




Republic of the Philippines  
**Department of Education**  
Region V  
**SCHOOLS DIVISION OF SORSOGON**

Division Memorandum  
No. 028 s. 2023

**To:** Assistant Schools Division Superintendent  
Chief, School Governance and Operations Division  
Chief, Curriculum Implementation Division  
Education Program Supervisors  
Public Schools District Supervisors  
Public Elementary and Secondary School Heads  
All Concerned

**MONITORING THE IMPLEMENTATION OF YES-O, BARKADA KONTRA DROGA (BKD), GULAYAN SA PAARALAN(GPP), SCHOOL GOVERNMENT**

1. SDO of Sorsogon through the School Governance and Operations Division -Youth Formation Division will conduct a monitoring on selected schools of the province with regard to programs and other initiatives relative to Youth Formation and the school promotion of the DepEd Core Values on March 6- 10 and 13-17, 2023.
2. Expenses incurred in the conduct of this activity shall be charged to school MOOE subject to the usual accounting and auditing rules and regulations.
3. Attached are the monitoring tool to be utilized during the onsite visit on the selected schools.
3. For more information, all concerned may contact the School Governance and Operations Division through Ms. Riza Dino of Youth Formation Division.
4. Immediate dissemination of and compliance with this Memorandum are directed.

  
**JOSE L. DONCILLO, CESO V**  
Schools Division Superintendent



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**Youth for Environment in Schools Organization (YES-O)**

**I. School Profile:**

School Head: \_\_\_\_\_ Contact #: \_\_\_\_\_  
 School YES-O Coordinator: \_\_\_\_\_ Contact #: \_\_\_\_\_  
 YES-O President: \_\_\_\_\_ Contact #: \_\_\_\_\_  
 No. of Bonafide YES-O members: \_\_\_\_\_

**II. Programs, Projects and Activities**

Indicator	MOV's	Rating		Remarks
		Evident	Not Evident	
1. Presence of YES-O Coordinator.				
2. With Crafted Action Plan for Implementation				
3. Implemented recommended PPA's for the ff. programs:				
<b>Mandated Programs</b>				
<i>1. Greening Programs</i>				
a. Seed Bank and Nursery Establishment				
b. Planting, Growing and Caring for Trees/Mangroves				
<i>2. Environmental Information and Education Advocacy (E-IEA)</i>				
<i>3. Conservation of Resources</i>				
a. Water Conservation				
b. Biodiversity Conservation				
<i>c. Power Supply Consaivaion</i>				
<i>4. Clean-up Drives</i>				
<i>5. Ecological Solid Waste Management</i>				
<b>Suggested Programs</b>				
<i>1. Greening Programs</i>				
a. Adopt/Develop a Forest				



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b. Watershed Protection and Conservation				
<b>2. Outreach Programs</b>				
a. Adopt a River/Estero				
b. Adopt a community				
<b>3. Promotion of Local Ecotourism</b>				
<b>4. Eco-Festival</b>				

The following terms are defined for reference:

- a. **Mandated** refers to the PPAs that shall be organized and conducted at the school level by the YES-O to ensure the participation of learners and teachers.
- b. **Suggested** refers to the PPAs that the YES-O has the option to conduct at the school level.

**Monitored by:**

\_\_\_\_\_  
 Name/Position

Date: \_\_\_\_\_

**Conformed:**

\_\_\_\_\_  
 YES-O Coordinator

Date: \_\_\_\_\_

**Noted by:**

\_\_\_\_\_  
 School Head



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**Barkada Kontra Droga (BKD)**

**I. School Profile:**

School Head: \_\_\_\_\_ Contact #: \_\_\_\_\_  
 School BKD Coordinator: \_\_\_\_\_ Contact #: \_\_\_\_\_  
 BKD President: \_\_\_\_\_ Contact #: \_\_\_\_\_  
 No. of BKD members: \_\_\_\_\_

**II. Programs, Projects and Activities** (as per DDB Board Resolution No. 05, s. 2007)

Indicator	MOV's	Rating		Remarks
		Evident	Not Evident	
1. Presence of BKD Coordinator.				
2. With Crafted Action Plan for Implementation				
3. Implemented recommended PPAs for BKD such as but not limited to: <ul style="list-style-type: none"> <li>• Sports or other wholesome activities</li> <li>• Contests</li> <li>• Livelihood projects</li> <li>• Youth-to-youth drug related topics</li> <li>• Webinars on drug related topics</li> <li>• Other online engagement (digital poster making, singing contests, poem writing, vlogs, etc.)</li> </ul>				
4. Produced IEC material for drug prevention				
5. Posted IEC materials in the different area of the schools/advocacy campaigns through social media sites				
6. With BKD Center in school				
7. Coordinated with the Student Government for the conduct of training/workshop on drug prevention				
8. Integration of drug prevention education in school curricula				



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9. Presence of BKD Corners				
10. Involved PTA n drug prevention activities/advocacy campaigns				
11. Involved community partners or stakeholders in drug prevention activities/advocacy campaigns				
12. With coordination with the guidance office for the provision of guidance counselling services, peer counseling, referral services, assistant to student surrenders				
13. Coordinated with the Local Government Units for the provision of drug-related activities				
14. Conducted training/symposia/for a workshop on drug prevention and relevant topics.				

