



Republic of the Philippines
Department of Education
Region V
SCHOOLS DIVISION OF SORSOGON

September 16, 2024

DIVISION MEMORANDUM
NO. 206, s. 2024

**DISTRIBUTION OF ROBOTICS KIT TO STE/STEM-IMPLEMENTING SCHOOLS
FOR THE SDO-SORSOGON iRISE PROGRAM**
(Initiatives on Robotics Integration in STEM Education)

To: Assistant Schools Division Superintendent
CID and SGOD Chiefs
Education Program Supervisors
Public Schools District Supervisors/ OIC-PSDSs
School Heads of STE and STEM-Implementing Schools

1. In pursuit of supporting the goal of **DepEd MATATAG Agenda**: Make the curriculum relevant to produce competent and job-ready, active, and responsible citizens, and the drive to champion the SDO-Sorsogon Superintendent's Division Change Plan/ Leadership Agenda, **The VILLAGE, INC** that is aligned with the Provincial Government of Sorsogon **Kadunungan Program**, together with the engagement with and for the **UNILAB Foundation-CISTEM Nexus Program Cohort 1 Learning Engagement Action Plan (LEAP)**, this Office has successfully launched the **iRISE (Initiatives on Robotics Integration in STEM Education) Program** and its pioneering project titled, **STEMing-Up: A Division Robotics Camp and Training-Workshop for STE/ STEM Teachers and Young Innovators** on September 11-13, 2024 at Anne's Garden, Juban, Sorsogon. The said activity has been a strategic initiative that provided opportunities to develop technical skills/ competencies of teachers and nurtures critical thinking, problem-solving abilities, and collaborative spirit among teachers and learners to strengthen their scientific and technological literacy through the integration of Robotics in STEM education.

2. As an integral part of the iRISE Program's commitment, the distribution of additional robotics kit to 16 STE/STEM-implementing schools through its school head/ representative shall be held on September 19, 2024, 10:30 AM at Bulan National High School Gymnasium, Bulan, Sorsogon.



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3. Provision of these robotics kits through the iRISE Program seeks to bridge the gap between theoretical learning and the real-world application, ensuring that both the teachers and learners gain opportunity to explore robotics through hands-on experience and engage them deeply with science, technology, engineering and mathematics in an interactive and innovative way fostering practical, inquiry-based and project-based/ problem-based learning.
4. School Heads shall provide leadership to ensure maximum utilization of these robotics kit and other robotics education materials to support and enhance robotics integration in STE/ STEM classrooms. To ensure sustainability of the program, allocation of funds and resources for the procurement and maintenance of robotics kits and support facilities, and continuous professional development activities of teachers can be charged against the school MOOE and other support fund.
5. For information, guidance and compliance of all concerned.


WILLIAM E. GANDO, CESO VI
Schools Division Superintendent