



Republic of the Philippines  
**Department of Education**  
Region V  
**SCHOOLS DIVISION OFFICE OF SORSOGON**

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June 3, 2022

**DIVISION MEMORANDUM**

No. 100, s. 2022

**DIVISION ORIENTATION- WORKSHOP ON THE UTILIZATION OF  
APPROPRIATE NUMERACY TOOLS AND LEARNING RESOURCES IN  
MATHEMATICS FOR BLENDED LEARNING**

To: Assistant Schools Division Superintendent  
CID and SGOD Chiefs  
Education Program Supervisors and Division Coordinators  
Public Schools District Supervisors  
Concerned School Heads and Teachers

1. In order to ensure that the School will be familiar with the implementation and utilization of the numeracy tools, as well as consolidation of the results, this Office through the Curriculum Implementation Division (CID) will conduct a One-day Orientation-Workshop on the Utilization of Appropriate Numeracy Tools and Learning Resources in Mathematics for Blended Learning on June 13, 2022 in Bulwagan ng Karunungan, 3<sup>rd</sup> Floor Sorsogon Division Office, Balogo, Sorsogon City.

2. Specifically, the orientation- workshop aims to enable the participants to:

- a. introduce to the participants the features of the Numeracy Assessment Tools;
- b. identify issues and concerns on the utilization and implementation of the tools;
- c. draw recommendations on how to address identified issues and concerns;
- d. plan for the district orientation on the utilization of the Numeracy assessment Tools.



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3. District participants to this orientation-workshop are the following:


- 1 PSDS/OIC- PSDS
- 1 School Head (Elementary)
- 1 ICT Coordinator
- 1 Key Stage 1 Teacher
- 1 Math Coordinator

Total Number of pax per district- 5

Other participants include the following:

- SDO - 4
- Facilitators- 6

4. DSOW of the facilitators will be done on June 10, 2022, 8:00 a.m. onwards at SDO-Bulwagan ng Karunungan.
5. This activity is expected to be cascaded simultaneously by the participants to their respective districts on June 15, 2022.
6. Participants are expected to bring laptop, extension wire and hard drive.
7. To ensure the safety and well-being of everyone, basic health protocols should be observed, i.e. wearing of face mask, the use of hand sanitizer/alcohol, and physical distancing shall be observed all the time.
8. Travel and other expenses incurred in conduct of this activity shall be charged against school MOOE/local funds, while meals in the entire duration of the activity shall be charged against HRTD funds subject to the usual accounting and auditing rules and regulations.
9. The activity design, timeline and the list of the Division Working Committees are enclosed in this memorandum.
10. Immediate dissemination of this Memorandum is desired.

  
**JOSE L. DONCILLO, CESO V**  
Schools Division Superintendent





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Enclosure No.1 to Division Memorandum No. \_\_\_\_s.2022

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MATHEMATICS FOR BLENDED LEARNING**

June 13, 2022

**ACTIVITY DESIGN**

8:00- 8:30	Registration:
8:31-9:00	Opening Program
9:01-10:00	Session1: Knowing & Understanding the Numeracy/Assessment Tools: Rationale, Framework and Features <b>Cherry G. Luces</b>
10:01-11:00	Session 2: Looking Through the Test Development Process of the Numeracy Assessment Tools <b>Nina Jean M. Tonga</b>
11:01- 12:00	Session 3: Exploring Test Administration: Pen and Paper Numeracy Assessment <b>Marriane G. Arines</b>
12:01- 1:00	HEALTH BREAK
1:01-2:30	Session 5: Communicating and Connecting: Test Results Utilization & Reporting using E- Numeracy Assessment Tool (E-NAT) <b>Julie Ann Maceda-Dulva</b>
2:30-3:30	Session 6: Decision Making: Numeracy Assessment Test Results Interpretation and Dissemination <b>Jocelyn Grace Dob, Division Math Coordinator</b>
3:30-4:00	Clearing House
4:00-5:00	Closing Program



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Enclosure No.2 to Division Memorandum No. \_\_\_\_\_s. 2022

**TIMELINE**

Date	Activity
June 13, 2022	Division Roll-out
June 15, 2022	District Roll-out
June 14-16, 2022	Reproduction of Assessment Tools per school
June 20, 2022	Conduct of the End -of -Year Numeracy Assessment
June 22, 2022	District Consolidation and interpretation of data
June 24, 2022	Division Consolidation and interpretation of data



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