



Republic of the Philippines  
**Department of Education**  
Region V  
**SCHOOLS DIVISION OF SORSOGON**

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May 06, 2026

**DIVISION MEMORANDUM**  
No. 172, s. 2026

**SUBMISSION OF TEACHER PROFILING DATA AND IDENTIFIED LEAST LEARNED  
COMPETENCIES IN ENGLISH via ONLINE MODALITY**

To: Assistant Schools Division Superintendent  
Chief Education Supervisor -CID  
Public Schools District Supervisors/OIC-PSDSs  
Secondary School Heads  
All English (Secondary) Teachers

1. Relative to Division Memorandum No. 130, s. 2026 entitled "Workshop on the Design, Development and Quality Assurance of Professional Development Programs," this Office requests the online submission of updated profiling data of English (secondary) teachers and the identified least learned competencies for School Year 2025–2026.

2. This initiative aims to generate relevant and updated data that will serve as a basis for the conduct of Training Needs Analysis (TNA), as well as the design and development of responsive professional development programs and targeted instructional interventions in English.

3. In this regard, **all English teachers in the Secondary level (Junior and Senior High School)** are directed to accomplish the following Google Forms on or before **May 21, 2026**:

• Profiling Data of English Teachers (Junior and Senior High School)  
<https://forms.gle/VF5xx3xDpFdsLmh89>


• Least Learned Competencies in (SY 2025–2026)  
<https://forms.gle/qqwx3KJAF893wktV6>



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4. School Heads are hereby directed to ensure full and timely compliance of all concerned teachers in their respective schools.
  
5. Immediate dissemination of and strict compliance with this Memorandum are desired.

  
**JOSE L. DONCILLO, CESO V**  
Schools Division Superintendent 