



Republic of the Philippines
Department of Education
 Region V
SCHOOLS DIVISION OF SORSOGON

August 16, 2022

DIVISION MEMORANDUM

No. 140, s. 2022

**DIVISION BRIGADA ESKWELA 2022 AND
 BRIGADA PAGBASA PHASE 2 TIMELINE OF ACTIVITIES**

To: Assistant Schools Division Superintendent
 CID and SGOD Chiefs
 Section Heads
 Education Program Supervisors & Division Coordinators
 Public Schools District Supervisors/ OIC-PSDSs
 Public Elementary, Secondary and Integrated School Heads
 Brigada Eskwela and Brigada Pagbasa District & School Coord.
 All Others Concerned

- Pursuant to DepEd Order No. 34, s. 2022 and DepEd Memorandum No. 062, s. 2022 on the 2022 Brigada Eskwela Implementing Guidelines, the Program will be implemented in two phases: Brigada Eskwela sa Paghahanda from August 1-26, 2022 and the year-round- Brigada Eskwela Plus and Brigada Pagbasa from August 29 – July 7, 2023.
- DepEd Memorandum No. 062, s. 2022, number 7 states that Brigada Eskwela activities shall focus on addressing the challenges and resource gaps of learners for in-person classes which shall be fully implemented in all public schools nationwide by November 2, 2022.
- Below are the timeline of activities:

Activity	Schedule
Division BE & BP Kick-Off	August 10, 2022, Bulusan NHS, Bulusan, Sorsogon
Schools' BE & BP Kick-Off Program	Between August 10-12, 2022
BE Implementation and Monitoring	August 1-26, 2022
Brigada Pagbasa Orientation for Volunteer Tutors/ Readers/ Story Tellers (<i>World Vision Foundation Recorded Orientation</i>)	Between August 22-26, 2022



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Brigada Pagbasa Volunteers' submission of duly notarized Memorandum of Agreement (MOA) to the SDO. <i>(It can be downloaded at depedsorsogon.com.ph under ISSUANCE>FORMS>BRIGADA PAGBASA</i>	August 15-26, 2022
Brigada Eskwela Plus and Brigada Pagbasa Implementation	August 29, 2022 – July 7, 2023
Submission of Schools' Brigada Pagbasa Action Plan to the District Office <i>(pls. use the official template provided by the SDO; it can be downloaded at depedsorsogon.com.ph under ISSUANCE>FORMS>BRIGADA PAGBASA</i>	August 17 - 22, 2022
District submission of compiled Schools' Brigada Pagbasa Action Plan to the SDO	August 23 – 26, 2022
Submission of 2022 Brigada Eskwela Accomplishment Reports of Elem. Schools to the District Office <i>(pls. wait for the official templates to be issued which are patterned from the RO)</i>	August 29 to September 2, 2022
Submission of 2022 Brigada Eskwela Accomplishment Reports of Secondary Schools to the SDO <i>(pls. wait for the official templates to be issued which are patterned from the RO)</i>	August 29 to September 2, 2022
Submission of the 2022 District Brigada Eskwela Consolidated Accomplishment Reports (soft and hard copies) to the SDO <i>(pls. wait for the official templates from patterned from the RO)</i>	September 8-9, 2022
District Search for BE 2022 Best Implementing School <i>(The criteria is found in DepEd Memorandum No. 062, s. 2022)</i>	September 1 – 23, 2022
Schools' submission of letter of intent and supporting documents for the Division Search for BE 2022 Best Implementing Schools to the SDO	September 27, 2022
Division Search/ Validation for the Brigada Eskwel 2022 Best Implementing Schools	Between October to mid November 2022
2022 Division BE Awards	January 2023
2022 Division BP Awards	TBA

4. Granting of vacation service credits for teachers shall follow the DepEd Memorandum No. 062, s. 2022. Compensatory Overtime Credits (COC) shall also be given for non-teaching personnel for volunteer services during weekends and holidays, following the said Memorandum computation for eight (8) hours services rendered which is equivalent to one (1) day service credit/ COC.



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5. **Brigada Pagbasa implementation shall cater to struggling readers from Grades 4 to 6 and secondary students.** The Program will be carried out together with volunteers and partners depending on their commitment, competencies and resources as tutors, readers/ story tellers, book donors and program support. All public elementary, secondary and integrated schools in the Division are enjoined to support the program to attain the goal of the 5Bs Campaign on **Bawat Batang Bicolano Bihasang Bumasa.**

6. As indicated in DepEd Memorandum No. 062, s. 2022, number 14, the **Best Brigada Eskwela Implementing Schools** shall be recognized at the schools, divisions, region and national based on the implementing guidelines and selection criteria. The Best BE Implementers shall be given certificate of recognition which shall be awarded with corresponding points for outstanding accomplishments for purposes of promotion and office/ individual performance. For DepEd Region V, aside from Brigada Eskwela, **Brigada Pagbasa Best Implementing Schools**, shall also receive recognition and award for demonstrating inspired and synergistic efforts to continue to improve reading proficiency of learners. Outstanding BP Volunteers and partners shall likewise be recognized during the Division BE and BP Awards.

7. It is reiterated that all School Heads (SHs) shall ensure that all donated items classified as Property, Plant and Equipment (PPE) are properly recorded in the books of accounts based on the provisions under DepEd Order No. 082, s. 2011 titled Guidelines on the Proper Recording of All Donated Properties, subject to applicable accounting and auditing rules and regulations in compliance to the Commission on Audit (COA) Circular 2022-004 relative to increase of the capitalization threshold from Php 15,000.00 to Php 50,000.00.

8. The SDO will be organizing the Division Brigada Pagbasa Monitoring Teams and the Selection and Evaluation Committee for the BE and BP Best Implementing Schools.

9. For Brigada Pagbasa concerns, the person in-charge is Dr. Abraham H. Gregory, EPS 2 with the guidance and supervision of the SEPS SocMobNet.

10. Travel, meals and incidental expenses relative to the monitoring activities, submission of reports by the persons concerned and production of learning materials/ worksheets for BP shall be charged against local/ school fund/ MOOE and ASP PSF subject to the existing accounting and auditing rules and regulations or it can be sourced-out from public and private education partners.

11. The Multi-Stakeholder Engagement Approach to Improve Literacy and Close Learning Gaps can be downloaded through this link:

<https://depedsorsogon.com.ph/Home/Download/346>

12. For information, guidance and compliance.


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Schools Division Superintendent 



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