maximum of one (1) minute is allotted for each candidate's self-introduction.
4. Attire: White long-sleeved top, denim (*maong*) shorts and white shoes.

Criteria for Judging

Stage Presence & Confidence –	30%
Energy & Enthusiasm –	25%
Coordination & Timing –	25%
Audience Impact –	20%
Total –	100%

MATH CREATIVE ATTIRE

Contestants must wear an attire inspired by shapes, numbers, operations, patterns, fractals, geometry, or math symbols. Costumes must be made with recyclable materials.

Guidelines:

1. The costume must reflect a mathematical concept.
2. Attire must remain child-appropriate and safe (no sharp objects).
3. Contestant will give a short 1-2 sentence voice-over description of the concept behind the attire.

Criteria for Judging:

Creativity & Originality –	30%
Relevance to Mathematics –	30%
Craftsmanship –	20%
Cost Efficient –	10%
Bearing –	10%
Total –	100%



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SCHOOL UNIFORM

Contestants must wear their complete school uniform, promoting simplicity, neatness, and discipline.

Guidelines:

1. Uniform must be clean, complete, and well-ironed.
2. Contestant must present a 10–15 second walk on stage.
3. Emphasis on posture, neat grooming, and deportment.

Criteria for Judging:

Neatness & Grooming –	40%
Confidence & Poise –	30%
Walk & Bearing –	20%
Overall Presentation –	10%
Total –	100%

Interview

Candidates will choose a number corresponding to a word or picture about mathematics. They will be given 1 minute to discuss the word or picture.

Criteria for Judging:

Content (Relevance of the Answer) –	60%
Fluency –	15%
Alertness –	15%
Poise and Projection –	10%
Total –	100%

FORMAL ATTIRE

Contestants modeling elegantly, showcasing their style, poise, and confidence.

Guidelines

1. Contestants wear age-appropriate formal wear.
2. Modesty must be maintained. Revealing attires are not allowed.
3. Walk should show poise, elegance, and confidence.



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Criteria for Formal Attire

Poise & Bearing –	40%
Elegance & Appropriateness of Attire –	30%
Stage Presence –	20%
Overall Impact –	10%
Total –	100%

After the Formal Attire Competition, Special awards will be handed out. The Top 5 contestants will be chosen based on these criteria: Accumulated scores from the three exposures and casual interview. The Top 5 contestants with the highest rank (1-5) will be automatically declared as the semi-finalist.

Final Round: Question and Answer Portion

Questions will be related to math appreciation, logic, character, or school values. In the final round, the scores will be refreshed to zero.

Time limit: 50 seconds to answer.

Criteria for Judging:

Content of Answer / Relevance –	50%
Clarity & Organization of Thought –	20%
Confidence & Delivery –	20%
Poise and Projection	10%
Total –	100%



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Region V
SCHOOLS DIVISION OF SORSOGON

Enclosure No 7 to Division Memorandum No. 57 s. 2026

Mechanics and Contest Guidelines for Math Quiz

1. The quiz is open to both public and private schools. Each district will send two (2) contestants for Grades 1, 2, 4 and Grade 5 who were the first-place winners in the District Math Challenge Elimination Round contest.
2. During the competition, contestants shall wear the prescribed School ID duly signed by the respective school head.
3. The quiz will cover the following learning competencies:
 - a. Math G1 – competencies from 1st to 3rd quarter in Math G1.
 - b. Math 2, 4 and 5 – competencies from the previous grade level and competencies from 1st to 3rd quarter of the present grade level.
4. The contest is divided into three parts, namely: Easy Round, Average Round and Difficult Round. The table below shows the equivalent point/s for each question and the number of questions in each respective category.

