

#### Department of Education Region V SCHOOLS DIVISION OF SORSOGON

December 27, 2023

#### ADVISORY

ADDENDUM TO DIVISION MEMORANDUM NO. 004 S. 2023 re: ANNOUNCEMENT OF RESEARCH PROPONENTS PARTICIPATING IN THE CY 2023 FOURTH (4th) QUARTER TECHNICAL ASSISTANCE (TA) SESSION WITH THE SCHOOLS DIVISION RESEARCH COMMITTEE

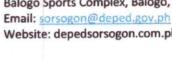
Assistant Schools Division Superintendent TO: Chief Education Supervisors, CID and SGOD Members, Schools Division Research Committee Heads of Public Elementary and Secondary Schools All others concerned

- In line with DM 004, s. 2023 entitled "RESEARCH MANAGEMENT INITIATIVES MANAGEMENT FOR CY 2023" which establishes a quarterly cycle of processing and approval of personally-funded research proposals, this Office announces the list and schedule of the third quarter's Technical Assistance (TA) session on January 4 - 5, 2024 , 12:00 NN - 5:00 PM at the Conference Room, 2nd Floor of DepEd Sorsogon Province Building, Balogo Sports Complex, Balogo Sorsogon City.
- Attached is the TA schedule of specific research titles with the Schools Division Research Committee (SDRC). These proposals were received by the Planning and Research section from September 23 - December 7, 2023.
- Proponents shall prepare a 5 minute presentation about their proposed research for approval by the Schools Division Research Committee (SDRC).
- Per DM 004, s. 2023, all proponents are required to attend the TA session for their research proposal to be approved.
- Proponents are also required to bring 3 additional copies of their manuscript and sample instrument.
- Travel expenses of the research proponents are chargeable against their schools' respective local funds/MOOE subject to the usual accounting and auditing rules and regulations.
- For information, guidance and compliance of those concerned. 7.

WILLIAM E. GANDO, CESO V Schools Division Superintendent

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### Department of Education

# Region V SCHOOLS DIVISION OF SORSOGON

# LISTS OF RESEARCH TITLES FOR 4th QUARTER TECHNICAL ASSISTANCE (TA) SESSION

**January 4, 2024** (12:00 NN - 5:00 PM)

RESEARCH	PROPOSED TITLE	PROPONENT/S	STATION
PRS-2023-42	Implementation of Disaster Risk Reduction and Mitigation in Selected Schools of Matnog 1 District: Assessment of Practices and Its Effectiveness	Jennylyn A. Amado	Vicente Dorotan Elementary School
PRS-2023-86	Effectiveness of Contextualized Strategic Intervention Material (CSIM) in Improving the Performance of Grade 10 Learners in Mathematics	Cynthia G. Cantonjos	Gabao National High School
PRS-2023-87	Level of Performance in Mathematics of Grade Four Pupils in Gabao Elementary School	Henry E. Fornelosa	Gabao Elementary School
PRS-2023-89	Project SIKAP (Strengthening Integer-Knowledge and Performance): An Action Research on Improving the Performance Level of Grade 11 Students in Operating Integers	Angelita G. Fortes	Juban National High School
PRS-2023-90	Attitudes off Grade Four Pupils Towards Learning Mathematics in Dita Elementary School	Kevin J. Belmonte	Dita Elementary School
PRS-2023-92	Utilization of Information and Communication Technology in Teaching Mathematics in Calomagon Elementary School	Glenn Gisalan Camacho	Calomagon Elementary School
PRS-2023-93	Use of Prepositions: An Error Analysis of Written Essays	Jean Carrol C. Antonio	Casiguran Technical Vocational School
PRS-2023-95	Reading Interest Enhancement of Sta. Magdalena NHS Grade 8 Learners through Gamified Instruction	R-Jay G. Encinares	Sta. Magdalena National High School



