



DEPARTMENT OF EDUCATION

**BRIGADA
ESKWELA 20**

(IN THE CONTEXT OF THE NEW NORMAL)

TONISITO M.C. UMALI Esq.

Undersecretary

Legislative Affairs, External Partnerships, and Project Management Service

What is the traditional concept of BRIGADA ESKWELA?

It is a volunteer program that brings together all education stakeholders to help prepare public schools for the opening of classes. It traditionally involves:

- Physical cleaning
- Painting/Repainting
- Minor repairs

of our schools.

BRIGADA ESKWELA under the new normal



- Physical cleaning
- Painting/Repainting
- Minor repairs

will no longer happen in May. It will only happen two weeks before the opening of classes in August (assuming we move the opening of classes from the first Monday of June to some time in August)

What is BRIGADA ESKWELA under the present administration of Secretary Briones?

From 2016 to 2019, Brigada Eskwela is more than cleaning, painting/repainting and minor repairs.

It also means partnership activities on ALS, reduction of dropout rates, learning sessions on DRRM, parenting sessions, support to Gulayan sa Paaralan and Water, Sanitation and Hygiene (WASH) in Schools (WinS) Program, among others

What is 2020 BRIGADA ESKWELA before COVID-19?

- DM No. 32, s. 2020 (“Brigada Eskwela Program Implementing Guidelines”) was issued for this year's conduct
- The National Kickoff activity supposedly is on May 14, 2020 in Region VI.
- The week-long activity was supposed to start from May 18-23, 2020.

What is BRIGADA ESKWELA under the new normal?

- In light of the current COVID-19 situation, this year's Brigada Eskwela shall ensure that **learning is continued** while being **responsive to the global pandemic**.
- Instead of one week, the program will last from **May to July, until school opening in August**.
- The activities shall highlight **partnership initiatives that complement the Department's efforts** to ensure that quality basic education will continue despite the challenges in adapting to the COVID-19 situation.
- Partnership activities/collaboration shall be undertaken to **implement the learning continuity plan**

SUGGESTED PARTNERSHIP ENGAGEMENT ACTIVITIES FOR BRIGADA ESKWELA

1. Disinfection of Schools
2. Mobilization of Essential Items
3. Conduct of Psychological First Aid Sessions/Psycho-social Interventions
4. Orientation Activities with Partners and PTA on DepEd's Learning Continuity Plan
5. Distance Learning
6. Gulayan sa Paaralan/Tahanan
7. Other School-Based Initiatives
8. Partnership Appreciation

SUGGESTED PARTNERSHIP ENGAGEMENT ACTIVITIES FOR BRIGADA ESKWELA

1. Disinfection of Schools

1.1 Ensure that LGUs have properly transferred patients to a health facility

1.2 Engage LGUs/private partners in the disinfection of our schools

SUGGESTED PARTNERSHIP ENGAGEMENT ACTIVITIES FOR BRIGADA ESKWELA

2. Mobilization of Essential Items

2.1 Reach out to partners for the following items:

2.1.1 Thermal scanners;

2.1.2 Hand sanitizing equipment or materials, such as rubbing alcohol, anti-bacterial or germicidal soap;

2.1.3 Cleaning tools, materials or disinfectants that may be used to disinfect the learning areas, such as spray tank/s, disinfectant spray or disinfecting bleach, foot bath;

2.1.4 Disposable surgical/face mask/shield and surgical gloves;

2.1.5 Multivitamins capsules, tablets, or syrups for our DepEd personnel and school children; and

2.1.6 Printing of COVID-19 and sanitation/proper hand washing hygiene information materials.

SUGGESTED PARTNERSHIP ENGAGEMENT ACTIVITIES FOR BRIGADA ESKWELA

3. Conduct of Psychological First Aid sessions/Psycho-social Interventions

- 3.1 Engage PAP and other relevant institutions to conduct free online PFA sessions and other psycho-social interventions
- 3.2 Train/capacitate teaching/non-teaching personnel to conduct PFA
- 3.3 Explore how PFA and/or PFA training can be given virtually
- 3.4 Conduct PFA during the first three days of the opening of classes.
- 3.5 Add up to the existing resources or formulate new modules
- 3.6 Assist DepEd in creating its own hotline for PFA

SUGGESTED PARTNERSHIP ENGAGEMENT ACTIVITIES FOR BRIGADA ESKWELA

4. Orientation activities with partners and PTA on DepEd's Learning Continuity Plan

4.1 Each region/division coordinates with their partners to create a forum (either online or face-to-face) to discuss DepEd's Learning Continuity Plan, and what will be their roles in the new education landscape.

SUGGESTED PARTNERSHIP ENGAGEMENT ACTIVITIES FOR BRIGADA ESKWELA

5. Distance Learning

5.1. Areas with connectivity and/or access to the Internet

Private partners shall be engaged to:

5.1.1. Increase the Internet speed

5.1.2. Establish zero-rated access to DepEd platforms (i.e. DepEd Commons and LRMS)

5.1.3. Donate wifi modems or routers to schools, teachers and students

5.1.4. Donate gadgets, smartphones, laptops, tablets, and desktop computers to schools, teachers and students

5. Distance Learning

5.1. *Areas with connectivity and/or access to the Internet*

5.1.5. Train teachers on the use of technology to enhance distant education

5.1.5.1. The National Educators Academy of the Philippines (NEAP) and the Information Communication Technology Service (ICTS) shall be at the forefront in training teachers on the use of online platforms, notably DepEd Commons.

