



Republic of the Philippines  
**Department of Education**  
Region V  
**SCHOOLS DIVISION OF SORSOGON**

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February 7, 2022

**DIVISION MEMORANDUM**  
No. 18, s. 2022

**INVENTORY OF SCHOOL INTERVENTIONS ANCHORED ON CRLA**

To: Asst. Schools Division Superintendent  
Chief, Curriculum Implementation Division  
Education Program Supervisors and Division Coordinators  
Public Schools District Supervisors/ OIC PSDSs  
Elementary School Heads  
Concerned Teachers

1. In line with the Division Reading Program: "Kada Aki na Sorsoganon Mabinasahon" and in consonance with Regional Memo No. 82, s. 2021 that mandates the utilization of Comprehensive Rapid Literacy Assessment (CRLA) and Bikol Language Identification Tool (BLIT), this Office will conduct an inventory of school interventions being implemented to address the needs identified as offshoot of CRLA.
2. This is to ensure that all reading interventions of this Division are properly recorded and monitored.
3. Attached is the template to be accomplished by the school, consolidated in the district and to be submitted at the CID Office c/o Mrs. Lilia Zita A. Pura on or before February 18, 2022.
4. For information, dissemination and compliance.

  
**JOSE L. DONCILLO, CESO V**  
*Schools Division Superintendent*



Balogo Sports Complex, Balogo, Sorsogon City, Sorsogon 4700 .  
Email: [sorsogon@deped.gov.ph](mailto:sorsogon@deped.gov.ph)  
Website: [deped.sorsogon.com.ph](http://deped.sorsogon.com.ph)



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**INVENTORY OF SCHOOL INTERVENTIONS CONDUCTED ANCHORED ON CRLA**

District: \_\_\_\_\_

SCHOOL	Title of Intervention	With Approved Proposal (pls. check)	Without Approved Proposal (pls. check)	Beneficiary (Gr. Level / No. of Pupils)	Date of Implementation	Status of the Program/Project (On-going/ Suspended/ far continuity)	If Project / program is done what is the Result? (Pls specify )

Submitted by: \_\_\_\_\_

NOTED: \_\_\_\_\_

(PSDS)