

Republic of the Philippines Department of Education Region V SCHOOLS DIVISION OF SORSOGON

Nov. 13, 2023

Division Memorandum No. 255s. 2023

To: Assistant Schools Division Superintendent
Chief Education Supervisor
Education Program Supervisors
PSDSs/ OIC-PSDSs
School Heads
Teachers
All Others Concerned

SEARCH FOR BEST TECHNO-CLASSHOME IN THE 1ST CONGRESSIONAL DISTRICT

1. In support to Deped Order No. 13, s. 2023-the Adoption of National Learning Recovery Program which aims to close learning gaps and assist K to 12 learners and Deped Order No. 70, s. 2011 -Every Child A Reader Program through the partnership with Congresswoman Marie Bernadette G. Escudero, this office would like to conduct a Division Search for Best Techno-Classhome which will help to develop the literacy and numeracy skills of our learners.

1. This activity aims to:

- a. motivate the school children to come to school every day.
- b. create an environment that is amazing and stimulating in the eyes of the learners.
- c. transform an ordinary classroom into something extra-ordinary Classhome. The teachers can put beds, nets, tents, boat, WiFi, Sala set, TV sets and other facilities to create a home-like atmosphere in school. Downloaded videos and other innovative reading

resources/ facilities for the learners must also be available to develop their self-confidence and self-esteem.

- d. develop the reading skills and numeracy skills among the learners through the use of innovative reading and learning resources and facilities.
- e. experience a clean, organize and comfortable Classhome while learning.

2. Immediate and wide dissemination of this memorandum is desired.

WILLIAM E. GANDO, CESO VI Schools Division Superintendent

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SEARCH FOR BEST YECHNO-CLASSHOME IN THE 17 CONGRESSIONAL DISTRICE

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General Guidelines

- 1.Each municipality in the First Congressional District will select one school as official entry for the search.
- 2. Official entry will be one Classroom to be transformed to an extra-ordinary Classhome. What made it something extra-ordinary are the presence of story books, Reading beds, tents, nets, boats, TV Sets, sala sets, Wifi, Downloaded videos and other innovative reading resources and facilities that will develop the skills and the love for reading of the school children. This will also give an opportunity for the school children to experience a clean, organize, comfortable home like learning environment.
- 3. The motif colors are blue and white. Blue has a calming and relaxing effect that will give the learners peace, feel confident and secure while white represents purity and innocence. It is the true balance of all colors and these two colors are the favorite colors of our partner in this program, Cong. Marie Bernadette G. Escudero. We can also add other colors and colorful decorations/objects/materials that will enhance the classhome's environment.
- 4. Reading intervention must be implemented utilizing the different facilities in the Classhome as scheduled from 12:30- 1:00 pm. (12:30-12:45 Reading time. 12:45-1:00pm siesta time)
- 5. Proper recording on the Reading progress of the learners must be available anytime for validation and as one basis in the selection of the Best Techno-Classhome.
- Attendance of the learners must be recorded religiously every time they use the Classhome.
- 7. The teacher and the learners can use the classhome not only for Reading per se but in other educational related activities such as teaching Math, English etc. The teachers are encouraged to use microphones during class discussion, recitation and any other activities to be held in this room to develop the self-confidence and self-esteem not only by the teachers but the learners as well.
- 8. The teacher is encouraged to teach live via Facebook once a week when utilizing the Classhome with parent's consent. (Optional but can add points to the participating school to win) If no wifi, the teacher can record his/her teaching session for validation on the active participation of the learners at least once a week.

- 9. The school that will be selected as official entry for the Best Techno-Classhome search will receive 5,000 seed money as support for the materials during the preparation period.
- 10. The Division Validation Committee will select 3 winners.

First Prize: 20,000, Second Prize: 15, 000, Third Prize: 10, 000. The amount is donated by our partner Congresswoman Marie Bernadette G. Escudero- 1st Disrict Representative.

- 11. Winners of the said contest will serve as the Model Techno-Classhome for SY 2023-2024 onwards and will receive aside from the cash gift a certificate of Recognition from SDO Sorsogon Province Top Management.
- 12. Non-winning schools will also receive a certificate of Appreciation for the support given to the activity.

TIMELINE

Date	Activities	Responsible Person	Indicators
November, 2023	-Seek Approval of the Proposal	Congresswoman, SDS, ASDS, CID Chief, DEIA	Approved Project Proposal
	-Issuance of Division Memo stating the General Guidelines and Criteria.	SDS, ASDS, CID Chief, DEIA, PSDS, School Heads, teachers	Division Memo
November- December 2023	Creation of Techno-Clashome by Municipality	DEIA, PSDSs, SHs, Teachers, stakeholders	Innovative Techno- Classhome
January -March, 2024	Start of the Utilization of the Techno-Classhome	DEIA, PSDSs, SHs, Teachers, learners, stakeholders	Documentation, Records of Utilization of the Techno-Classhome
April, 2024	Start of Validation	Division Validation Team	Techno- Classhome, Pictures, Reading progress record of learners, accomplishment report
May 2024	Awarding of Winners	Congresswoman, SDS, ASDS, Division Validation Team, PSDSs, SHs, Teachers, Learners, Stakeholders	Certificate of Recognition, Cash Prizes, pictures

Inclosure #3

CRITERIA FOR JUDGING

Components	Percentage	Rating	
Presence of Innovative Reading Resources and Facilities. (ex. ,m,,,,Reading Beds, Reading Nets, Reading Tents, etc)	20%		
Color Motif of the Techno- Classhome blended to other colors	15%		
Classhome setting/arrangement	15%		
Attendance of the Learners utilizing the classhome	15%		7 = -
Reading Progress of the learners using the Innovative Reading resources and Facilities is remarkable.	20%		1 1 1
Showcase some activities done in the classhome that manifest self-confidence and self-esteem among the learners.	15%		
Total	100%		