



Republic of the Philippines
Department of Education
Region V
SCHOOLS DIVISION OF SORSOGON

October 25, 2023

DIVISION MEMORANDUM
No. 236, s. 2023

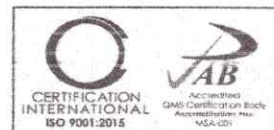
**REITERATION ON THE SUBMISSION OF RAPID LITERACY ASSESSMENT
(RLA) RESULTS AND WAYS FORWARD THEREAFTER**

Asst. Schools Division Superintendent
Chief Education Supervisors
Education Program Supervisors & Division Coordinators
Public Schools District Supervisors/ OIC-PSDSs
Elementary and Secondary School Heads
School RLA Coordinators
All Others Concerned

1. Pursuant to Regional Memorandum No. 363, s. 2023 re: Guidelines on the Administration of the Rapid Literacy Assessment (RLA) for Grades 4-12 Learners and reiterated further during the orientation conducted, the results shall be uploaded in the division dashboard a month after.
2. Last September 27, 2023, by virtue of Division Memorandum No. 203, s. 2023, a virtual orientation among the RLA Coordinators was conducted to provide guidance and instruction on the utilization of the dashboard.
3. As of this date, the dashboard shows the following record:
 - a. Four hundred seventy-three out of the total number of schools (473/531) or 89% have accessed the link/dashboard.
 - b. Fifty-eight schools across the division have yet to access the link.
 - c. Of the 473 schools that have accessed the link, only 391 have finalized the report.
4. With this, the Office extends its appreciation to all those involved in the administration of the BOSY-RLA while reiterating to the remaining 58 schools to expedite the assessment and upload the results in the dashboard.



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5. Furthermore, all concerned led by the school instructional literacy leaders to utilize the same in developing/ crafting developmentally-appropriate interventions and materials to close the gaps gleaned from the results.
6. Any concern, query or clarification along this matter may be coursed through Maricel M. Dineros, Education Program Supervisor-English or Sharon A. Vito, Education Program Supervisor-Filipino.
7. Wide dissemination of and compliance with this Memorandum are earnestly desired.


WILLIAM E. GANDO, CESO VI
Schools Division Superintendent



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