



Republic of the Philippines
Department of Education
SCHOOLS DIVISION OF SORSOGON
Sorsogon

March 10, 2023

DIVISION MEMORANDUM
No. 058, s.2023

**DIVISION PROGRAM IMPLEMENTATION REVIEW AND PERFORMANCE
ASSESSMENT (PIRPA) FOR CY 2023**

To: Assistant Schools Division Superintendent
Chiefs of CID and SGOD
Heads of Functional Divisions/Areas
Public Schools District Supervisors and OIC-PSDSs
Elementary and Secondary School Heads
All Others Concerned

1. The Department of Education issued DepEd Order No. 29, s. 2022 re: Adoption of the Basic Education Monitoring and Evaluation Framework (BEMEF) that aims to guide all operating units across governance levels in the conduct of Monitoring and Evaluation (M&E) initiatives and stipulates that the Program Implementation Review (PIR) and Performance Assessment (PA) must be established as the reporting platform of the DepEd to report the accomplishments of outputs in terms of efficiency and corresponding budget utilization.
2. Adherence to this policy, the Division Monitoring, Evaluation and Adjustment (DMEA) the SDO is currently implementing to monitor and evaluate the implementation of the Program, Projects and Activities (PPAs) in the SDO, Districts and Schools shall now transition to Division Program Implementation Review and Performance Assessment (PIRPA).
3. The conduct of the PIRPA aims to:
 - a. report the status of the major programs, the program with procurement based on the implementation plan, and committed outputs;
 - b. present the status of completed outputs, ongoing outputs scheduled outputs, additional outputs and terminated outputs;
 - c. present the overall assessment of PPAs;
 - d. present the issues and concerns in the implementation of the PPAs;
 - e. present the reasons for underachievement/overachievement and the catch -up plan.



Balogo Sports Complex, Balogo, Sorsogon City, Sorsogon 4700
Email: sorsogon@deped.gov.ph
Website: depedsorsogon.com.ph

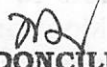


CIP 5461/21/05/1163



Republic of the Philippines
Department of Education
SCHOOLS DIVISION OF SORSOGON
Sorsogon

4. The schedule of quarterly SDO PIRPA in every Functional Division of the SDO, District and School, required reports, date of submission and reporting templates are found in the enclosures.
5. All Functional Divisions of the SDO, Districts and Schools are advised to submit the required PIRPA reports at least 7 days before the actual PIRPA using the reporting templates. Both hard and soft copies of the reports must be submitted to the Division Office attention: SGOD-SMME Section. E-copy should be sent to smme.sorosogonprov@depedsorsogon.com.ph.
6. For inquiries or any clarification, all concerned may contact Ms. Leah H. Peran, Senior Education Program Specialist, SMME through this email address: leah.peran00@deped.gov.ph or CP No. 09271835946.
7. For information, guidance and compliance of all concerned.


JOSE L. DONCILLO, CESO V
Schools Division Superintendent



Balogo Sports Complex, Balogo, Sorsogon City, Sorsogon 4700
Email: sorsogon@deped.gov.ph
Website: depedsorsogon.com.ph



CIP 5461/21/05/1163



Republic of the Philippines
Department of Education
 SCHOOLS DIVISION OF SORSOGON
 Sorsogon