Parts	Points	No. of Questions	Time Limit
Easy (multiple choice items)	1	10	30 seconds per item
Average (multiple choice items or no more options)	2	5	60 seconds per item
Difficult (no more options)	3	5	90 seconds per item

5. Each district shall submit one question for each part (Easy, Average and Difficult) or a total of three (3) items for each grade not later than 9:00 AM on February 26, 2026 to Joffre A. Mirandilla, Division Math Coordinator for Elementary. Each question shall be printed in a A4 size bond paper with indicated grade level and properly labeled as EASY, AVERAGE and DIFFICULT and likewise include the learning competencies from where the questions were derived. The questions may be given either in multiple – choice form or with no options such as, but not limited to, identification or problem solving. All questions for Grades 1, 2, 4 and 5 shall be in English.
6. Each contestant shall bring a whiteboard marker (black) and a whiteboard (8 in x 12 in) where he / she can write his/her final answers during the contest. Sheets of



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scratch paper will be provided to each contestant. Contestant code shall be indicated at the upper right corner of the white board all throughout the contest.

7. The quizmaster shall read each question twice. The contestants are allowed to start answering while the question is being read. After the allotted time for each item, the contestants shall raise their final answer. The quizmaster shall announce the contestant's code with correct answer.
8. There shall be three (3) members of the panel of judges, who will scrutinize the questions and answers of the contestants. Only the three-member panel of judges can discard submitted test items upon consultation with the concerned coach or in the absence of the coach, the concerned Division Math coordinator or representative.
9. Only the contestants are allowed to raise clarifications on the questions and / or answer. The same shall be raised before the next question is read.
10. Answers with wrong spelling and / or illegible are considered wrong. Final answers shall be written legibly.
11. Scores for the three rounds will be added to determine the winners. Results for each round shall be announced by the quizmaster at the end of every round.
12. There shall only be one winner for the first to third place. If there is a tie, a tie-breaking question will be given. The first contestant who will gain point over the other shall be considered as the winner in the tie-breaker. More than one winner shall only be allowed starting from the fourth place.
13. Contestants who will violate relevant provisions indicated in this mechanics and guidelines shall be disqualified from the competition.
14. The decision of the Panel of Judges is **FINAL** and **IRREVOCABLE**.



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Enclosure No. 8 to Division Memorandum No. 57 s. 2026

EXECUTIVE COMMITTEE

Over – All Chairman	JOSE L. DONCILLO, CESO V Schools Division Superintendent
Co - Chairman	CHERYLL V. BERMUDO, CESE Assistant Schools Division Superintendent
Members	GINA Q. TAROG, PhD Chief, CID JOHN REY J. PEREZ Chief, SGOD

DIVISION TECHNICAL WORKING COMMITTEE

Chairman: **JOFFRE A. MIRANDILLA** – Division Math Coordinator (Elem.)

Co – Chairman: **JENNEVIN C. JEBULAN** – Division Science Coordinator (Elem.)

Members: All District Math Coordinators

COMMITTEES	FACILITATOR/S	MEMBERS
Secretariat Tabulator	Jayson Madrid Divine Mae M. Bahoy	
Venue/Room, Stage Preparation/Sound System	Julie Ann M. Dulva Casiguran District	Identified teachers from Casiguran Central School
Medals, Awards/ Certificates	Lilibeth G. Floralde – Barcelona District Sheena Mae Dacir – Irosin I District	
Program	Opening – Casiguran District Closing and Awarding – Juban District	Identified teachers from Casiguran District Identified teachers from Juban District.



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Registration	Cherrellyn H. Elegado – Irosin II District Eric Pacris – Pto. Diaz District	
Documentation	Narrative – Joseph P. Lleva Castilla West District Pictures – Ryan E. Babejes Gubat North District Alvin E. Codon - South District	
Foods/Meals	Lordgie Eman Osila – Pilar I District Jorlan L. Mendevil – Castilla South District	