5.1.5.2. Partner organizations that offer online training courses shall be coordinated by the External Partnerships Service (EPS) with NEAP.

5.1.5.3. Free online courses on the use of other platforms (e.g. Schoology, MS Teams, Google Classroom) may be posted in official DepEd social media pages (i.e. Facebook, Twitter, and Instagram) as teachers' reference. This shall be in coordination with the Public Affairs Service (PAS)

5. Distance Learning

5.1. *Areas with connectivity and/or access to the Internet*

5.1.6. Train/Orient parents on their new role in relation to DepEd's distant learning program

5.1.6.1. Partners that offer free online courses on parenting and educating their children shall coordinate with EPS.

5.1.6.2. EPS shall coordinate with PAS in compiling these initiatives and post them in DepEd's official social media pages, as reference for the parents.

5.1.6.3. School Parents Teachers Associations (PTA) shall create an online group composing of all their members to share updates and materials. If possible, PTA officers may do text brigade to inform those without constant access to the Internet.

5. Distance Learning

5.1. *Areas with connectivity and/or access to the Internet*

5.1.7. Formulate/Implement other projects or activities to enhance DepEd's distant education program

5.1.7.1. Various platforms may be explored to engage the learners and make the interaction more meaningful. Discretion must be observed to avoid violations to data privacy, among others.

5.1.7.2. An orientation for learners on the proper use of learning websites and social media etiquette shall be done in coordination with OUCI and partner organizations through EPS.

5.1.7.3. PAS, OUCI, partner organizations, and EPS shall lead in creating an online campaign to promote media literacy

SUGGESTED PARTNERSHIP ENGAGEMENT ACTIVITIES FOR BRIGADA ESKWELA

5. Distance Learning

**5.2. Areas without connectivity and/or access to the Internet*

Private partners shall be engaged to:

5.2.1. Train teachers on the new landscape of learning

5.2.1.1. SDOs, through partners, shall conduct face-to-face training with teachers by batches (with a maximum of 25 teachers per session) to orient them on the learning arrangement in their divisions, and the role of partners in this.

*(*If without connectivity but have access to gadgets, teaching/learning applications or materials may be uploaded to such gadgets to facilitate offline learning.)*

5. Distance Learning

5.2. Areas without connectivity and/or access to the Internet

5.2.2. Train/Orient parents on their new role in relation to DepEd's distant learning program

5.2.2.1. Brigada Pagbasa partners shall orient the parents on the program. Each orientation shall have a maximum of 25 participants. Parents shall be engaged in the program either as a volunteer teacher, or as a student.

5.2.2.2. The Partnership Focal Person shall coordinate with Barangay Local Government Units (LGU) to allow them to use an area in their locality wherein they may conduct Brigada Pagbasa.

5.2.2.3. EPS shall engage the National Secretariat for the Pantawid Pamilyang Pilipino Program (4Ps) of the Department of Social Welfare and Development (DSWD) to encourage more 4Ps members to take an active role in the education of their children.

5. Distance Learning

5.2. Areas without connectivity and/or access to the Internet

5.2.3. Formulate/Implement other projects or activities to enhance DepEd's distant education program

5.2.3.1. The EPS shall coordinate with OUCI and the University of the Philippines Los Banos in creating modules for the School-on-the-Air Program, which shall be implemented in key select areas.

5.2.3.2. The Brigada Pagbasa program shall be intensified, especially in areas wherein Internet is not accessible.

5. Distance Learning

5.2. Areas without connectivity and/or access to the Internet

5.2.3. Formulate/Implement other projects or activities to enhance DepEd's distant education program

5.2.3.3. House-to-house distribution of learning materials, or learning activity sheets shall be explored by SDOs with the LGUs and their DSWD counterpart. Partner organizations shall be tapped in producing these printed materials.

5.2.3.4. EPS, and its regional and division counterparts, shall launch the Sponsor-a-Gadget program which aims to provide learners in need gadgets with pre-loaded materials that will be available offline.

SUGGESTED PARTNERSHIP ENGAGEMENT ACTIVITIES FOR BRIGADA ESKWELA

6. Gulayan sa Paaralan at sa Tahanan

6.1. Coordinate with the Department of Agriculture (DA) and Department of Environment and Natural Resources (DENR) for the distribution of seedlings to learners

6.2. Engage LGUs in giving seedlings to the schools and the learners nationwide

SUGGESTED PARTNERSHIP ENGAGEMENT ACTIVITIES FOR BRIGADA ESKWELA

7. School-Based Initiatives

7.1 Close collaboration between DepEd Offices (esp OUCI, DRRMS, ICTS, and PAS)/close coordination among regional and division, and school partnership focal persons to create an appropriate menu of investments for private and public partners

7.2 Information dissemination campaign to DepEd personnel, parents, private and public partners, and learners on the **new** Brigada Eskwela framework in relation to the Learning Continuity Plan (LCP)

7.3 Initiate other partnership engagements or activities to implement the LCP.

SUGGESTED PARTNERSHIP ENGAGEMENT ACTIVITIES FOR BRIGADA ESKWELA

8. Partners Appreciation

To show appreciation and gratitude to education partners, frontliners, and teachers, creative programs may be developed with partners, which include PhilPost. For instance, the annual letter-writing contest may have a theme on showing gratitude. Art competitions may also be developed with a similar theme.

Through PAS, an online gratitude campaign may also be made in all of DepEd's official sites, including social media. Winners of the abovementioned campaigns may also be highlighted in that post.



DEPARTMENT OF EDUCATION

THANK YOU VERY MUCH