Schedule Conduct of PIRPA	PPAS AND KEY PERFORMANCE INDICATORS					Date of Submission of Report
	School	District	SGOD	CID	OSDS	
Quarter 3 (July-September 2023) September 21-29, 2023 <i>SDO Actual PIR</i> <i>October 4, 2023</i>	MOOE *Net Enrollment Rate *Gross Enrolment Rate *Net Intake Rate *Retention *Transition Rate EM #1 *Proportion of schools achieving the ideal SBM level of practice *ALS Completion Rate *Percentage of learners achieving at least the minimum level of proficiency in (G1-3) English Filipino Mother Tongue Numeracy *Percentage of Learners attaining at least the minimum level of proficiency in Stage 2 literacy and numeracy standards (Grade6) *Percentage of G10 learners attaining at least the minimum level of proficiency in Stage 3 literacy and numeracy *Percentage of Grade 12 learners attaining at least the minimum level of proficiency in stage 4 SHS core areas *Proportion of Schools with functional School Governing Council (SGC)		PPAs - GASS - HRTD -Other downloaded Funds EM #1 Proportion of schools achieving the ideal SBM level of practice EM#3 Proportion of schools and community learning centers (CLCs) achieving ideal ratio on -Classroom -Teachers -Seats *Proportion of schools with: - connection to electricity - connection to internet - water and sanitation (WatSan) facility - water source *Proportion of Schools with functional School Governing Council (SGC)	PPAs - GASS - HRTD -Other downloaded Funds *Percentage of learners achieving at least the minimum level of proficiency in(G1-3) English Filipino Mother Tongue Numeracy *Percentage of Learners attaining at least the minimum level of proficiency in Stage 2 literacy and numeracy standards (Grade6) *Percentage of G10 learners attaining at least the minimum level of proficiency in Stage 3 literacy and numeracy *Percentage of Grade 12 learners attaining at least the minimum level of proficiency in stage 4 SHS core areas	PPAs - GASS - HRTD -Other downloaded Funds EM#3 Proportion of schools and community learning centers (CLCs) achieving ideal ratio on -Multimedia package Proportion of schools with: - connection to internet * Proportion of SDO achieving ideal interquartile ratio (IQR) on teacher deployment *Budget Utilization * Procurement Report	September 29, 2023



Republic of the Philippines
Department of Education
 SCHOOLS DIVISION OF SORSOGON
 Sorsogon

Schedule Conduct of PIRPA	PPAS AND KEY PERFORMANCE INDICATORS					Date of Submission of Report
	School	District	SGOD	CID	OSDS	
Quarter 4 (October-December 2023) December 14-22, 2023 <i>SDO Actual PIR</i> <i>January 4, 2024</i>	*MOOE *Net Enrollment Rate *Gross Enrolment Rate *Net Intake Rate *Retention Rate *Dropout Rate *Transition Rate *ALS Completion Rate IO #3 *Completion Rate *ALS Completion Rate Quality *Percentage of learners achieving at least the minimum level of proficiency in (G1-3) English Filipino Mother Tongue Numeracy *Percentage of Learners attaining at least the minimum level of proficiency in Stage 2 literacy and numeracy standards (Grade6) *Percentage of G10 learners attaining at least the minimum level of proficiency in Stage 3 literacy and numeracy *Percentage of Grade 12 learners attaining at least the minimum		PPAs - GASS - HRTD -Other downloaded Funds *Net Enrollment Rate *Gross Enrolment Rate *Net Intake Rate *Retention Rate *Dropout Rate *Transition Rate EM #1 Proportion of schools achieving the ideal SBM level of practice EM#3 Proportion of schools and community learning centers (CLCs) achieving ideal ratio on -Classroom -Teachers -Seats *Proportion of schools with: - connection to electricity - connection to internet - water and sanitation (WatSan) facility - water source BAR 1	PPAs - GASS - HRTD -Other downloaded Funds IO #3 *Completion Rate *ALS Completion Rate Quality *Percentage of learners achieving at least the minimum level of proficiency in (G1-3) English Filipino Mother Tongue Numeracy *Percentage of Learners attaining at least the minimum level of proficiency in Stage 2 literacy and numeracy standards (Grade6) *Percentage of G10 learners attaining at least the minimum level of proficiency in Stage 3 literacy and numeracy *Percentage of Grade 12 learners attaining at least the minimum level of proficiency in stage 4 SHS core areas *Proportion of eligible private schools receiving government assistance (GASTPE) - Education Service Contracting - Teachers' Salary Subsidy(TSS)	PPAs - GASS - HRTD -Other downloaded Funds EM#3 Proportion of schools and community learning centers (CLCs) achieving ideal ratio on -Multimedia package Proportion of schools with: - connection to internet * Proportion of SDO achieving ideal interquartile ratio (IQR) on teacher deployment *Budget Utilization * Procurement Report	December 22, 2023



