



EDUCATION MUST CONTINUE

**The LCP for Basic Education
of SDO Sorsogon Province**

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The LCP for Basic Education of SDO Sorsogon

CURRICULUM

OBJECTIVE	COMPONENT/ DELIVERABLE	DESCRIPTION	RESPONSIBLE DIVISION	TIME FRAME
School Calendar for School Year 2020-2021	Issuance on School Calendar and Activities	<ul style="list-style-type: none">• School Opening date: <u>AUGUST, 24, 2020</u>• School Ending date: <u>APRIL 30, 2021</u>• School opening does not necessarily mean in-classroom; Distance learning implemented if local COVID situation does not allow• Teachers to start rendering services on June 1, 2020• <u>Enrollment Period: June 1 to 30, 2020</u>	CID/OSDS/SG OD/Schools	June 2020





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School Calendar for School Year 2020-2021	Issuance on School Calendar and Activities	<ul style="list-style-type: none">• The academic quarters will have 8 weeks of teaching-learning activities<ul style="list-style-type: none">• Quarter 1: August 24 to October 16, 2020• Quarter 2: October 19 to December 12, 2020• INSET Break: December 14-19, 2020• Quarter 3: January 4, 2021 to February 26, 2021• Quarter 4: March 1 to April 30, 2021	CID/OSDS/SG OD/Schools	June 2020





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School Calendar for School Year 2020-2021	Issuance on School Calendar and Activities	<ul style="list-style-type: none">Curricular and co-curricular activities involving gatherings such as science fairs, camps, showcase of portfolios, trade fairs, school sports, campus journalism, festival of talents, job fairs, and other similar activities are CANCELLED, except those conducted online.Private schools, particularly those capable of providing alternative learning modalities, are allowed to decide on their own school opening strategies, consistent with RA 7797, subject to submission to DepEd of their compliance to the Minimum Health Standards.	CID/OSDS/SGO D/Schools	June 2020





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School Calendar for School Year 2020-2021	Issuance on School Calendar and Activities	<ul style="list-style-type: none">The conduct of end school year rites shall be set <u>May 3 to 7, 2021</u>	CID/OSDS/SG OD/Schools	June 2020





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CURRICULUM

OBJECTIVE	COMPONENT/ DELIVERABLE	DESCRIPTION	RESPONSIBLE DIVISION	TIME FRAME
Make curriculum adjustments through various new learning modalities	Issuance of the Most Essential Learning Competencies	<ul style="list-style-type: none">• Identification of MELCs• Conduct of survey/Inventory of existing LMs• Identification/Harvesting of available LMs from the LRMDS database• Mobilization of teams tasked to craft and quality assure modules, LMs• Analysis/unpacking of MELCs• Preparation/crafting of modules and Learning Materials• Quality Assurance (revision/finalization) of crafted Modules and LMs vis-à-vis MELCs	CID/OSDS	May to June 2020





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CURRICULUM

OBJECTIVE	COMPONENT/ DELIVERABLE	DESCRIPTION	RESPONSIBLE DIVISION	TIME FRAME
Make curriculum adjustments through various new learning modalities	Learning Delivery Modes, Technology and Strategies	<ul style="list-style-type: none">• LDM<ul style="list-style-type: none">• Traditional Face to Face• Modular Learning• In School, Off School (ISOS) Scheme• Distance Learning<ul style="list-style-type: none">• Printed• Offline• Online• E-Television/Radio• Home-based Learning• DepEd Commons (Site: https://commons.deped.gov.ph)	CID	





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CURRICULUM

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Prepare teachers to adopt, implement and manage learning delivery	Professional Development Activity/Program of Teachers and School Leaders for Multi-Modal Learning Delivery	<ul style="list-style-type: none">• Capacity-building of Teachers in Managing of learning delivery modalities (LDM)• Capacity-building of School Leaders in Managing (LDM) learning delivery modalities at the school and community level• Periodic and continuous PDP for teachers and school leaders on distance learning and effective re-designing instructional systems	CID	





