

Republic of the Philippines

Department of Education Region V SCHOOLS DIVISION OF SORSOGON

October 18, 2021

DIVISION MEMORANDUM No. 224, s. 2021

2021 BRIGADA ESKWELA BEST IMPLEMENTING SCHOOLS AND CRITERIA OF SELECTION FOR SPECIAL AWARDS

To: Assistant Schools Division Superintendent
CID and SGOD Chiefs
Public Schools District Supervisors/ OIC-PSDSs
SGOD SocMobNet SEPS & EPS/ Other Personnel
Public Elementary, Secondary and Integrated School Heads
District Brigada Eskwela Coordinators
All Others Concerned

- 1. Pursuant to DepEd Memorandum No. 048, s. 2021 stipulating the Brigada Eskwela Guidelines, Deped Regional Office V has issued the criteria of selection for the 2021 Brigada Eskwela Best Implementing Schools and Special Awards.
- 2. To give due recognition to schools whose efforts in the implementation of the Brigada Eskwela program are exemplary, the Department of Education Schools Division of Sorsogon shall be awarding the Brigada Eskwela Best Implementing Schools Award based on said criteria to wit:

| CRITERIA | PERCENTAGE |
|---|------------|
| a. BRIGADA ESKWELA PARTNERSHIPS ENGAGEMENT ACTIVITIES This pertains to the kind/ impact of partnership engagement activities which may be measured in terms of the number of learners/ teachers/ non-teaching personnel who benefited from the activity (ies). | 40% |
| b. RESOURCES GENERATED RELATIVE TO THE NEW BRIGADA ESKWELA FRAMEWORK This pertains to the resources generated to support the BE-LCP implementation and health and safety protocols. | 30% |



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| This shall be based on the prevailing market value of the items donated and reflect the equivalent of the volunteer man hours generated from the partnership activity (ies). | |
|---|------|
| c. BAYANIHAN EFFORT TO SUPPORT THE BE-LCP IMPLEMENTATION This shall reflect the impact of Brigada Eskwela in terms of community participation and level of awareness on education programs. This shall also include the response of the community in making conducive learning spaces at homes and the partnership initiative for literacy and numeracy. | 30% |
| TOTAL | 100% |

The award adopts the following categories:

Elementary Level

| Category | Number of Teachers | |
|---------------|--------------------|--|
| Small School | 9 and below | |
| Medium School | 10 - 29 | |
| Large School | 30 - 50 | |
| Mega School | 51 and above | |

Secondary Level

| Category | Number of Teachers | |
|---------------|--------------------|--|
| Small School | 15 and below | |
| Medium School | 16 – 30 | |
| Large School | 31 - 50 | |
| Mega School | 51 and above | |

Note: **INTEGRATED SCHOOL** (Kindergarten to Grade 12) may choose which level they intend to participate in the selection.

The criteria for the Special Awards are as follows:

| 1) BEST SCHOOL COMMUNITY HOME PARTNERSHIPS | PERCENTAGE |
|--|------------|
| a. Impact of School-Community Home Partnerships to the academic performance and other performance indicators of the | 40% |
| learners. b. Sustainability of School Community Home Partnerships (Ordinance/ Resolutions Enacted, other sustainability efforts, M & E established) | 30% |
| c. Creativity and Innovations on School Community Home | 30% |
| Partnerships TOTAL | 100% |

| 2) BEST HOME LEARNING SPACES | PERCENTAGE |
|--|------------|
| a. Impact of Home Learning Spaces to the Learners (on literacy and numeracy and learning engagement) | 40% |



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| b. Sustainability (Pledge of Commitment of Home Learning Partners (HLPs), M & E established) | 30% |
|--|------|
| c. Creativity and Innovations on Best Home Learning Spaces | 30% |
| TOTAL | 100% |

| 3) BEST PARTNERSHIP ENGAGEMENT ACTIVITY | PERCENTAGE |
|---|------------|
| a. Impact of Partnership Engagement Activity to the Critical Needs of the School (resources provided and beneficiaries) | 40% |
| b. Sustainability of Partnership Engagement Activity (MOA/ MOU signed; proposals approved) | 30% |
| c. Creativity and Innovations on Partnership Engagement Activities | 30% |
| TOTAL | 100% |

| 4) BEST BRIGADA ESKWELA COLLABORATION AT THE DISTRICT | PERCENTAGE |
|--|------------|
| a. Impact of Brigada Eskwela in the District (No. of learners and teachers who benefited from Brigada Eskwela, results of the collaboration) | 40% |
| b. Generated Resources of the District | 30% |
| c. Creativity and Innovations on Brigada Eskwela; Collaborations | 30% |
| TOTAL | 100% |

| 5) MOST PREPARED SCHOOL | PERCENTAGE |
|--|------------|
| a. Impact of the School Initiatives for the Readiness of the School (Before and After documentation of the school, results of the efforts made) | 40% |
| b. School Safety Preparedness Guide (Please refer to School Safety Preparedness Guide in Annex A of Enclosure No. 1 of DepEd Memorandum No. 048, s. 2021 | 30% |
| c. Creativity and Innovations on School Preparation Activities | 30% |
| TOTAL | 100% |

- 4. District Offices may opt to conduct a local search or nominate entries for the Division Search.
- 5. The First Placers in the Division Search in the different categories will automatically be the official entries for the Regional Search.





- 6. The deadline of submission of entries and supporting documents for the 2021 Best Implementing Schools and Brigada Eskwela Special Awards will be on **November 8, 2021**. Late submission will no longer be accepted. The Division Evaluation and Selection shall be held from November 12-28, 2021.
- 7. Transportation and other incidental expenses to be incurred relative to this activity shall be charged to local/ school fund/ MOOE/ ASP PSF subject to the existing budgeting, accounting and auditing rules and regulations.
- 8. For further inquiries on the search, please contact the Division Brigada Coordinator at <u>bernardino.estrada@deped.gov.ph</u>.
- 9. Wide dissemination of and compliance with this Memorandum are enjoined.

JOSE L. DONCILLO, CESO V Schools Division Superintendent