Republic of the Philippines
Department of Education
 SCHOOLS DIVISION OF SORSOGON
 Sorsogon

Enclosure No. 1 to Division Memorandum No. 052, s. 2023

Quarterly SDO PIRPA Schedule and Required Reports

Schedule Conduct of PIRPA	PPAS AND KEY PERFORMANCE INDICATORS					Date of Submission of Report
	School	District	SGOD	CID	OSDS	
Quarter 1 (January -March 2023) March 22-31, 2023 <i>SDO Actual PIR</i> <i>April 4, 2023</i>	PPA -MOOE Quality *Percentage of learners achieving at least the minimum level of proficiency in(G1-3) English Filipino Mother Tongue Numeracy *Percentage of Learners attaining at least the minimum level of proficiency in Stage 2 literacy and numeracy standards (Grade6) *Percentage of G10 learners attaining at least the minimum level of proficiency in Stage 3 literacy and numeracy *Percentage of Grade 12 learners attaining at least the minimum level of proficiency in stage 4 SHS core areas EM #1 *Proportion of schools achieving the ideal SBM level of practice		PPAs -GASS(6194) -HRTD -Other Downloaded Funds EM #1 *Proportion of schools achieving the ideal SBM level of practice EM#3 Proportion of schools and community learning centers (CLCs) achieving ideal ratio on -Classroom -Teachers -Seats *Proportion of schools with: - connection to electricity - connection to internet - water and sanitation (WatSan) facility - water source *Proportion of Schools with functional School Governing Council (SGC)	PPAs - GASS - HRTD -Other downloaded Funds *Percentage of learners achieving at least the minimum level of proficiency in(G1-3) English Filipino Mother Tongue Numeracy *Percentage of Grade 6 Learners attaining at least the minimum level of proficiency in literacy and numeracy standards *Percentage of G10 learners attaining at least the minimum level of proficiency in literacy and numeracy *Percentage of Grade 12 learners attaining at least the minimum level of proficiency in stage 4 SHS core areas	PPAs -GASS -HRTD -SMOOEKto6 -SMOOE7to10 -SMOOE11to12 - Other downloaded Funds EM#3 Proportion of schools and community learning centers (CLCs) achieving ideal ratio on -Multimedia package Proportion of schools with: - connection to internet * Proportion of SDO achieving ideal interquartile ratio (IQR) on teacher deployment *Budget Utilization * Procurement Report	March 31, 2023



Republic of the Philippines

Department of Education

SCHOOLS DIVISION OF SORSOGON

Sorsogon

Schedule of Conduct of FIRPA	PPAS AND KEY PERFORMANCE INDICATORS				Date of Submission of Report	
	School	District	SGOD	CID		OSDS
Quarter 2 (April-June 2023) June 22-30, 2023 SDO Actual PIR July 5, 2023	MOOE IO #1 *Retention Rate *Dropout Rate *Transition Rate *ALS Completion Rate IO #3 *Completion Rate EM #1 *Proportion of schools achieving the ideal SBM level of practice *ALS Completion Rate *Percentage of learners achieving at least the minimum level of proficiency in (G1-3) English Filipino Mother Tongue Numeracy *Percentage of Learners attaining at least the minimum level of proficiency in Stage 2 literacy and numeracy standards (Grade6) *Percentage of G10 learners attaining at least the minimum level of proficiency in Stage 3 literacy and numeracy *Percentage of Grade 12 learners attaining at least the minimum level of proficiency in stage 4 SHS core areas School Governing Council (SGC)		PPAS - GASS - HRTD -Other downloaded Funds Net Enrollment Rate Gross Enrollment Rate Net Intake Rate Retention Rate Dropout Rate Transition Rate IO #3 Completion Rate EM #1 Proportion of schools achieving the ideal SBM level of practice BAR 1 EM#3 Proportion of schools and community learning centers (CLCs) achieving ideal ratio on -Classroom -Teachers -Seats *Proportion of schools with: - connection to electricity - connection to internet - water and sanitation (WatSan) facility - water source *Proportion of Schools with functional School Governing Council (SGC)	PPAS - GASS - HRTD -Other downloaded Funds *ALS Completion Rate *Percentage of learners achieving at least the minimum level of proficiency in(G1-3) English Filipino Mother Tongue Numeracy *Percentage of Learners attaining at least the minimum level of proficiency in Stage 2 literacy and numeracy standards (Grade6) *Percentage of G10 learners attaining at least the minimum level of proficiency in Stage 3 literacy and numeracy *Percentage of Grade 12 learners attaining at least the minimum level of proficiency in stage 4 SHS core areas	PPAS - GASS - HRTD -Other downloaded Funds *Proportion of schools and community learning centers (CLCs) achieving ideal ratio on -Multimedia package Proportion of schools with: - connection to internet * Proportion of SDO achieving ideal interquartile ratio (IQR) on teacher deployment *Budget Utilization * Procurement Report	June 30, 2023



