



Republic of the Philippines  
Department of Education  
Region V  
SCHOOLS DIVISION OF SORSOGON

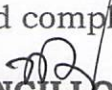

March 28, 2023

**ADVISORY**

**ADDENDUM TO DIVISION MEMORANDUM NO. 004 S.2023 re:  
ANNOUNCEMENT OF RESEARCH PROPONENTS PARTICIPATING IN THE  
CY 2023 FIRST QUARTER TECHNICAL ASSISTANCE (TA) SESSION  
WITH THE SCHOOLS DIVISION RESEARCH COMMITTEE (SDRC)**

TO: Assistant Schools Division Superintendent  
Chief Education Supervisors, CID and SGOD  
Members, Schools Division Research Committee  
Heads of Public Elementary and Secondary Schools  
All others concerned

1. In line with DM 004, s. 2023 entitled "RESEARCH INITIATIVES MANAGEMENT FOR CY 2023" which establishes a quarterly cycle of processing and approval of personally-funded research proposals, this Office announces the list and schedule of the first quarter's Technical Assistance (TA) session on **March 31, April 4 & 5, 2023** at the QMS Center, 2<sup>nd</sup> floor of DepEd Sorsogon Province Building, Balogo Sports Complex, Balogo, Sorsogon City.
2. Attached is the TA schedule of specific research titles with the Schools Division Research Committee (SDRC). These proposals were received by the Planning and Research section from January 3 – March 24, 2023.
3. Proponents shall prepare a 5-minute presentation about their proposed research for approval by the Schools Division Research Committee (SDRC).
4. Per DM 004, s. 2023, all proponents are required to attend the TA session for their research proposal to be approved.
5. Proponents are also required to bring 3 additional copies of their manuscript and sample instrument.
6. Travel expenses of the research proponents are chargeable against their schools' respective local funds/ MOOEs subject to the usual accounting and auditing rules and regulations.
7. For information, guidance, and compliance of those concerned.

  
**JOSE L. DONCILLO, CESO V**  
Schools Division Superintendent 



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**SCHEDULE OF RESEARCH TITLES FOR  
TECHNICAL ASSISTANCE (TA) SESSION**

**March 31, 2023 (Friday)**

<b>Research ID</b>	<b>Proposed Title</b>	<b>Proponent/s</b>	<b>Station</b>
PRS-2023-06	Level of Mathematical Proficiency of Grade IV Pupils in Gabao Elementary School	Henry E. Fornelosa	Gabao Elementary School
PRS-2023-07	School Unified Numeracy Assessment Results at Alberto De Castro Elementary School SY 2022-2023	Allan M. Gratil, Cindy G. Rellve	Alberto de Castro Elementary School
PRS-2023-21	Spike of Intervention in Mathematics (SIM) Project for the Improvement of Learners' Numeracy Skills	Lorena R. Rizalte	Maalo Elementary School
PRS-2023-32	The Effectiveness of Inquiry-Based Approach in Teaching Mathematics in Grade IV	Christopher D. Hantic	Escuela Elementary School
PRS-2023-34	Effectiveness of Game-Based Remediation to Solve Difficulties in Multiplying Integers	Kevin Carl D. Fulay	JP LAUREL HIGH SCHOOL
PRS-2023-10	Improving Students' Academic Performance through Simplified Learning Packets in Science (SLeaPS)	Anna Liza M. Losabio	Magallanes National High School
PRS-2023-17	Strategic Intervention Material (SIM): A Tool for the Improvement of the Performance Level of Grade V Pupils in Science	Jenny A. Pura	Tinampo Elementary School



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PRS-2023-09	Level of Vocabulary Skills of Grade Four Pupils in Monbon Elementary School	Maricel T. Forte	Monbon Elementary School
PRS-2023-11	Impact of Project BRIDGE (Boost Reading Instruction, Diminish Gap in Education) to the Reading Performance of Learners	Ma. Cristina G. Manumbale, Joey Habla	Cogon Elementary School (Irosin)
PRS-2023-14	Improving Reading Comprehension Skills of Grade 3 - Mars Pupils of Del Rosario Elementary School Through IRAS-BASA School Reading Program	Fhelycel A. Clarin	Del Rosario Elementary School
PRS-2023-19	The Reading Literacy Level in L2 of Grade 7 Learners of SFNHS for SY 2022-2023	Karen Salwyn G. Mestiola, John Ezra G. Vargas	SAN FRANCISCO NATIONAL HIGH SCHOOL
PRS-2023-22	Parents as Reading Tutor/Facilitator	Nina Rea D. Guzman	Baras Elementary School
PRS-2023-28	The Use of MLAR in Improving the Reading Performance in English of the Ten Grade 4 Struggling Readers	Catalina H. Espinola	Bagong-Sirang Elementary School
PRS-2023-33	Implementation of Project Bulong sa Pagbasa: Cure for Struggling Readers	Irene L. Mediana, Edralyn Mae M. Adorable, Ma. Pearl S. Marinas	Mayon Elementary School

