

Republic of the Philippines Department of Education Region V SCHOOLS DIVISION OF SORSOGON

DIVISION MEMORANDUM No <u>V</u>8(, s. 2022 May 25, 2022

DIVISION PILOT UTILIZATION OF MONITORING AND EVALUATION TOOLS IN BLENDED LEARNING

To: Assistant Schools Division Superintendent CID and SGOD Chiefs Education Program Supervisors and Division Coordinators Public Schools District Supervisors/OIC-PSDSs Concerned Elementary and Secondary School Heads Concerned Elementary and Secondary Teachers

1. This Office, through the Curriculum Implementation Division and in partnership with ABC+: Advancing Basic Education in the Philippines, has actively engaged the School Division Office in a series of workshops that are intended to develop monitoring and evaluation tools in blended learning.

2. Eight standards for blended learning have been identified: Content Development, Assessment, Learning Resources, Home Learning Support, Monitoring and Evaluation, Social Emotional Learning and Development; and these are seen as critical components to maintain quality in the delivery and practice of blended learning in the elementary and secondary schools of Sorsogon Province Division.

3. The following monitoring tools have been crafted, with designated monitors and target respondents:

MONITORING TOOLS	MONITORS	RESPONDENTS
1. Monitoring and Evaluation Tool on Content Development in Blended Learning	Education Program Supervisors, PSDSs	School Heads Teachers
https://bit.ly/MonitoringToolContentDevelopme ntBlendedLearning		

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2. Monitoring Tool on Assessment in Blended Learning https://bit.ly/MonitoringToolAssessmentInBlend edLearning	School heads Public Schools District Supervisors	Teachers
3. Monitoring Tool for Learning Resources in Blended Learning https://bit.lv/MonitoringTool4LearningResources	Education Program Supervisor Public Schools District Supervisors Other SDO Officials	Teachers
4. Monitoring Tool on Home Learning Support for Blended Learning (Online/Offline Learning) https://bit.lv/MonitoringToolHomeLearningSupp ortBlended	Teachers	Parents/ Guardians
5. Monitoring Tool for the Monitoring and Evaluation conducted by the School Heads in the Implementation of Blended Learning in Schools <u>https://bit.lv/MonitoringTool4theMandEConduct</u> <u>edbySHsImplementationBlendedLearningInSchoo</u> <u>ls</u>	Public Schools District Supervisors Education Program Supervisor	School Heads
6. Monitoring Tool on Socio-Emotional Learning in Blended Learning (for School Heads) https://bit.ly/MonitoringToolSELBlendedLearning forSchoolHeads	PublicSchoolsDistrict SupervisorsEducationSupervisor	School Heads
7. Monitoring Tool on Socio-Emotional Learning in Blended Learning (for Teachers) https://bit.ly/MonitoringToolSELBlendedLearning ForTeachers	School Heads	Teachers
8. Monitoring Tool on the School-Based Learning and Development Activities https://bit.ly/MonitoringToolSchool- BasedLandDActivities	SEPS in HRD SDO Key Personnel	School Heads School L&D Coordinators



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4. Pilot utilization of the eight M & E Tools in 30 Schools, 30 School Heads, 30 parents and 100 teachers identified in the Schools Division of Sorsogon will be managed by the Curriculum Implementation Division, in partnership with the senior education program specialist, Education Program Supervisor, Public Schools District Supervisors and School Heads for monitoring, management and evaluation, and should be conducted not later than June 10, 2022. Suggested timeline:

May 23-27, 2022- Division Orientation to concerned monitors May 30- June 3, 2022- Pilot utilization of the eight M&E Tools June 6-10, 2022- Encoding the data in Excel, analysis of the data June 13-17, 2022 – Presentation of the analyzed data in tables

5. Copies of the M&E Tool have made accessible to the LRMDS Supervisor and M&E SEPS of the Divisions and should be distributed to the monitors during Orientation. Online M&E Tools can be accessed in this Google Drive:

https://bit.ly/3zZZdVu

6. Online respondents to the M&E tools should access the indicated URL in the table of #3 of this Memorandum. Platform: online or paper and pen

7. Division monitors (PSDS, EPS and School Heads) are highly encouraged to conduct discussions and interviews to selected respondents to generate feedback on the utilization of the M&E tools. Consolidated feedback, comments, and suggestions of the respondents will be part of the discussions during the regional workshop on June 13-17, 2022.

8. Attached to this Memorandum is the list of respondents.

9. For information, guidance, and compliance.

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