Republic of the Philippines
Department of Education
SCHOOLS DIVISION OF SORSOGON
Sorsogon

	level of proficiency in stage 4 SHS core areas EM #1 *Proportion of schools achieving the ideal SBM level of practice *Proportion of Schools with functional School Governing Council (SGC)	*Proportion of Schools with functional School Governing Council (SGC)	- Senior High School Voucher Program (SHS VP) - In-Service Training (INSET) Proportion of teachers in private schools receiving teacher subsidy (given to licensed teachers in ESC- participating JHs – TSS recipients. Percentage of recognized schools or schools with recognition Number of Schools with Permit to Operate		
--	---	---	---	--	--

Note: Changes in or additional KPIs/PPAs accomplishment data needed for the quarter shall be announced thru Advisory.



Republic of the Philippines
Department of Education
 SCHOOLS DIVISION OF SORSOGON
 Sorsogon

Enclosure No. 2 to Division Memorandum No. 052, s. 2023

PIRPA TEMPLATES
KPIs on ACCESS (Three-Year Data)

Performance Indicators	SY 2020-2021	SY 2021-2022	SY 2022-2023
Gross Enrolment Rate			
Net Enrolment Rate			
Cohort Survival Rate			
Completion Rate			
Dropout Rate			
School Leaver Rate			
Transition Rate			
Retention Rate			

Note: ACCESS KPIs data shall be disaggregated into male and female from Kindergarten to Grade 12.

PPAs under ACCESS

PPA/Line Item	Physical Target Annual	Physical	
		Accomplishment (Q1+Q2+Q3+Q4)	
		2023	%
Basic Education Facilities (BEFF&QUICK respond Fund)			
Conservation and restoration of Gabaldon and other Heritage School Buildings			
Government Assistance Subsidies (GAS) - ESC			
Government Assistance Subsidies (GAS) - SHSVP			
Improvement and Acquisition of School Sites			
Last Mile School (LMS)			
New School Personnel Positions (NSPP)			
School-Based Feeding Program (SBFP)			



Republic of the Philippines
Department of Education
 SCHOOLS DIVISION OF SORSOGON
 Sorsogon

KPIs on QUALITY (Three-Year Data)

Line Item	SY 2019-2020	SY 2020-2021	SY 2021-2022
Proportion of Students in Grade 2 achieving at least a minimum proficiency level in mathematics			
Proportion of Students in Grade 3 achieving at least a minimum proficiency level in mathematics			
Proportion of students in Grade 2 achieving at least a minimum proficiency level in reading			
Proportion of students in Grade 3 achieving at least a minimum proficiency level in reading			
Proportion of students at the end of primary achieving at least a minimum proficiency level in mathematics			
Proportion of students in Grade 3 achieving at least a minimum proficiency level in reading			
Proportion of students at the end of lower secondary achieving at least a minimum proficiency level in mathematics			
Proportion of students at the end of lower secondary achieving at least a minimum proficiency level in reading			



