

30 JAN 2025

*To: Michelle Avalon  
Manuel Binerex  
Jens  
7th appropriate activities  
1/30/25*



Republic of the Philippines  
Department of Education  
REGION V - BICOL



27 January 2025

REGIONAL MEMORANDUM  
CLMD-2025- 023

To : Schools Division Superintendents  
CLMD/CID Chiefs  
(Albay, Tabaco City, Naga City, Camarines Sur, Sorsogon,  
Masbate and Camarines Norte)

CONDUCT OF STUDENT LEARNING SESSION TO ENHANCE HIGHER ORDER  
THINKING SKILLS AND IMPROVE LEARNING OUTCOMES

1. This is to inform the field of the schedule of learning sessions for English, Science, and Mathematics (ESM) for students per Unnumbered DepEd Memorandum dated January 24, 2025. These sessions aim to develop higher-order thinking skills by linking critical thinking, problem-solving, and decision-making with emotional regulation, self-awareness, and interpersonal skills. Through activities and reflection, participants will build cognitive and emotional competencies to tackle complex tasks with confidence and creativity, ensuring they are well-prepared to meet international assessment standards.

2. The following is a summary of the learning delivery design, timeline, and implementation guidelines of these learning sessions:

A. Learning Delivery

- 8 weeks of Learning Sessions (24 sessions) from January 27 to March 10, 2025 with 3 sessions per week :
  - \* 1 session is equivalent to 1 hour teaching;
  - \* 1 session per learning area (English, Math Science) per week

1. Guidelines

- The orientation or onboarding of learners will begin once the list of learners is finalized and released to schools.
- ESM teachers shall conduct learning sessions every Tuesdays, Wednesdays and Thursdays (except for the week of January 27 to 31, 2025).



Address: Regional Center Site, Rawis, Legazpi City, 4500  
Telephone Nos.: 0969 516 9555  
Email Address: region5@deped.gov.ph  
Website: <https://region5.deped.gov.ph/>



*9  
1/30/25*

- Schools have the discretion to adjust learning session schedules as needed and offer catch up for absentees to maintain learning continuity.
  - Schools must offer learning sessions within school hours. If a learning session needs to be scheduled or re-scheduled after school hours or on a Saturday, due to class suspensions and other such unavoidable circumstances, the schools must inform the learners' parents/guardians and obtain clearance from the School Division Superintendent (SDS).
2. Socio-Emotional Learning (SEL) will be embedded in the learning sessions. A separate session and coaching will be conducted at least three (3) days before the main survey.
3. Check-ins will be conducted every two weeks after the start of the Program. These include a two-hour test in all three learning areas to simulate the actual assessment. The goal is for learners to be familiar with the international assessment framework and style.

B. Timeline (January 27-March 10, 2025)

Week 1 January 27-31, 2025	January 27, 2025	<ul style="list-style-type: none"> <li>• Organization of Learning sessions with the learners</li> <li>• Orientation of Learning sessions with the learners (On Boarding on Khan Academy and Frontlearners)</li> </ul>
	January 28, 2025	<ul style="list-style-type: none"> <li>• Administration of Pre-Post Test to the learners</li> </ul>
	January 29, 2025	<ul style="list-style-type: none"> <li>• Holiday (No Learning session)</li> </ul>
	January 30-31, 2025	<ul style="list-style-type: none"> <li>• Start of the Learning Sessions for Learners using (Set 1&amp; 2) Khan Academy</li> <li>• Teacher Training using Khan Academy Platform</li> </ul>
Week 2 February 3-7, 2025	February 4-6, 2025	<ul style="list-style-type: none"> <li>• Learning Sessions for Learners using Khan Academy</li> </ul>
	February 6-7	<ul style="list-style-type: none"> <li>• Teacher Training using Frontlearners</li> </ul>
Week 3 February 10-14, 2025	February 11-13, 2025	<ul style="list-style-type: none"> <li>• Check - in: Simulated Tests using Frontlearners</li> </ul>
	February 13-14, 2025	<ul style="list-style-type: none"> <li>• Teacher Training using Khan Academy and Frontlearners Platform</li> </ul>
Week 4 February 10-14, 2025	February 18-20, 2025	<ul style="list-style-type: none"> <li>• Week Learning Sessions for Learners using Khan Academy</li> </ul>
	February 20-21, 2025	