**Monitored by:**

\_\_\_\_\_  
 Name/Position

Date: \_\_\_\_\_

**Conformed:**

\_\_\_\_\_  
 BKD Coordinator

Date: \_\_\_\_\_

**Noted by:**

\_\_\_\_\_  
 School Head



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**Gulayan sa Paaralan (GPP)**

**I. School Profile:**

School Head: \_\_\_\_\_ Contact #: \_\_\_\_\_  
 School GPP Coordinator: \_\_\_\_\_ Contact #: \_\_\_\_\_  
 Type of Garden: \_\_\_\_\_  
 Measurement of Vegetable Garden: \_\_\_\_\_

**II. Programs, Projects and Activities (per DepEd Memorandum No. 223, s. 2016)**

Indicator	MOV's	Rating		Remarks
		Evident	Not Evident	
1. Presence of GPP Coordinator.				
2. With Crafted Action Plan for Implementation				
3. Program Management				
1. Capacity Building				
a. Division EPP/TLE supervisors should take the lead in conducting orientation in schools.				
b. Training				
2. Establishment, Maintenance and Sustainability of School Gardens				
a. Each school shall have a minimum of 200 square meters area. For schools without available space/flooded area, they can adopt container gardening.				
b. Schools are encouraged to adopt the "crop museum" technology approved by the IIRR.				



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<p>c. Starter seeds shall include preferred vegetables seeds that can help address malnutrition problems in schools (i.e. protein-energy and micro nutrient malnutrition) as follows:</p> <ul style="list-style-type: none"> <li>• Sources of protein-leguminous such as beans, mungo, peas, etc.</li> <li>• Sources of calorie/energy-root crops such as gabi, camote, cassava, etc.</li> <li>• Sources of Vitamine A and iron-leafy green vegetables such as tops of gabi, malunggay, saluyot, alugbati, kangkong, sili, kulitis pechay, etc.</li> </ul>				
<p>d. The school shall be responsible for the establishment and maintenance of school gardens, as well as the production of seeds for the next cropping and partnership with stakeholders and the community.</p>				
<p>e. School gardens shall be continuously maintained and sustained thru establishment of nurseries, seed production in partnership with stakeholders.</p>				
<p>f. School gardens shall be secured to protect the crops from stray animals.</p>				
<p>g. Organic fertilizer and inputs will be used to enhance soil fertility and improve production yield.</p>				
<p>h. Each school shall include/involve PTA stakeholders to conduct and maintain the school garden every summer as a measure to sustain the garden, and to prepare for the opening of the school year.</p>				
<p>3.Utilization of Garden Yields/Proceeds</p>				



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4. Advocacy Campaign				
5. Partnership				
6. MOA				

\_\_\_\_\_  
 Name/Position

Date: \_\_\_\_\_

**Conformed:**

\_\_\_\_\_  
 GPP Coordinator

Date: \_\_\_\_\_

**Noted by:**

\_\_\_\_\_  
 School Head



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**Student Government (SG)**

**I. School Profile:**

School Head: \_\_\_\_\_ Contact #: \_\_\_\_\_  
 School SPG/SSG Coordinator: \_\_\_\_\_ Contact #: \_\_\_\_\_  
 SPG/SSG President: \_\_\_\_\_ Contact #: \_\_\_\_\_  
 No. of members: \_\_\_\_\_

**II. Programs, Projects and Activities** (per DepEd Memorandum No. 55, s. 2021)

Indicator	MOV's	Rating		Remarks
		Evident	Not Evident	
1. Presence of SPG/SSG Coordinator.				
2. With Crafted Action Plan for Implementation				
3. Implemented recommended PPA's for the ff. programs:				
<b>Lead</b>				
1. Student Leadership Formation Programs				
2. Peer Coaching activities				
3. International Youth Day Celebration				
4. National Children's Month				
5. National Student's Day				
6. National Day of Remembrance for Road Crash Victims, Survivors and Families:				
7. Core Values Advocacy; and				
8. School level World Teachers Day and National Teachers Month Celebration				
<b>Assist</b>				
1. Global Handwashing Day				
2. Brigada Eskwela				
3. Early Registration				



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4.Children and Adolescent Health Advocacy Campaigns,				
5.Disaster risk reduction activities for learners, and				
6.Other DepEd youth-related activities				

The following terms are defined for reference:

- a. **Lead** refers to the PPAs that shall be organized and conducted at the school level by the SPG and SSG to ensure the participation of the learners, and
- b. **Assist** refers to the activities that shall be implemented at the school level with the support of the SPG and SSG through physical or virtual participation.

**Monitored by:**

\_\_\_\_\_  
 Name/Position

Date: \_\_\_\_\_

**Conformed:**

\_\_\_\_\_  
 SPG/SSG Coordinator

Date: \_\_\_\_\_

**Noted by:**

\_\_\_\_\_  
 School Head



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