



Republic of the Philippines
Department of Education
Region V
SCHOOLS DIVISION OF SORSOGON

June 24, 2022

DIVISION MEMORANDUM

No. 111, s. 2022

**INVENTORY OF SCHOOL YEAR 2021-2022 APPROVED AND IMPLEMENTED
READING PROGRAMS AND ESTABLISHED COMMUNITY RESOURCE AND
LEARNING CENTERS IN THE MUNICIPALITY/ BARANGAY/ DISTRICTS/ SCHOOLS**

To: Assistant Schools Division Superintendent
CID and SGOD Chiefs
Education Program Supervisors/ Division Coordinators
Public Schools District Supervisors/ OIC-PSDSs
SGOD SocMobNet SEPS & EPS II
Public Elementary, Secondary and Integrated School Heads

1. As one of the interventions for the Learning Recovery Plan (LRP), DepEd Bicol Project Community Resource and Recovery Center for Technology and Literacy (**Project CORReCT**) – A Brigada Pagbasa Phase 2 Implementation will be launched during the Brigada Eskwela Kick-Off Program tentatively scheduled on August 2022.
2. In order to determine and identify the communities, districts and schools to push-start Project CORReCT, there is a need to conduct an inventory of reading programs which were approved by the OSDS and implemented by the schools/ districts during the SY 2021-2022 and Community Resource and Literacy Centers (CRLCs) established if any.
3. The PSDSs/ OIC-PSDSs and School Heads after having consultation meeting/s with the MLGU, BLGU Officials and other education stakeholders on Project CORReCT are requested by this Office to accomplish the inventory form and answer the questionnaires via google link: [SURVEY ON READING PROGRAMS \(google.com\)](#).
4. Attached in this memorandum is the Project CORReCT details for your reference
5. For information, guidance and compliance.

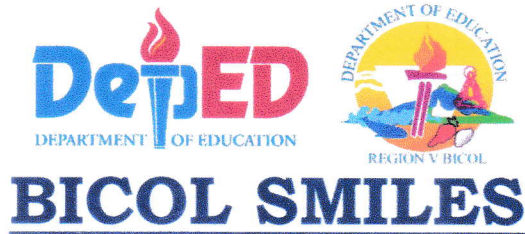
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(BICOL-SERBISYONG MABILIS AT MAAYOS IALAY LAGI SA EDUKASYON-SMILES)

PROJECT CORReCT

CORReCT – Community Resource and Recovery Center for Technology and Literacy.
A Brigada Pagbasa Phase 2 Implementation.

Target Outcomes:

- ❖ Learners attended and availed of the tutorial, sessions and other activities.
- ❖ Parents and volunteers oriented for Brigada Pagbasa literacy enrichment activities.
- ❖ Community Resource and Recovery Center for Technology and Literacy enhanced/ constructed.
- ❖ Internet and wifi connection installed.
- ❖ Reading resources and other reference materials mobilized/ produced.
- ❖ LGUs (Provincial, Municipal and Barangay) and external stakeholders partnered with DepEd SDO/ Districts/ Schools and supported the project by way of providing needed resources and through passing of an ordinance/ resolution for the purpose.

Objective:

To construct/ enhance and equip the Community Resource and Recovery Center for Technology and Literacy (CORReCT) in Bicol communities, a facility that would support learning recovery of elementary and secondary students by providing them access to digital education and resources within their barangays equipped with computers and/ or laptops with internet connections and valuable references.

Normally, learners go to internet cafes/ computer shop for research and spend about Php 15.00 – Php 20.00 per hour for the rental fee and Php 2.00 – Php 5.00 per page for non-colored printing of their resources. For learners in remote communities with no means to pay, conduct of research and preparation of assignments and projects that need to include additional references became difficult to do, limiting them to maximize their potentials.

WHAT ARE TO BE GIVEN TO THE LEARNERS?

➤ FREE TUTORIAL AND LITERACY SESSIONS

The free tutorial and literacy sessions will be carried out by the community professionals and volunteers. Reading enrichment activities for learners at the intermediate grades (Grade IV-VI) will be incorporated.

Kinder to Grade III learners will undertake the Learning Recovery Plan (LRP) to be carried-out by their reading teachers.

Proposal:

It is proposed that the Sangguniang Kabataan (SK) and the Councilor Committee on Education will be tapped to ensure the proper implementation of Project CORReCT and optimize utilization of the facility that would be beneficial for all the learners specially those that do not have access to internet connection and facility.