Republic of the Philippines
Department of Education
SCHOOLS DIVISION OF SORSOGON
Sorsogon

PPAs under QUALITY

PPA/Line Item	Physical		
	Physical Target (Annual)	Accomplishment (Q1 to Q4)	
		2023	%
Basic Education Curriculum (BEC)			
DepEd Computerization Program (DCP)			
Learning Tools Equipment (LTE) – Science and Mathematics (SM)			
Learning Tools Equipment (LTE) – Tech-Voc and Livelihood(TVL) Equipment			
Early Language Literacy and Numeracy			
National Literacy Policies and Programs			
MOOE – JHS (Grade 7 to Grade 10)			
MOOE – SHS (Grade 11 to Grade 12)			
Textbooks and Other Instructional Materials			
National Assessment Systems for Basic Education			
Policy and Research Program			
Flexible Learning Options – Learning Resources			



Republic of the Philippines
Department of Education
 SCHOOLS DIVISION OF SORSOGON
 Sorsogon

PPAs under EQUITY

Line Item	Physical		
	Physical Target (Annual)	Accomplishment (Q1-Q4)	
		2022	%
Special Education Program (SPeD)			
Indigenous Peoples Education (IPEd) Program			
Multigrade Education (MG)			
Alternative Learning System (ALS)			
FLO-ADM			
Madrasah Education Program (MEP)			

KPIs on Resiliency & Well-being (Three-Year Data)

Performance Indicators	SY 2019-2020	SY 2020-2021	SY 2021-2022
Learners' satisfaction rating on Rights-based Education (RbE)			



Republic of the Philippines
Department of Education
SCHOOLS DIVISION OF SORSOGON
Sorsogon

PPAs under RESILIENCE AND WELL-BEING

Line Item	Physical		
	Physical Target (Annual)	Accomplishment (Q1+Q2+Q3+Q4)	
		2022	%
Administrative of Personnel Benefits (Cash Allowance, SRI, Spe. Hardship Allowance, NEU)			
Basic Education Curriculum			
Operation of Schools – SHS (Grade 11 & Grade 12)			
General Management and Supervision (GAS			
MOOE – JHS (Grade 7 to Grade 10)			
World Teacher’s Day Incentive Benefit			
MOOE – Elementary (K – G6)			
Planning and Management Information Systems			



Republic of the Philippines
Department of Education
SCHOOLS DIVISION OF SORSOGON
Sorsogon

PPAs under QUALITY

PPA/Line Item	Physical		
	Physical Target (Annual)	Accomplishment (Q1 to Q4)	
		2023	%
Curriculum Programs, learning management models, standards, and strategy development			
Development and Promotion of Campus Journalism			
Human Resource Development for Personnel in Schools and Learning Centers			
Joint Delivery Voucher for SHS TVL Specializations			



Republic of the Philippines
Department of Education
 SCHOOLS DIVISION OF SORSOGON
 Sorsogon

KPIs on Equity (Three-Year Data)

Performance Indicators	SY 2019-2020			SY 2020-2021			SY 2021-2022		
Proportion of learners in situation of disadvantage transition to next key stage									
	Male	Female	Ave	Male	Female	Ave	Male	Female	Ave
ELEMENTARY: % Disparity in transition rate									
SECONDARY: % Disparity in transition rate									
Retention rate of learners in situation of disadvantage									
Percentage of learners in situations of disadvantage (disaggregated by group) achieved at least the minimum level of proficiency in:									
(a) functional literacy									
(b) numeracy									
(c) 21st century skills									
Percentage of learners in									
Reading literacy: % of learners with at least the minimum level of proficiency									
Numeracy: % of learners with at least the minimum level of proficiency									
21st century skills: % of learners with at least the minimum level of proficiency									



Republic of the Philippines
Department of Education
 SCHOOLS DIVISION OF SORSOGON
 Sorsogon