9

	<ul style="list-style-type: none"> <li>• Teacher training using Khan Academy and Frontlearners Platforms</li> </ul>
Week 5 February 24-28, 2025	February 25-27, 2025 <ul style="list-style-type: none"> <li>• Check-in: Simulated Tests using Frontlearners</li> <li>• Learning Sessions for Learners using Khan Academy</li> </ul>
	February 27-28, 2025 <ul style="list-style-type: none"> <li>• Teacher Training using Frontlearners</li> </ul>
Week 6 March 3-7, 2025	March 4-6 <ul style="list-style-type: none"> <li>• Learning Sessions using Khan Academy and/or Frontlearners</li> <li>• Final Coaching and SEL sessions with learners (as applicable)</li> </ul>
	March 6-7, 2025 <ul style="list-style-type: none"> <li>• Teacher Training using Khan Academy and Frontlearners Platforms</li> </ul>
Week 7 March 10-14, 2025	March 11-13, 2025 <ul style="list-style-type: none"> <li>• Learning Sessions using Khan Academy and or Frontlearners</li> <li>• Check-in: Simulated Tests using Frontlearners</li> <li>• Final Coaching and SEL sessions with the learners (as applicable)</li> </ul>
Week 8 March 17-21, 2025	March 18-20, 2025 <ul style="list-style-type: none"> <li>• Learning Sessions using Khan Academy and/or Frontlearners</li> <li>• Check-in: Simulated Tests using Frontlearners</li> <li>• Final Coaching and SEL sessions with the learners (as applicable)</li> </ul>
Week 9 March 24-28, 2025	March 25-27, 2025 <ul style="list-style-type: none"> <li>• Learning Sessions using Khan Academy and/or Frontlearners</li> <li>• Check-in: Simulated Tests using Frontlearners</li> <li>• Final Coaching and SEL sessions with the learners (as applicable)</li> </ul>
Week 10 March 31-April 4, 2025	April 1-3, 2025 <ul style="list-style-type: none"> <li>• Learning Sessions using Khan Academy and/or Frontlearners</li> <li>• Check-in: Simulated Tests using Frontlearners</li> <li>• Final Coaching and SEL sessions with the learners (as applicable)</li> </ul>
Week 11 April 7-11, 2025	April 8-10, 2025 <ul style="list-style-type: none"> <li>• Learning Sessions using Khan Academy and/or Frontlearners</li> </ul>

92

	<ul style="list-style-type: none"> <li>• Check-in: Simulated Tests using Frontlearners</li> <li>• Final Coaching and SEL sessions with the learners (as applicable)</li> </ul>
--	--

Note :

- The **Division Supervisor/Coordinator** is responsible for the scheduling of the ESM teachers in each school that needs teacher-trainer to conduct learning sessions.
- **Pre-Test for Sample Students:** Sample students will be administered a pre-test through the Khan Platform. This pre-test will follow a similar format and content structure to the one previously taken by the teachers, ensuring alignment and consistency in evaluating foundational knowledge and skills.

C. Class Flow

Time	Activity
5 minutes	Welcome and Introduction S-E-L READY
20 minutes	Strengthening HOTS in the Learning Area (Learners answer the assigned practice sets)
5 minutes	Brain Break S-E-L SET
25 minutes	Post Inquiry/ Analyzing of Test Items (Teacher facilitates the discussions of the answers for all items or crucial items)
5 minutes	S-E-L GO Closing (Announcements and Reminders)

D. Key Components:

- **Practice Set Assignment** – Tailor the number of practices per items/ difficulty based on the class's collective readiness to maintain engagement and comprehension.
- **Focus Items for Discussion** – Emphasis key questions addressing common misconceptions or enhancing Higher Order Thinking Skills (HOTS)
- **Incorporate SEL Prompts** – Use reflective prompts at the beginning and end of sessions to build awareness and motivation
- **Incentives for Participants** – Give performance points (e.g. in performance tasks) to encourage active engagement and consistent attendance
- **Peer Learning** – Encourage student-to-student learning as it helps learners understand better, think deeper, share ideas, stay motivated, and support each other in studying. These are included in the teacher-training sessions to ensure that learners support one another during the preparations.

E. Learning Session Materials and Guides

All weekly learning session guides, SETS-Answer keys, slide decks and other pertinent documents are available at this link :  
<https://tinyurl.com/SESSIONGUIDESFIELDCOPY>.

3. Respective School Focal Persons of schools shall submit the results of the tests (for Weeks 1-3 only) to the Regional Focal Person immediately after conducting the learning session using the template in the link  
<https://tinyurl.com/FIELDLSRESULTS>.
4. Regional Focal Persons shall submit the consolidated weekly report to the Office of the Assistant Secretary for Curriculum and Teaching's virtual folder.
5. For widest dissemination.

  
**GILBERT T. SADSAD**  
Regional Director

CLMD/scb  
1/27/2025

---

**SCHOOLS DIVISION OF SORSOGON**  
Sorsogon

January 30, 2025

TO: PSDSs/ OIC-PSDSs  
Secondary School Heads Concerned  
All Others Concerned

PISA-identified schools and ESM teachers/ teacher-trainers are enjoined to observe and implement student learning sessions as indicated in this Memorandum.

The usual support of the school head and other instructional leaders are enjoined.

For information, guidance and compliance of all concerned.

  
**JOSE L. DONCILLO, CESO V**  
Schools Division Superintendent