Technical Working Committees per Event and Board of Judges

Math Quiz (Grade 1 & 2)	Joshua B. Bueno – Dinapa NHS	Quizmaster -Joseph P. Lleva, Board of Judges – Lotis B. Kristiansen, Mary Rose A. Oblino, Connie R. Salvador, Joanna Blacer, Ma. Kristina C. Hipos
Math Quiz (Grade 4&5)	Grazielle R. Tan – Gallanosa NHS	Quizmaster – Marcel H. Diaz Board of Judges - Lordgie Eman R. Osila, Lito F. Alcantara, Jorlan L. Mendevil, Moriel E. Garate, Armie S. Guañizo
Teacher's Category		Quizmaster – Joffre A. Mirandilla Board Of Judges – Patrick R. Maravilla, Joshua B. Bueno, Grazielle R. Tan



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DaMath	Klief Gratela – San Francisco NHS (Learner's Category) Lorenzo G. Hate (Teacher's Category)	Louiver Melencion – Gubat NHS Wenly Lacsi – Matnog NHS Kelvin Carl Fulay – JP Laurel HS Alex P. Furio – San Roque NHS Rycel Panesa – Gallanosa NHS Oliver Lucenario – Magallanes NHS Evan Gatchalian – Talaonga NHS Reymar Madeja – Bayasong NHS Rene D. Peliyas – Manlabong NHS Prince Eivanren P. Ludovice – San Francisco ES Noliric T. Nuñez – San Isidro ES Mark Louie E. Godoy – Bulan North CS - B Jayson Madrid – Pilar NCHS Noli Fuedan Jr. – Bulusan CS Rey Estipona – Pto. Diaz NHS Lolito Duque – Dinapa NHS
Math Poster	Nanette Escarda - Sta. Magdalena District Jocy D. Pacris – Pto. Diaz CS	Jennevin C. Jebulan Glendo C. Claudio Oliver Lucenario
Mathtinik na Boses (Jingle)	Divine Mae M. Bahoy – MT Sia NHS	Annie B. Baylon Michael G. Oseo Marianne Z. Arines
MathTula (Spoken Word Poetry)	Salve Romano – Magallanes South District	Airen Mae V. Elli Ramilio G. Furaque Aceron M. de Jesus
Ang Batang MathTinik	Julie Ann M. Dulva – Casiguran District	Melissa H. Fernandez Jorlan T. Añonuevo Lemuel F. de Ramon Rowell Sarcia Darah Jennifer V. Baldres
NumbeRace	Patrick F. Maravilla – Palanas NHS	All District Math Coordinators Ramon F. Lasala - Mayon NHS Marlon P. Gabionza – Beguin NHS Ryan Desabayla – FG Glua NHS Vili Jenn M. Leyco – Sta. Cruz NHS Lowel Andrian M. Solayao – Pilar NCHS Jimmy G. Recodig – Donsol NCHS Erwin M. Siaron – Macalaya NHS
		Division Nurses (2)



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Enclosure No. 9 to Division Memorandum No. 57 s. 2026

PARENTAL CONSENT AND WAIVER/RELEASE FORM

As the parent or guardian of the child named below, I hereby give my full consent and approval for my child to participate in the Division Mathematics Festival for Elementary. I understand that there are certain risks of injury inherent in the conduct of the said activity, as well as in traveling and other related activities incidental to my child's participation, and I am willing to assume these risks on behalf of my child. I hereby certify that my child is fully capable of participating in the _____ (name of event) and that my child is healthy and has no physical or mental disabilities or infirmities that would restrict full participation in the said event and other activities incidental thereto.

In addition to giving my full consent for my child's participation, I do hereby waive, release and hold harmless the Department of Education, supervisors and coordinators, coaches, organizers and members of the Regional Technical Working Group of and from any and all rights and claims for damage resulting from injury that may be suffered by my child in the normal course of participation in _____ (name of event) and the activities incidental thereto.

Name of Child

Date of Birth

Sex

Address:

Please list any physical limitations (allergies, hearing, sight, etc.)

I certify that I have read the Parental Consent and Waiver/Release Form and fully understand its terms and conditions.

Signature over Printed Name of Parent/Guardian

Date

CP Number