PPAs under RESILIENCE AND WELL-BEING

Line Item	Physical		
	Physical Target (Annual)	Accomplishment (Q1+Q2+Q3+Q4)	
		2022	%
Organizational and Professional Development for Non-Teaching Personnel			
Learner Support Programs (Youth Formation...)			
Management and Administration of Learning Resources			
Education Information and Communication Services			
Building Partnerships and Linkages Program			
Computerization Program			
Curricular Programs, Learning Management, Model, Standards, and Strategy Development			
Development and Management of Bilateral and Multilateral Education Projects(NA)			
Human Resource Development for Personnel in Schools and Learning Centers			
Legal Service and Development of Education-Related Laws and Rules			
National Assessment Systems for Basic Education			



Republic of the Philippines
Department of Education
SCHOOLS DIVISION OF SORSOGON
Sorsogon

Suggested PIR & PA Reporting Templates for PIR & PA

A.1. Status of Major Program (Utilization of School MOOE and other Downloaded Funds)

Program Name: ___

Committed Output	Output Indicator	FY	Physical			Remarks/Reasons for Variance
			Target	Actual	%	
Output 1		Total				
		Current				
		Carry-Over				
Output 2		Total				
		Current				
		Carry-Over				
Output 3		Total				
		Current				
		Carry-Over				
Output N		Total				
		Current				
		Carry-Over				

Note: The reporting template can be changed as long as all of the relevant fields are included in the adjusted template. The PIR technical working group may also prescribe an updated or new template, which would be communicated by an issuance.



Republic of the Philippines
Department of Education
 SCHOOLS DIVISION OF SORSOGON
 Sorsogon

A.2. Status of the Program with Procurement

(Based on the Implementation Plan)

Program Name: _____

Particulars	Preliminary Activities		Stages of Bidding				Actual Implementation/ Delivery	Payment	Remarks
	Determining the Goods to be procured & preparing the Tech'l Specs	Conduct Market Survey, determining the ABC, and preparing the List of Recipient Schools	Pre-Bidding or Pre-Procurement Activities	Publication/ Advertisement	Bid Opening	Award/ Issuance of NTP			
Output 1									
Output 2									

Note: Narrate the actual status and the date of the particulars. Ex. Not yet started, on-going, completed/done, re-scheduled/moved, deferred/terminated/cancelled etc. The reporting template can be changed as long as all of the relevant fields are included in the adjusted template. The PIR technical working group may also prescribe an updated or new template, which would be communicated by an issuance.



Republic of the Philippines
Department of Education
SCHOOLS DIVISION OF SORSOGON
Sorsogon

A.3. Status of Committed Outputs

Committed Output	Completed	Ongoing	As Scheduled	Rescheduled	Additional	Terminated

Please input your committed outputs and put an "x" to the appropriate status as to date.

Definition of Terms (Status of Committed Outputs)

Committed Outputs – Are outputs committed to be delivered by the program proponents that are also reflected in the approved WFP

Completed – Are committed outputs completed or considered done for the quarter

On-going – Are committed outputs not yet done within the quarter but are still on-going implementation/delivery

As scheduled – Are committed outputs that are not yet conducted but will be implemented as scheduled and as planned

Re-scheduled – Are committed outputs that will be conducted or moved in other schedule (quarter or month)

Additional – Are outputs not committed by the proponents but are added and deemed necessary to be implemented

Terminated – Are committed outputs that will no longer be conducted within the year.

Note: The reporting template can be changed as long as all of the relevant fields are included in the adjusted template. The PIR technical working group may also prescribe an updated or new template, which would be communicated by an issuance.



Republic of the Philippines

Department of Education

SCHOOLS DIVISION OF SORSOGON

Sorsogon

A.4. Detailed Status of Completed Committed Outputs

Committed Output	Annual Target	Quarter 4		Actual Physical Accomplishment					Remarks	
		Target		Q1	Q2	Q3	Q4	Q1 to Q4		%

Note: The reporting template can be changed as long as all of the relevant fields are included in the adjusted template. The PIR technical working group may also prescribe an updated or new template, which would be communicated by an issuance.