--end of List--



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**APRIL 4, 2023 (Tuesday)**

<b>Research ID</b>	<b>Proposed Title</b>	<b>Proponent/s</b>	<b>Station</b>
PRS-2023-12	Reciprocal Teaching Support: A Learning Strategy to Improve the Pathological Fear in Mathematics among Senior High School Students	Albert C. Mendiola	MATNOG NATIONAL HIGH SCHOOL
PRS-2023-15	Mathematical Intervention programs of Teachers to Improve the Performance of Students in Sta. Magdalena National High School	Flordeliz F. Fulgar	STA. MAGDALENA NATIONAL HIGH SCHOOL
PRS-2023-18	Collegial Mentoring on ICT: A Leap to Advance ICT Skills for Quality Education and Professional Development of Teachers in Cumadcad NHS	Elenor M. Obligar, Mary Joy G. Bunao	CUMADCAD NATIONAL HIGH SCHOOL
PRS-2023-20	Improving Problem-Solving Skills in Mathematics of Struggling Learners Through Reading Tutorial	Jerriza G. Salcedo	SAN JUAN BAG-O NATIONAL HIGH SCHOOL
PRS-2023-24	The Project BUTIL: Addressing Malnutrition Through Feeding Program in the New Normal of Mario G. Guarino Elementary School this SY 2022-2023	Roberto D. Dolosa	Mario Guarino Elementary School



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PRS-2023-29	Comprehensive Sexuality Education in Indigenous People's Communities in Prieto Diaz I District	Dolly Ann E. Santillan, John Carlo M. Santillan	San Rafael Integrated School
PRS-2023-30	Improving the Mathematics Performance of Students through Modified and Enhanced Learning Activity Sheets (MODELS)	Rycel G. Panesa	GALLANOSA NATIONAL HIGH SCHOOL
PRS-2023-31	Backlog from the Lockdown Learning System: Basis of Using Modified and Enhanced Learning Activity Sheets (MODELS) to Improve the Performance of the Students in General Mathematics	Jubelle Grace B. Lagajino	MATNOG NATIONAL HIGH SCHOOL

--end of list--

**APRIL 5, 2023 (Wednesday)**

Research ID	Proposed Title	Proponent/s	Station
PRS-2023-01	Improving the Academic Performance of Grade 12 TVL-Agriculture and Fishery Arts Students in Animal Production (Poultry-Chicken) NCII Course through Coaching Sessions	Mia L. Magalona	PILAR NATIONAL COMPREHENSIVE HIGH SCHOOL
PRS-2023-02	Boosting the Grade 10 Students' Engagement	Alona S. Doringo	MATNOG NATIONAL HIGH SCHOOL



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	in Araling Panlipunan Using Hyperlinks		
PRS-2023-03	The Status of School Sites of the Public Elementary and Secondary Schools in Irosin II District, Schools Division of Sorsogon Province SY:2022-2023	Edgar G. Mejia	IROSIN NORTH NATIONAL HIGH SCHOOL
PRS-2023-04	Palasuriang Pag-aaral ng Bikol Miraya Donsolanon Tuon sa Pagtuturo ng Mother Tongue Based Multilingual Education	Julie Ann A. Bas	DONSOL WEST CENTRAL SCHOOL
PRS-2023-05	The Implementation of School-Based PRAISE Program of Secondary Schools and Its Effect in the Teachers' Performance in the Division of Sorsogon	Kristoffer R. Pura	BIRIRAN NATIONAL HIGH SCHOOL
PRS-2023-08	Extent of Practices of School DRRM Coordinators on Disaster Risk Management in Irosin II District	Eleno B. Fornelos	Bolos Elementary School
PRS-2023-13	Improving the Instruction and Performance of Arts and Design Track through an Implementation Assessment	Crisanto T. Sy	PILAR NATIONAL COMPREHENSIVE HIGH SCHOOL



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PRS-2023-16	Addressing the Problems Encountered by Non-MAPEH Majors of Matnog District Through Blended-Approach of Capacity-Building Program	Salvador G. Gacias Jr.	MATNOG NATIONAL HIGH SCHOOL
PRS-2023-23	Kaandaman: The Level of Awareness of Elementary Pupils in Disaster Risk Reduction Management and Preparedness	Marcelino B. Dollente, Raffy C. Habitan	Sta. Cruz Elementary School
PRS-2023-25	School Disaster Risk Reduction Management Guide: An Intervention to Develop Awareness of Students During Calamities	Catherine Duazo Manallo	RIZAL NATIONAL HIGH SCHOOL
PRS-2023-26	Improving the Basic Skills in Athletics of Grade V Learners of Sto. Domingo Elementary School, Irosin I District Through Short Training Program	Melvin M. Balaoro	Sto. Domingo Elementary School (Irosin)
PRS-2023-27	Paglinang at Pagpapaunlad ng Kasanayan sa Pananaliksik ng mga Mag-aaral sa TVL sa Pamamagitan ng Project USAP	April Anne D. Lasala	CASIGURAN TECHNICAL-VOCATIONAL SCHOOL
<i>--end of List--</i>			



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