



Republic of the Philippines  
**Department of Education**  
Region V  
**SCHOOLS DIVISION OF SORSOGON**

**March 11, 2024**

**DIVISION MEMORANDUM**

No. 062, s. 2024

**TRAINING ACTIVITIES AND CONDUCT OF THE ABC+ MIDLINE 2 ASSESSMENT**

To: Asst. Schools Division Superintendent  
Chief Education Supervisors  
Education Program Supervisors  
Public Schools District Supervisors/ OIC-PSDSs Concerned  
Elementary School Heads (of Amomonting ES, Dinapa ES, Magallanes North CS, Caditaan Cs, Pilar I CS, Tinco ES, Quidolog ES)  
Trained EGRA Assessors

1. Anent Regional Memorandum CLMD-2024 032, the ABC+ Project, in partnership with RO V and identified SDOs, will again conduct a sample-based survey of learners, teachers, and school heads in April 2024 to establish midline 2 data for their key performance indicators.
2. The key performance areas broadly include:
  - Literacy skills of grade 2 and 4 learners in mother tongue and Filipino
  - Early Grade reading instructional practices of K-3 teachers
  - Teachers' knowledge, attitudes, and practices regarding MTB-MLE instruction and bridging to Filipino and English
  - School mentoring and support practices by school heads
  - Use of early grade reading instructional materials by teachers and learners in the classrooms
  - Schools' supportive environment for social and emotional learning.
3. The survey will include the following instruments and intended respondents coming from the eight participating SDOs, including Amomonting ES, Dinapa ES, Magallanes North CS, Caditaan Cs, Pilar I CS, Tinco ES, Quidolog ES as part of the 120 sample schools:

| Instruments   | Respondents            |
|---|------------------------|
| Early Grade Reading Assessment (EGRA) in mother tongue and Filipino | Grade 2 and 4 learners |
| Teacher Questionnaire   | Grades 1-3 Teachers    |
| School Head Questionnaire   | School Heads           |
| Classroom Observation tool  | Grade 2 classes        |



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- The survey will randomly select the following respondents from each school:  
Ten (10) learners each from Grades 2 & 4 to assess their literacy skills in Central Bikol and Filipino; one (1) grade 1, grade 2, and grade 3 teacher to complete a questionnaire to assess their knowledge, attitudes, and experiences relating to MTB-MLE implementation.
- All school heads of the 120 schools will be interviewed to assess their knowledge and practices relating to instructional support and fostering social and emotional learning of learners. The Grade 2 section that was randomly selected during the baseline will be visited again for the observation.
- To prepare the assessors and other concerned personnel, the following activities shall be conducted:

| Activity  | Participants   | Date and Venue   |
|---|--|--|
| Training of Assessors   | Eduardo A. Pollarca<br>Lilia Zita A. Pura<br>Marissa H. Llanto<br>Maricel M. Dineros | March 18-22, 2024/<br>Summit Hotel, Naga City                      |
| Field Practice  | Trained Assessors  | March 25-27, 2024/<br>Selected schools within<br>the home district |
| Data Collection<br>(including pre deployment meeting & debrief) | Trained Assessors  | April 1-12, 2024/120<br>sample schools in 8<br>SDOs                |

- ABC+ will provide support for participants during the training including meals, accommodation, and reimbursement of reasonable transportation expenses to and from the training venue as well as during actual data collection. Reimbursements are subject to ABC+ and DepEd policies and accounting guidelines.
- For information and compliance.

**WILLIAM E. GANDO, CESO VI**  
Schools Division Superintendent



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