The Child Rights Situational Analysis (CRSA) commissioned by Educo shared, ***'because multiple factors affect education in Bicol'*** including but not limited to the exercise of the responsibilities among duty bearers in children's education, Local Government Units (LGUs) on the other hand must ensure that these are cascaded through aligning their own plans and process as well as ensuring efficient service delivery.

They have added that when it comes to children's education, the schools are the central insurers of success of these programs, plans and services. Civil Society Organizations' role in this is to avoid duplicating the government's efforts and complement them instead. Finally, to address the factors affecting child rights in Bicol. It is recommended that

- (1) higher budget for education be advocated;
- (2) fund raising for education be done;
- (3) training for teachers be supported;
- (4) organizations harmonize their programs; and
- (5) functionality of key structures for children protection and participation are ensured.

Consistent and comprehensive implementation of educational reforms at all levels are essential to the realization of children's right to, in, and through education.

DepEd Region V as one of its paramount programs engaging multi-stakeholders has offered and implemented Brigada Pagbasa in 2021 to ensure that learners on their blended and/ or modular distance learning modalities were able to access resources and assistance from community volunteers through Brigada Pagbasa Program. Reading materials, snacks and tutorial were provided during Brigada Pagbasa Program.

BRIGADA PAGBASA, as a form of Brigada Eskwela initiative, is an after-school reading program that envisions to bring together DepEd Partners, experts, change makers, policy makers and other stakeholders across all sectors from international and local agencies and organizations in the public and private sectors to form collaborations to help all learners read and become functionally literate.

]Project CORReCT three-fold strategies:

1) Digital Literacy Awareness and Capacity Building

The goal of this strategy is to ensure that learners and students in the recipient communities have the best opportunity to benefit from the technologies as they becoming available for learning and teaching purposes. This will be incorporated in the Tutorial Program for Struggling Learners and Literacy Sessions.

- 2) **Tutorial Program for Struggling Learners and Literacy Sessions** – Community professionals who are willing to volunteer as tutors in the Community Resources and Learning Center (CRLC) will be tapped for the Tutorial Program and Literacy Sessions.

Below is the proposed themes/ components for the tutorial and learning sessions that may be done from 4:00 to 6:00 pm for weekdays and 9:00 to 11:00 am on weekends.

Monday – Literacy and Reading

Tuesday – Mathematics

Wednesday – Science

Thursday – English

Friday – Composition Writing

Saturday – Digital Literacy – MS Office Applications (MS Word, Excel and Powerpoint Presentation)

Sunday – Sports and Talent Development

WHAT THE SCHOOL HEADS WILL DO?

- ✓ Schools will coordinate with interested volunteers. Volunteers may be college students, graduates and community professionals. Volunteers will be asked to identify which subject they prefer to teach as enhancement.
- ✓ Map, Identify and enlist struggling recipient learners who need further intervention on the subjects, themes and/ components and other learners who are interested to avail of the learning and literacy sessions. **For the Literacy and Reading Sessions, the focus learners are Grades IV to VI .**

- 3) **Construction/ Enhancement and Management of Community Resource and Literacy Centers (CRLCs)** – construction/ enhancement of existing facility and management of Community Resource and Literacy Centers (CRLCs) equipped with computers and internet/ WIFI connection and reading resources that will be opened daily.

WHO SHALL LEAD THE SUPERVISION & MANAGEMENT OF THE CLRCs ?

- ✓ Sangguniang Kabataan (SK)
- ✓ Councilor - Committee on Education Chairman

WHO SHALL SPEARHEAD THE COORDINATION FOR PROJECT CORReCT WITH THE LGUs, CIVIL SOCIETY ORGANIZATIONS (CSOs) AND PRIVATE SECTOR TO ENSURE ITS IMPLEMENTATION, ESPECIALLY IN AREAS WHERE THERE ARE HUGE NUMBERS OF STRUGGLING LEARNERS AND ACCESS TO THE FACILITY IS HARDLY AFFORDED?

- ✓ Regional, Division, School Brigada Pagbasa Coordinators
- ✓ PSDSS/ OIC-PSDSs
- ✓ School Heads
- ✓ Regional, Division, School Partnership Coordinators
- ✓ Brigada Pagbasa

Project CORReCT Regional Launching – August 2022 (tentative)