

#### Republic of the Philippines

## Department of Education

SCHOOLS DIVISION OF SORSOGON PROVINCE

Sorsogon

August 7, 2023

DIVISION MEMORANDUM No. 155, s. 2023

CONDUCT MONITORING AND EVALAUTION OF THE IMPLEMENTATION OF THE NATIONAL LEARNING CAMP (NCL) AND END OF THE SCHOOL YEAR (EOSY) BREAK ACTIVITY IN SDO SORSOGON PROVINCE

To: Assistant Schools Division Superintendent Chief ES of CID and SGOD All others concerned

- Adherence to Regional Memorandum No. 301 s. 2023 re: Monitoring and Evaluation of the Implemtation of the National Learning Camp (NLC) and End of School Year (EOSY) Break Activities, this Office requests all field monitoring officials from the SDO and Districts to decisively monitor and provide technical assistance to schools to ensure smooth and effective implementation of the activities.
- 2. Enclosed is the on- site National Learning Camp (NLC) and other EOSY Break Activities monitoring tool. To facilitate quick consolidation of the data, google form is also provided which can be accessed thru this link: <a href="https://bit.ly/NLCMonitoringSorP">https://bit.ly/NLCMonitoringSorP</a> using DepEd email account.
- Travel and other incidental expenses of the monitoring team shall be charged against NLC and /or local funds subject to the usual accounting and auditing rules and regulations.
- 4. For information and dissemination to all concerned.

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CIP 5461/21/05/1163

#### **Enclosure**

PART

# National Learning Camp (NLC) & Other EOSY Break Activities Monitoring Checklist & Observations

	Indicators	Evident	Not Evident	Observations
	RUCTIONS: Put a check mark (/) on the attional information under OBSERVATIONS,			every indicator. Write
ART	I : National Learning Camp			
		Inc	oming Gra	ide 12
			richment	
	Grade 8	The second secon	The same of the sa	ading Program
	Grade 7		nedial Cla	
	National Learning Camp:	Other EOS	SY Break A	activities:
	School:	School Contac		
	District:	PSDS:		
	Region:	Division	1:	n

Indicators	Evident	Not Evident	Observations
A. Program Implementation			
Orientation of Internal and External			
Stakeholders on the conduct of NLC			
Advocacy Materials (tarpaulin, flyers, leaflets, posters, social media announcements)			1 6 1
Involvement/support of stakeholders (LGU,			
parents, alumni, CSOs, NGOs			
NLC Assessment			
B. Learning Environment			
Conducive classrooms/learning spaces			
Manifestations of inclusive learning			
Safety Protocols and Well-being/ Psychosocial			
First Aid			
C. Support for Teachers			
Capacity Building for Teachers			
Collaborative Expertise Sessions			
Lesson Plans for Grades 7&8 (provided by CO)			
Lesson Plans for Grades 7&8 (provided by CO)			
Teacher's Notes for Grades 7&8 (provided by CO)			
Resource Books for Grades 7&8 (provided by CO)			
Technical Assistance, if needed			
D. Support for Learners			
Student Workbooks for Grades 7&8 (provided by CO)			
Freebies for learners from partners			
Booths for Fun-filled Educational Activities			

### PART II: Other EOSY Break Activities

Indicators	Evident	Not	Observa	ations
		Evident		
A. Program Implementation				
Orientation of Internal and External Stakeholders on the conduct of other EOSY break activities				
Advocacy Materials (tarpaulin, flyers, leaflets, posters, social media announcements)				
Involvement/support of stakeholders (LGU, parents, alumni, CSOs, NGOs				
CRLA and RMA Assessment				
B. Learning Environment				
Conducive classrooms/learning spaces				
Manifestations of inclusive learning				
Safety Protocols and Well-being/ Psychosocial First Aid				
C. Support for Teachers				
Collaborative Expertise/LAC Sessions				
Grades 1-3 Reading and Math Teaching Materials			i matana mai na minana	
Materials for Teacher-made Resources				
Technical Assistance, if needed				
D. Support for Learners				
Grades 1-3 Reading and Math Learning and Assessment Materials				_
Freebies for learners from partners				
Booths for Fun-filled Educational Activities				
General Comments:				
Disclaimer: all data gathered in this M&E tool wil	l be subiect	ted with the	data privacu	law and
will be used for NLC program purposes only.	<b>J</b>			
Monitored by:				
Date:	_			15
Conformed:				