



Republic of the Philippines  
Department of Education  
Region V  
SCHOOLS DIVISION OF SORSOGON

June 13, 2023

**ADVISORY**

**ADDENDUM TO DIVISION MEMORANDUM NO. 004 S. 2023**  
**re: ANNOUNCEMENT OF RESEARCH PROPONENTS PARTICIPATING IN THE CY**  
**2023 SECOND QUARTER TECHNICAL ASSISTANCE (TA) SESSION WITH THE**  
**SCHOOLS DIVISION RESEARCH COMMITTEE**

TO: Assistant Schools Division Superintendent  
Chief Education Supervisors, CID and SGOD  
Members, Schools Division Research Committee  
Heads of Public Elementary and Secondary Schools  
All others concerned

1. In line with DM 004, s. 2023 entitled "RESEARCH MANAGEMENT INITIATIVES MANAGEMENT FOR CY 2023" which establishes a quarterly cycle of processing and approval of personally-funded research proposals, this Office announces the list and schedule of the second quarter's Technical Assistance (TA) session on **July 3 – 7, 2023** at the QMS Center, 2<sup>nd</sup> Floor of DepEd Sorsogon Province Building, Balogo Sports Complex, Balogo Sorsogon City. AFTERNOON (1:00 PM – 5:00 PM)
2. Attached is the TA schedule of specific research titles with the Schools Division Research Committee (SDRC). These proposals were received by the Planning and Research section from March 25 – June 8, 2023.
3. Proponents shall prepare a 5 – minute presentation about their proposed research for approval by the Schools Division Research Committee (SDRC).
4. Per DM 004, s. 2023, all proponents are required to attend the TA session for their research proposal to be approved.
5. Proponents are also required to bring 3 additional copies of their manuscript and sample instrument.
6. Travel expenses of the research proponents are chargeable against their schools' respective local funds/MOOE subject to the usual accounting and auditing rules and regulations.
7. For information, guidance and compliance of those concerned.

*for Mr. Gando*  
**WILLIAM E. GANDO, CESO VI**  
Schools Division Superintendent



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**SCHEDULE OF RESEARCH TITLES FOR  
TECHNICAL ASSISTANCE (TA) SESSION**

**JULY 3, 2023**

RESEARCH ID	PROPOSED TITLE	PROPONENT/S	STATION
PRS-2023-45	The Effects of 8-week Learning Recovery Curriculum on the Performance Level of Grades I-III Pupils in Castilla East District	Nica Mae A. Millena	Oras Elementary School
PRS-2023-49	The Impact of Guided Reading Approach in Improving the Fluency and Literacy of the Homogenized Grade V Neptune of Gubat South Central School	Jenny E. Padilla	Gubat South Central School
PRS-2023-54	Challenges Confronted by Teachers in the Implementation of Reading Intervention Programs in Cogon Elementary School	Kizzeneth Velle N. Estabaya	Cogon Elementary School
PRS-2023-55	The Use of "Read To Learn Program" in Improving the Reading Performance in English of the Grade V Learners	Jenny E. Pura	Tinampo Elementary School
PRS-2023-58	Analysis on the Use of Punctuation Marks in the Narrative Essays of Grade 12 HUMSS Students of Magallanes National High School SY 2022-2023	Erick E. Espiel	Magallanes National High School
PRS-2023-61	Marungko and Fuller Approach: An Intervention to Improve the Readiness of Grade III Non-Readers of Catanusan Elementary School	Crisanto G. Gabito	Catanusan Elementary School
PRS-2023-67	Effectiveness of Teacher Made Reading Intervention in Improving the Literacy Level of Tagaytay Elementary School Grade 6 Learners	Janelle P. Manzanillo	Tagaytay Elementary School

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**JULY 4, 2023**

RESEARCH ID	PROPOSED TITLE	PROPONENT/S	STATION
PRS-2023-48	Science Instruments made From Indigenous Materials as Improvised Instructional Material in Teaching Grade 10 Science	Emer F. España	San Rafael Integrated School
PRS-2023-51	Developing the Science Process Skills of Grade 10 Students of Magallanes NVHS Using the Problem-Based Learning Model	Christian H. Dipon Alfred H. Dedase Maria Blessilda D. Griarte	Magallanes National Vocational High School
PRS-2023-53	Utilizing Elemental Rubik's Cube Mnemonics Technique to Enhance the Academic Performance of Grade 11 Students in Physical Science at Talaonga National High School	Roderick G. Frades	Talaonga National High School
PRS-2023-57	Enhancing the Performance in Physical Science Through Inquiry-Based Learning Activity Sheets	Rona E. Aguila Jennifer D. Cordinete	Gubat National High School
PRS-2023-59	Boosting Performance Level in Science 4 Through Strategic Intervention Material of Gubat North Central School	Juvy F. Villareal	Gubat North Central School
PRS-2023-62	The Use of Grates Technique in Solving Problem in Physics to Improve the Performance Level of Grade 9 Students of Talaonga National high School, Sta. Magdalena, Sorsogon	Bartolome G. Furio	Talaonga National High School
PRS-2023-63	Unleashing the Curiosity: Empowering 6th Graders with Socratic Cells to Ace Science	Unica G. Estrella	Obrero Elementary School
PRS-2023-72	Enhancing the Performance in Chemistry Through Contextualized, Collaborative and Activity-Based Lessons	Regina Jane Capsa-Ferreras	Gubat National High School

