



Republic of the Philippines
Department of Education
Region V
SCHOOLS DIVISION OF SORSOGON

August 21, 2024

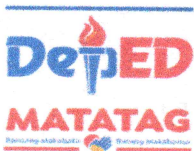
DIVISION MEMORANDUM

No. 179, s. 2024

TRAINING ON EARLY GRADE INSTRUCTION FOR MULTILINGUAL CLASSROOMS: STRENGTHENING SCHOOL-BASED TEACHER PROFESSIONAL DEVELOPMENT FOR QUALITY EARLY GRADE INSTRUCTION

To: Asst. Schools Division Superintendent
Chief Education Supervisors
Education Program Supervisors
Public Schools District Supervisors/ OIC-PSDSs
Elementary School Heads
All Others Concerned

1. With the implementation of the MATATAG Curriculum comes a huge systemic change in education bringing in an increased recognition of the need for more accessible and reality-responsive professional development practices which are based in school and related to the teachers' daily workplace activities.
2. Anent this and in consonance with the Division Change Plan, Total Holistic Education through Vibrant, Integrated Linkages with Leaderships, Groups, and Entities to Individually Nurture Children dubbed as THE VILLAGE INC, this Office through the Curriculum Implementation Division has slated the conduct of Training on Early Grade Instruction for Multilingual Classrooms: Strengthening School-Based Teacher Professional Development for Quality Early Grade Instructions on October 7-11, 2024 in a venue to be announced.
3. It is expected that with the training, the participants should be able to define and differentiate instructional strategies for learner's language learning and transition, to include:
 - a. Determining the nature and importance of early literacy skills in building strong foundational oral, reading, and writing skills among early grade learners;



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- b. Identifying the instructional strategies that can be used in bridging languages, facilitating oral language discussion, and practicing learners in language domains to improve their literacy skills; and
 - c. Planning for an effective facilitation and coaching on LAC in schools
4. Participants to this training include:
- a. 27 District Early Language Literacy and Numeracy (ELLNP) Coordinators
 - b. 81 (2 School Heads and 1 Key Teacher (Grade 1, 2 or 3) per District
 - c. 12 Facilitators/ PMT

TOTAL: 120

5. Identified facilitators/ PMT are listed below. Names of participants under **a** and **b** should be forwarded to the CID Office c/o EPS Maricel M. Dineros on or before September 2, 2024.

Facilitators/ PMT		
1	Maricel M. Dineros	Education Program Supervisor
2	Sharon A. Vito	Education Program Supervisor
3	Jerry G. Firmanes	Education Program Supervisor
4	Princess Anne G. Grajo	Division CPD Manager
5	Rina D. Despuig	OIC-PSDS
6	Liny B. Grefal	OIC-PSDS
7	Ferdinand E. Hamor	OIC-PSDS
8	Marissa H. Llanto	Elementary School Principal
9	Alma B. Fernando	Elementary School Principal
10	Elisa B. Guardian	Elementary School Principal
11	Jesant Escobar	Elementary School Principal
12	Jonathan E. Delovino	Elementary School Principal

6. To ensure a seamlessly coordinated conduct of training, a Division Staff Orientation Workshop of all facilitators/ PMT members will be held on September 19-20, 2024 at the QMS Center, SDO Sorsogon, Balogo Sports Complex, Balogo, Sorsogon City.
7. Meals, training materials for the 120 participants are chargeable against ELLNP funds while their transportation expenses are charged to local funds/ MOOE subject to the usual accounting and auditing rules and regulations.
8. Widest dissemination of and compliance with this Memorandum are enjoined.


WILLIAM E. GANDO, CESO VI
 Schools Division Superintendent



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