



Republic of the Philippines
Department of Education
REGION V - BICOL



06 January 2025

REGIONAL MEMORANDUM

No. _____ s. 2025

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LEARNING SESSIONS TO SUPPORT SCHOOLS FOR IMPROVED LEARNING OUTCOMES

To : Schools Division Superintendents
CID Chiefs
English, Science, and Mathematics Supervisors
Public Schools District Supervisors
School Heads
All Concerned


1. This Office informs all concerned of the schedule of the various teaching and learning activities concerning English, Science, and Mathematics (ESM) teachers, as indicated in the attached memorandum, as part of the Department's continuing efforts to significantly improve learning outcomes and enable teachers to better conduct learning sessions for junior high school learners, which will lead to improved academic performance in line with international standards.
2. Along this, all ESM teachers of the region are directed to create their accounts in the Khan Academy platform (following the attached guidelines) not later than January 6, 2025 and shall join the "classes" created by their respective regional ESM supervisors. Codes for the respective classes shall be provided to the respective ESM teachers through the division ESM supervisors.
3. Please see attached memorandum for the details of the activities.
4. For information and guidance.


GILBERT A. SADSAD
Regional Director

January 6, 2025

To: Assistant Schools Division Superintendent
/CLMD/lhb SGOD and CID Chiefs
01/06/2025 English, Science and Mathematics Supervisors
PSDSs, School Heads for Public Secondary Schools
All Others Concerned

For information, guidance and immediate dissemination.


JOSE L. DONCILLO, CESO V
Schools Division Superintendent



Regional Center Site, Rawis, Legazpi City 4500

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Department of Education
OFFICE OF THE SECRETARY

DepEd MEMORANDUM
No. _____, s. 2025

FOR : REGIONAL DIRECTORS
SCHOOLS DIVISION SUPERINTENDENTS
ALL OTHERS CONCERNED

FROM : *Fatima Lipp D. Panontongan*
ATTY. FATIMA LIPP D. PANONTONGAN
Undersecretary and Chief of Staff, Office of the Secretary

SUBJECT : **LEARNING SESSIONS TO SUPPORT SCHOOLS FOR IMPROVED LEARNING OUTCOMES**

DATE : **January 5, 2025**

As part of the Department's continuing efforts to significantly improve learning outcomes, concerned offices have organized training for English, Science, and Mathematics (ESM) teachers. These trainings are expected to enable teachers to better conduct learning sessions for junior high school learners, which will lead to improved academic performance in line with international standards.

The following are the teaching and learning activities scheduled, as well as guidance on how these will be implemented:

Date	Activity
January 3, 2025 1:00p.m. <i>(Done)</i>	Training for specialists from the Bureau of Curriculum Development (BCD) and Bureau of Learning Delivery (BLD) on the Khan Academy Platform Khan Academy will discuss the following: <ul style="list-style-type: none"> • How the Regional ESM Supervisors will sign up in Khan Academy • How to take test in Khan Academy • How the teachers will create classes, tag these classes, and roster their students • How to assign exercises and other materials to students • How to use the teacher's dashboard in monitoring the performance of the learners
January 6, 2025	Preparation for Khan Practice Test by BCD, BLD, and all ESM teachers in the region <ul style="list-style-type: none"> • All ESM teachers to create their accounts in the Khan Academy platform (following the attached guidelines).





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Date	Activity
January 7, 2025 <i>Exam time: 1:00 to 2:00 p.m.</i>	<ul style="list-style-type: none">• Regional English, Science, and Mathematics supervisors to create their “class” in the Khan Academy platform and provide the code to their respective ESM teachers.• Preparation of the testing environment and ensuring that the following meet the standard requirements: testing room, computers, strong internet connection, and others. <p>Exam on the Khan Academy platform for all ESM teachers in the region</p> <ul style="list-style-type: none">• All ESM teachers should have joined the “classes” created by their respective Regional Education Program Supervisors (EPSs) in English, Science, and Mathematics.• Teachers are to only take the tests that are relevant to their subject area (i.e. Mathematics teacher to take the Mathematics PISA practice test), and within the specific time allowed.• The results of the exam, among other considerations, will form the basis for selection of those who will be teacher-trainers for the learning sessions
January 8, 2025	<p>Submission of Teacher-Trainer List</p> <p><i>Note: 15 teacher-trainers per subject area or 45 teacher-trainers per division in total. SDS to submit list to Regional Directors; RDs to submit list to PISA TWG, addressed to the Chair. List to contain name, rank, school, learning area, e-mail address, mobile number of teacher-trainers.</i></p>
Beginning January 10, 2025	<p>Circulation of Learning Session and Social-Emotional Learning (SEL) Guides by the Curriculum and Teaching Strand to the ROs and SDOs</p>
January 13-15, 2025	<p>Training of ESM Teacher-Trainers</p>

After the selection and training of teacher-trainers, the learning sessions for learners will commence, with the following timeline:



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Summary

- 8 weeks of Learning Sessions (24 sessions in total, from January 16-March 10, 2025)
 - 3 sessions per week
 - 1 session is equivalent to 1 hour teaching
 - 1 session per learning area
- Socio-Emotional Learning (SEL) will be embedded in the learning sessions. A separate session and coaching will be conducted at least three (3) days before the main survey.
- 3 sessions - Checkpoints (Targeted weeks)

Tentative Learning Session Timeline (for Learners) January 16 to March 10, 2025	
Week 1	<ul style="list-style-type: none">• Orientation on PISA and DepEd LMS, Khan Academy and Frontlearners Platforms• Orientation on PISA for Parents• Conduct of Socio-Emotional Learning (SEL)
Week 2	<ul style="list-style-type: none">• Learning Sessions
Week 3	<ul style="list-style-type: none">• Learning Sessions• Checkpoint
Week 4	<ul style="list-style-type: none">• Learning Sessions
Week 5	<ul style="list-style-type: none">• Learning Sessions• Checkpoint
Week 6	<ul style="list-style-type: none">• Learning Sessions
Week 7	<ul style="list-style-type: none">• Learning Sessions
Week 8	<ul style="list-style-type: none">• Coaching and Socioemotional Learning (SEL) session• Checkpoint

Any additional announcements and instructions will be coursed through the regional PISA focal persons. For any concerns or inquiries, please contact the PISA Technical Working Group Secretariat through Ms. Princess Caryl Lastimoza via email at casct.caac@deped.gov.ph.