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CURRICULUM

OBJECTIVE	COMPONENT/ DELIVERABLE	DESCRIPTION	RESPONSIBLE DIVISION	TIME FRAME
Prepare teachers to adopt, implement and manage learning delivery	Pre-Opening Orientation of Parents and Household Partners in Managing Learning	<ul style="list-style-type: none">Improve readiness of household partners as support to managing multi-modal learning at home and in school setting/ Batching of parents and household partners	CID/SGOD/ OSDS	
	Alternative Learning System	<ul style="list-style-type: none">Strengthen ALS ProgramReinvent Adult LearningSurvey of ALS enrollees		





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GOVERNANCE

OBJECTIVE	COMPONENT/ DELIVERABLE	DESCRIPTION	RESPONSIBLE DIVISION	TIME FRAME
Establish necessary preparatory mechanisms in schools for the opening of classes, School Year 2020-2021		<ul style="list-style-type: none">School Heads to lead the implementation of mechanism in ensuring the <u>safe back to school programs</u> in partnership with the schools' internal and external stakeholders under the conditions and health protocols set by the DOH and the World Health Organization (WHO)Media and information advocacy on continuing education under the new normal	OSDS/SGOD	





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GOVERNANCE

OBJECTIVE	COMPONENT/ DELIVERABLE	DESCRIPTION	RESPONSIBLE DIVISION	TIME FRAME
Governance		<ul style="list-style-type: none">• Profiling of learners (number of learners with TV set, radio, computer, cellphone, etc.)• Mapping of school personnel whose age is 60 and above and those with underlying conditions• Implementing preventive measures in school like putting up foot bath, soap in every wash area, alcohol dispenser in every classroom, etc.	Schools/CID/ SGOD/OSDS	





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GOVERNANCE

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Governance		<ul style="list-style-type: none">Partnership building activities with internal and external stakeholders (i.e. facemask for every learner, school supplies, etc.)Putting-up mechanism to regularly communicate/coordinate with parents and other stakeholders during home basedPartnership with local government units as resource generation to support provision of adequate learning materials such as reproduction of modules, distribution to households and etc.		





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GOVERNANCE

OBJECTIVE	COMPONENT/ DELIVERABLE	DESCRIPTION	RESPONSIBLE DIVISION	TIME FRAME
Governance		<ul style="list-style-type: none">• Determine the most appropriate combinations or strategies for every locality to look into addressing equity concerns of schools and learning centers• Devise a monitoring and evaluation scheme to identify best practice/s of school which can be benchmarked/adopted by other schools		





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GOVERNANCE

OBJECTIVE	COMPONENT/ DELIVERABLE	DESCRIPTION	RESPONSIBLE DIVISION	TIME FRAME
	Minimum Health Standards	<ul style="list-style-type: none">• Reduce Vulnerability<ul style="list-style-type: none">• School-based feeding for undernourished students• Health education and nutrition advocacy and instruction• Mental health interventions• Vitamins and minerals supplements		





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	Minimum Health Standards	<ul style="list-style-type: none">• Reduce Transmission<ul style="list-style-type: none">• School readiness standards• WASH in Schools (with provision of soap, etc)• Provision and use of masks• Regular disinfection• Close monitoring by teachers• Students and teachers with symptoms not allowed in school• Health and safety standards not only in school, but also at home and on travel		





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	Minimum Health Standards	<ul style="list-style-type: none">• Reduce Contact<ul style="list-style-type: none">• Reduced class size (15-20 class size)• Multi-modal delivery of instruction• Alternative work arrangements• Enforcement of stringent social distancing• Ventilation of classrooms		





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	Minimum Health Standards	<ul style="list-style-type: none">• Reduce duration of infection<ul style="list-style-type: none">• Testing protocol (in coordination with LGU, local health and partners)• DepEd's own designated quarantine facilities• Internal contact tracing• Availability of PPEs for emergency situations and for management of quarantine facilities• Pre-agreed referral system for symptomatic patients		





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	Other Operational Programs	<ul style="list-style-type: none">• Intensify Oplan Kalusugan (OK) sa DepEd• Brigada Eskwela• Education Forum		



Thank you!

