

Republic of the Philippines

Department of Education Region V SCHOOLS DIVISION OF SORSOGON

September 29, 2022

DIVISION MEMORANDUM

No. 191, s. 2022

REVISED TIMELINE OF ACTIVITIES FOR BRIGADA ESKWELA & BRIGADA PAGBASA AND SOME REMINDERS

To: Assistant Schools Division Superintendent

CID & SGOD Chief

Public Schools District Supervisors/ OIC-PSDSs

Senior Education Program Specialists and EPS II-SMN

Public Elementary, Secondary and Integrated Schools Heads

Brigada Eskwela and Brigada Pagbasa District and School Coord.

All Others Concerned

1. This Office issues the revised schedule of activities for Brigada Eskwela 2022 and Brigada Pagbasa Phase II implementation to wit:

Activity	Date
Brigada Eskwela Plus and Brigada Pagbasa Implementation	August 29, 2022 – July 7, 2023
Regional Virtual Brigada Pagbasa Orientation for Volunteers, Parent- Partners, DepEd Personnel and other stakeholders	September 30, 2022 @ 8:00am DepEd Region V – Bicol Facebook
Submission of 2022 Brigada Eskwela Accomplishment Reports of Elem. Schools to the District Office (the revised templates will be used)	October 10-14, 2022
Submission of 2022 Brigada Eskwela Accomplishment Reports of Secondary Schools to the SDO (the revised templates will be used)	October 10-14, 2022
Submission of District Brigada Eskwela 2022 Consolidated Accomplishment Reports (soft and signed hard copies) to the SDO	October 18-21, 2022



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Brigada Pagbasa Monitoring	October 2022 to June 2023	
District Search for BE 2022 Best	September 1 - October 14, 2022	
Implementing Schools (The criteria is		
found in DepEd Memorandum No. 62,		
s. 2022)		
Schools' submission of Letter of Intent	October 18-19, 2022	
and supporting documents for the		
Division Search for BE 2022 Best		
Implementing Schools to the SDO		
School/ District Based BE 2022	Within October to November 2022	
Awarding Ceremony and Partners'		
Appreciation Program		
Division Paper Screening/ Search and	October 20, 2022 onwards	
Validation for the BE 2022 Best	3 2 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
Implementing Schools		
2022 Division BE Awards &	January 2023	
Stakeholders Appreciation Program	,	
Submission of BP Accomplishment	Before the end of BP implementation	
Reports		
2022 School-Based Brigada Pagbasa	June to July 2023	
Appreciation Program	1	
2022 Division BE and BP Awards and	TBA	
Stakeholders' Appreciation Program		

- 2. PSDSs/ OIC-PSDSs and School Heads are also reminded of the following:
 - For the Service Credits of the teachers for BE 2022, the School Heads will be the one to prepare the special order to be checked by the PSDS/ OIC-PSDSs. The daily time record (DTR) of those who served and the Memorandum for BE Implementation will be attached and submitted to SDO.
 - Elementary and Secondary Schools that forged partnerships with Private Stakeholders in support to various schools' PAPs and with Memorandum of Agreement (MOA) signed by both parties, are requested to fill up the google form via this link: https://docs.google.com/forms/d/1zdsxX1T3Mi05If1xRGBtHopmjdIvOznBJpOAHMTCX8w/edit.
 - The list of municipalities with new / enhanced ordinance institutionalizing/ supporting BE, BP, Learning Recovery Plan and among others are requested by the Regional Office V. The PSDS/ OIC-PSDS sitting in the Local School Board will be the one to request from the LGU for a copy of such document if any and submit to SDO for consolidation. Attached in this Memorandum is the template to be used.



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- On BE 2022, the donations received by the schools from public and private partners from August 1 to September 30, 2022 will be included in the School's Report on Resources Generated. Supplies and materials received by the schools from DepEd should not be included.
- Proceeds from BE IGPs and activities, supplies, materials and professional fees of doctors, nurses, etc. that conducted Medical and Dental Mission Missions for free can be valuated and included in the resources generated of the school; necessary MOV are needed. Supplies and materials received by the schools from DepEd must not be included.
- All donations received for BE and BP must be reflected in the DPDS.
- Top 3 brief and concise statement on significant issues and concerns, lessons learned and recommendations on Brigada Eskwela implementation revolving on the thematic areas below will also be submitted by all school heads online through goggle link: https://docs.google.com/forms/d/lezdCveOIYzCWpWLHQOs6-inxJxn8Q6cmMq7pQD_O8qc/edit
 - Volunteers/ Community Involvement
 - · School's Partnership Engagement
 - School Maintenance and Repair Activities which includes the provision of the immediate needs of the school particularly the needs during disasters and calamities
 - Addressing resource gaps for the reopening of face to face classes
 - Resources Generated
- 3. Expenses relative to the conduct of the stated activities shall be charged against local/ school fund/ MOOE and ASP PSF subject to the existing accounting and auditing rules and regulations or it can be sourced-out from public and private partners.
- 4. For information, guidance and compliance.

JOSE L. DONCILLO, CESO V chools Division Superintendent



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Region V SCHOOLS DIVISION OF SORSOGON

MUNICIPALITY: Pls. type the name of the municipality here.

LGU NEW ORDINANCE/S FOR BRIGADA ESKWELA, BRIGADA PAGBASA, LRP, ETC.

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Prepared by:

NAME

District Brigada Eskwela Coordinator

Submitted by:

NAME

PSDS/ OIC-PSDS



Republic of the Philippines Department of Education Region V SCHOOLS DIVISION OF SORSOGON



SCHOOL: Pls. type the district name here.

DISTRICT: Pls. type the name of the school here.

BRIGADA PAGBASA PHASE II VOLUNTEERS (as of September 2022)

NO. OF VOLUNTEER TUTORS	NO. OF VOLUNTEER TEACHING AIDES	NO. OF VOLUNTEER READERS	no. of volunteer tutors	no. of volunteer support

Prepared by:

Reviewed & Submitted by:

NAME

School B.E./ B.P. Coordinator

NAME

Position/ Designation of the School Head

Note: The District BE Coordinator will consolidate this report.