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	SCHOOLS DIVISION S		
PRS-2023-97	Enhancing Grade 7 Students' Performance Level through PEMDAS Bingo Card	Kelvin Carl D. Fulay Ela Mae G. Guan Clara F. Hiloma	JP Laurel High School
PRS-2023-101	Improving the Numeracy Skills of Grade VI Pupils through Tutorial Remediation Using Video Lessons	Maritess B. Arciaga	Busay Elementary School
PRS-2023-102	Implementing Strategies to Enhance Mathematical Word Problem-Solving Skills for 5th and 6th Graders at Jose Frencillo Elementary School	Ma. Krsitina C. Hipos	Jose Frencillo P/S
PRS-2023-104	Explicit Instruction: An Intervention to Improve Reading Comprehension of Grade 6 Learners	Crisanto G. Gabito	Catanusan Elementary School
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### **January 5, 2024** (12:00 NN - 5:00 PM)

RESEARCH ID	PROPOSED TITLE	PROPONENT/S	STATION
PRS-2023-44	The Impact of Teaching Strategies and Student Attitudes on Elementary Students' Mathematics Learning Outcomes: A Quantitative Study	Jennylyn A. Amado	Vicente Dorotan Elementary School
PRS-2023-84	Implementation of NP3 Assessment Tool: Support in Learning Recovery Program of Prieto Diaz II District	Ritchel E. Bolaños	San Juan Elementary School
PRS-2023-85	School Heads Beliefs and Practices in School Management	Louie M. Buban	Catanusan Elementary School
PRS-2023-88	The PROJECT HELP: Helping Every Learner Better with their Parents	Jinkee J. Judin	Mario Guarina Elementary School
PRS-2023-91	Teachers' Perceptions on the Effectiveness of Big Books as Instructional Materials in Teaching Mother Tongue-Based Multilingual Education	Vim Hare Camacho	Bulawan Elementary School



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## Region V SCHOOLS DIVISION OF SORSOGON

The Use of Four-Question Competency Tool As An Innovative Format for Table of Specification in Test Construction	John Dave V. Boribor Dante G. Gleabo	Bulan National High School
Improving the Instructional Competence of Senior High School Science Teachers Using Project ACM (Asess, Coach, Monitor)	Maria Charlene D. Dipad	Bulan National High School
Digital Monitoring Dashboard: A Feedback Mechanism to Enhance the Teacher Classroom Engagement	Marivic A. Añonuevo	Gallanosa National High School
Innovative Digital System in Conducting Paperless Periodic Exam and Other Assessment Using Google Forms and QR Code	Alex T. Mirafuentes	Salvacion National High School
Improving the Performance of Grade 10 Learners in Science Using Strategic Intervention Material	Angel B. Balala	Salvacion National High School
Student's Luncheon Dialogue: A Mechanism in Improving the Level of Interest of CTVS-TVL Senior High School taking Beauty Care Strand	Francia M. Garces	Casiguran Technical Vocational School
Child Friendly Schools in Matnog II District	Reynand F. Garduque	Balocawe Elementary School
	Innovative Format for Table of Specification in Test Construction  Improving the Instructional Competence of Senior High School Science Teachers Using Project ACM (Asess, Coach, Monitor)  Digital Monitoring Dashboard: A Feedback Mechanism to Enhance the Teacher Classroom Engagement  Innovative Digital System in Conducting Paperless Periodic Exam and Other Assessment Using Google Forms and QR Code  Improving the Performance of Grade 10 Learners in Science Using Strategic Intervention Material  Student's Luncheon Dialogue: A Mechanism in Improving the Level of Interest of CTVS-TVL Senior High School taking Beauty Care Strand  Child Friendly Schools in	Competency Tool As An Innovative Format for Table of Specification in Test Construction  Improving the Instructional Competence of Senior High School Science Teachers Using Project ACM (Asess, Coach, Monitor)  Digital Monitoring Dashboard: A Feedback Mechanism to Enhance the Teacher Classroom Engagement  Innovative Digital System in Conducting Paperless Periodic Exam and Other Assessment Using Google Forms and QR Code  Improving the Performance of Grade 10 Learners in Science Using Strategic Intervention Material  Student's Luncheon Dialogue: A Mechanism in Improving the Level of Interest of CTVS-TVL Senior High School taking Beauty Care Strand  Child Friendly Schools in Reynand F.



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