--end of list--



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**JULY 5, 2023**

<b>RESEARCH ID</b>	<b>PROPOSED TITLE</b>	<b>PROPONENT/S</b>	<b>STATION</b>
PRS-2023-41	Istorya APPS: Sa Pagtasa ng Literasi Kaugnay sa Pagtuturo ng Filipino sa mga Mag-aaral ng Baitang 7 sa Pambansang Mataas na Paaralan ng Talaonga	Jacel N. Gaon	Talaonga Elementary School
PRS-2023-44	The Impact of Teaching Strategies and Student Attitudes on Elementary Students' Mathematics Learning Outcomes: A Quantitative Study	Jennylyn A. Amado	Vicente Dorotan Elementary School
PRS-2023-47	Bilinggwalismo: Tugon sa Nasyonalismo at Globalismong Agham Panlipunan	Ester M. Fortes	San Roque National High School
PRS-2023-50	Improving Grade 10 and 11 Students' Performance in Mathematics through Utilization of Moodle LMS	Neil Angelo L. Fullente Jovit G. Balderama Cheri Elaine R. Chan	Irosin North National High School
PRS-2023-52	The PST Garcian Formula, $2P^2S = T$ : Its Effects in the Performance of Grade 9 Students of Gallanosa National High School in Solving Problems Involving Perfect Square Trinomials	Salvacion G. Garcia	Gallanosa National High School
PRS-2023-73	Backlog from the Lockdown Learning System: Basis of Using the Enhanced Learning Activity Sheets (E-LAS) to Improve the Performance of the Students in General Mathematics	Jubelle Grace B. Lagajino	Matnog National High School
<i>--end of list--</i>			



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**JULY 6, 2023**

<b>RESEARCH ID</b>	<b>PROPOSED TITLE</b>	<b>PROPONENT/S</b>	<b>STATION</b>
PRS-2023-42	Implementation of Disaster Risk Reduction and Mitigation in Selected Schools of Matnog 1 District: Assessment of Practices and Its Effectiveness	Jennylyn A. Amado	Vicente Dorotan Elementary School
PRS-2023-43	ICT Practices of Teachers in Information and Communication Technology in Barcelona National Comprehensive High School	Hannah F. Evasco	Barcelona National Comprehensive High School
PRS-2023-56	Status in the Implementation of School-Based Feeding Program in Elementary School	Lilibeth E. Deduque	Cogon Elementary School
PRS-2023-60	Improving the Academic Achievement of Students with Complementary Activity from Strategic Intervention Material	Leizyl Guemo-Guañizo	Gallanosa National High School
PRS-2023-64	The Impact of Different Interventions Conducted by the Schools of Barcelona South District of the Learners' Academic Performance	Liza Dy-Salonga	Barcelona South District
PRS-2023-65	1-LRN, 1-Hour Internet Access: Its Impact to the Performance of Grade 9 Computer System Servicing Students	Ervin G. Balaston	Bulan National High School
<i>--end of list--</i>			



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**JULY 7, 2023**

<b>RESEARCH ID</b>	<b>PROPOSED TITLE</b>	<b>PROPONENT/S</b>	<b>STATION</b>
PRS-2023-46	Self-Care Assessment and Counselling to Grades 9 and 10 as a Way in Dealing with Depression and Self-Destruction	Richard R. Cantuba	Gallanosa National High School
PRS-2023-66	A Cross-Sectional Study of Public Secondary Students' Profiles and Subjective Well-Being (SWB)	Hilger O. Tarraya	San Juan National High School
PRS-2023-68	Levels of Secondary School Teachers' Leadership and Perceived Support from the School Management in Juban I and Juban II Districts	Ryan R. Desabayla	Juban National High School
PRS-2023-69	Improving the Communicative Competence Level of San Juan National High School Grade 10 Learners through 3D Plus One Guided Teaching Approach	Daisy H. Anagon	San Juan National High School
PRS-2023-70	Skills of Teachers in the Implementation of Recovery Plan through Collaborative Instructional Supervision and Giving of Technical Assistance	Melody M. Velasco	Tingco Elementary School
PRS-2023-71	Challenges Encountered by Teachers in Conducting Educational Research in Irosin II District	Lourdes Lu Marchan	Salvacion Elementary School

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