Republic of the Philippines

Department of Education

SCHOOLS DIVISION OF SORSOGON

Sorsogon

A. 5. Detailed Status of Ongoing Outputs

Output	Physical Target	Estimated Time of Completion	Remarks

A. 6. Detailed Status of As Scheduled Outputs

Output	Physical Target	Estimated Time of Completion	Remarks

Note: The reporting template can be changed as long as all of the relevant fields are included in the adjusted template. The PIR technical working group may also prescribe an updated or new template, which would be communicated by an issuance.



Republic of the Philippines
Department of Education
SCHOOLS DIVISION OF SORSOGON
Sorsogon

A.7. Detailed Status of Additional Outputs

Output	Physical Target	Estimated Time of Completion	Remarks

A.8. Detailed Status of Terminated Outputs

Output	Physical Target	Reasons/Justification

Note: The reporting template can be changed as long as all of the relevant fields are included in the adjusted template. The PIR technical working group may also prescribe an updated or new template, which would be communicated by an issuance



Republic of the Philippines
Department of Education
 SCHOOLS DIVISION OF SORSOGON
 Sorsogon

A.9. Overall Assessment of Programs, Projects, and Activities (PPAs)

PPA Output	Physical		Financial		Timeliness based on the timeline outlined in the WFP	Remarks
	% Accompl. VS Annual Target	% Q - Accompl. VS Q Target	Obligation Rate	Disbursement Rate		
Current						
Output 1 Conducted MEA quarterly						For procurement and implementation
Output 2 Conducted CapB on QAME						
Carry-Over						
Output 1						
Output N						

Color Legend of the cells for Physical and Financial Accomplishments:

	76-100 %		51-75 %		26-50 %		0-25 %
--	----------	--	---------	--	---------	--	--------

Note: The reporting template can be changed as long as all of the relevant fields are included in the adjusted template. The PIR technical working group may also prescribe an updated or new template, which would be communicated by an issuance.



Republic of the Philippines
Department of Education
SCHOOLS DIVISION OF SORSOGON
Sorsogon

A.10. Issues and Concerns in the Implementation of PPAs

Expected Outputs	Reasons for the Delay			Action taken or to be taken
	Operational Issue	Policy Issue	Issues that are needing management decisions and recommendations	

A.11. Reasons for Underachievement/Overachievement

Reason for Under/Over Achievement (Physical)	Reason for Low Financial Obligation	Reason for Low Financial Disbursement

Note: The reporting template can be changed as long as all of the relevant fields are included in the adjusted template. The PIR technical working group may also prescribe an updated or new template, which would be communicated by an issuance.



Republic of the Philippines
Department of Education
SCHOOLS DIVISION OF SORSOGON
Sorsogon

A.12. Catch-up Plan

Output Indicators (with Backlog)	Physical Target	Reasons for Delay	Action Plan	Office/Person-in- Charge	Output Indicators (with Backlog)

Note: The reporting template can be changed as long as all of the relevant fields are included in the adjusted template. The PIR technical working group may also prescribe an updated or new template, which would be communicated by an issuance.



Republic of the Philippines

Department of Education

SCHOOLS DIVISION OF SORSOGON

Sorsogon

Bottlenecks, Challenges and Constraints (BCC) in Achieving the KPI Targets

ACCESS	EQUITY

PPAs not contributing to the achievement of target KPIs	Reason for low or to non-contribution of the PAP in the achievement of targets



Republic of the Philippines

Department of Education

SCHOOLS DIVISION OF SORSOGON

Sorsogon

Bottlenecks, Challenges and Constraints (BCC) in Achieving the KPI Targets

QUALITY	RESILIENCY AND WELL-BEING

PPAs not contributing to the achievement of target KPIs	Reason for low or to non-contribution of the PAP in the achievement of targets



Republic of the Philippines
Department of Education
SCHOOLS DIVISION OF SORSOGON
Sorsogon

Bottlenecks, Challenges and Constraints (BCC) in Achieving the KPI Targets

GOVERNANCE	

PPAs not contributing to the achievement of target KPIs	Reason for low or to non-contribution of the PAP in the achievement of targets
